90% of brain architecture is built by age 5 before kindergarten. Young children’s brains are built by nurturing relationships and safe and stimulating learning environments.
IN THE LIVING ROOM OF HER PARENTS’ HOUSE in Cherokee County, a working mom without a home of her own sings nursery rhymes to her infant son while she changes his diaper. As he gazes up at her face, she locks eyes with him and smiles. She knows that the "serve and return" interaction as she sings or talks and he coos is actively building his brain. The mother and son are each wearing a special recording device that tracks the frequency and quality of their interactions, a kind of verbal pedometer called LENA. A parent educator visits the family in their home once a week, showing the mom how she's doing, capturing her week-to-week status on easy-to-understand visuals charting her progress, encouraging and educating her about all the different ways she can communicate with her youngest child. Her two-year-old feels the benefit of this intensive focus on literacy as well.

It's all part of a First Steps program operated locally and funded with state and private funds. It's an investment in South Carolina's future.

With 90% of a child's brain developed by age five, there is no better investment of a public dollar than in evidence-based, early childhood programs and services. Over the last 20 years, South Carolina First Steps has reached over 1 million children and parents. That reach has increased in recent years. In fact, over the last five years, there has been a 24% increase in engagement of eligible families in First Steps services.

Our programs are working. Children who participated in First Steps programs were 74% more likely to score at the highest level of readiness when entering kindergarten when compared to their like peers who did not receive First Steps services. And children who participated in First Steps 4K gained skills and abilities across six critical areas of development, with progressive gains showing up at each assessment interval throughout their pre-K 4 year.

This year's annual report is special in many ways. It not only serves as a retrospective on the past year but on the last twenty, as we celebrate two decades of impact. This report is perhaps our most data-driven publication to-date, as we embrace the value of measuring impact and establish a research agenda for the years to come. And every photograph you'll see is a real one. A visual reminder of the thousands of parents, caregivers, teachers, home visitors, and state and local leaders whose commitment to the children of South Carolina ensures the future success of our state.

Thank you for reading this report. And for your investment in South Carolina.

Georgia Mjartan
Executive Director
South Carolina First Steps
TOO FEW SOUTH CAROLINA CHILDREN ARE GETTING WHAT THEY NEED TO BUILD THEIR BRAINS:

ONLY 37%

OF ENTERING KINDERGARTNERS WERE READY FOR SCHOOL IN FALL 2018
### Why We Need to Start Early

#### In South Carolina

<table>
<thead>
<tr>
<th>Category</th>
<th>Statistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children are at-risk</td>
<td>53%</td>
</tr>
<tr>
<td>More than</td>
<td>of children ages 0–5 are Medicaid eligible</td>
</tr>
<tr>
<td>Parents need support</td>
<td>13%</td>
</tr>
<tr>
<td>13% of live births in 2018 were to mothers with less than a high school education</td>
<td></td>
</tr>
<tr>
<td>Access to quality child care is limited</td>
<td>54%</td>
</tr>
<tr>
<td>54% of children ages 3–4 are not enrolled in nursery school or preschool</td>
<td></td>
</tr>
<tr>
<td>38% of children ages 0–5 live in a single parent household</td>
<td></td>
</tr>
<tr>
<td>11% of children ages 0–5 were not told stories or sang to any day of the past week</td>
<td></td>
</tr>
<tr>
<td>42% of people live in a child care desert</td>
<td></td>
</tr>
</tbody>
</table>
EARLY CHILDHOOD IS THE GREATEST SINGLE PUBLIC INVESTMENT
20 YEARS AGO, SOUTH CAROLINA CREATED FIRST STEPS TO BE THAT INVESTMENT

OUR MISSION
South Carolina First Steps works collaboratively to ensure that all children start school ready to reach their highest potential with engaged support from their parents, caregivers, and communities. As both a state agency and a 501(c)(3) nonprofit, we work with public and private partners statewide to support the success of children from birth through five. Together, we provide:

- HIGH QUALITY PROGRAMS AND SERVICES FOR CHILDREN AND FAMILIES
- INTENSIVE TRAINING, RESOURCES AND SUPPORT FOR CHILDCARE PROVIDERS

OUR APPROACH

MOBILIZING COMMUNITIES
We have a presence in every county. Through a network of 46 nonprofit affiliates called local partnerships we equip communities with the funding and resources to address local needs. Learn more on page 8.

EXPANDING ACCESS
In addition to the offerings of the state’s public school districts and Head Start providers, we provide parents the opportunity to enroll their eligible children in a free quality 4K program through our network of private, community and faith-based preschool providers. Learn more on page 20.

WORKING TOGETHER
As the home of the Early Childhood Advisory Council (ECAC), we are the connector and convener of all early childhood agencies. Composed of state-level leaders, the ECAC works to develop and implement a coordinated, comprehensive system for early childhood services in our state. Learn more on page 28.
IN 2018-2019, SOUTH CAROLINA FIRST STEPS DIRECTLY SERVED

28,427 CHILDREN

AND REACHED AN ADDITIONAL

41,000 CHILDREN IN CLASSROOMS*

*an estimate based on the number of children enrolled in child care centers participating in First Steps child care quality enhancement, child care training, and 4K programs
IN 2018–2019, BECAUSE OF FIRST STEPS

11,269
FAMILIES PARTICIPATED IN PARENT EDUCATION PROGRAMS, LEARNING THE STRATEGIES THEY NEED TO BE THEIR CHILD’S FIRST AND BEST TEACHER

3,614
CHILDREN WITH SUSPECTED DELAYS IN DEVELOPMENT RECEIVED SCREENINGS AND, WHEN APPROPRIATE, REFERRALS TO RELEVANT RESOURCES AND SUPPORT SERVICES

6,136
CHILD CARE PROVIDERS PARTICIPATED IN PROFESSIONAL DEVELOPMENT THAT WILL MAKE THE CHILDREN THEY SERVE MORE SUCCESSFUL

IN THE SUMMER OF 2019,

1,354
RISING KINDERGARTNERS AND THEIR PARENTS BUILT RELATIONSHIPS WITH THEIR FUTURE TEACHERS, DEVELOPING THE SKILLS AND CONFIDENCE THEY NEED FOR SUCCESS IN SCHOOL.

3,191
4-YEAR-OLDS ATTENDED FIRST STEPS 4K PROGRAMS IN SAFE, NURTURING LEARNING ENVIRONMENTS AT NO COST TO THEIR PARENTS
ACROSS THE STATE IN EVERY COUNTY, First Steps invests in high quality programs and services that help prepare young children for long-term success. Through a network of 46 county partnerships, each a local nonprofit, we equip communities with funding and resources to reach the state's most at-risk children. Our partnership structure gives local leaders the ability to operate in a way that best meets the needs of local families.

LOCAL IMPACT
INDIVIDUALS SERVED DIRECTLY BY FIRST STEPS LOCAL PARTNERSHIPS

<table>
<thead>
<tr>
<th></th>
<th>CHILDREN</th>
<th>ADULT FAMILY MEMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17*</td>
<td>13,606</td>
<td>13,782</td>
</tr>
<tr>
<td>2017-18</td>
<td>27,697</td>
<td>76,435</td>
</tr>
<tr>
<td>2018-19</td>
<td>25,236</td>
<td>40,851</td>
</tr>
</tbody>
</table>

*Number of clients served through core functions not available

“First Steps local partnership services are closing the gap for children in poverty.”

— Institute for Families in Society, 2019
TARGETED PROGRAMS

**FIRST STEPS** utilizes a set of predisposing risk factors to identify children most at-risk for early school failure. Embedded in their communities, First Steps local partnerships can target children most likely to benefit from their programming and to ensure that intensive services are prioritized to the state’s most at-risk children.

100% OF CHILDREN SERVED INTENSIVELY IN 2018-2019 HAVE AT LEAST ONE RISK FACTOR

87% HAVE TWO OR MORE RISK FACTORS

44% HAVE FOUR OR MORE RISK FACTORS

For a list of risk factors associated with early school failure, see Appendix A.

RIGOROUS STANDARDS

In addition to being a nonprofit organization in good standing, each partnership must:

» Be governed by a local board of key stakeholders
» Abide by rigorous performance standards
» Receive annual reviews of programs, financial operations, governance, and core functions
» Receive an annual financial audit and participate in all First Steps evaluations
» Leverage state funds by at least 15% and limit administrative expenses

COMPREHENSIVE SUPPORT

To facilitate the success of its local partnerships, First Steps provides technical assistance, consultation, and support through a team of dedicated program officers. With combined expertise in the areas of resource development and grant writing, evaluation and data management, parenting and home visiting, early education and child development, non-profit management and governance, and community and business engagement, this state team offers individualized and timely assistance to local partnership boards and staff across the state.

For more on local partnership performance and state office support, see Appendix B and C.

In 2018-2019, First Steps local partnerships leveraged $16,743,000 from sources outside of state government. That’s $1.16 for every state dollar invested.
STATEWIDE, FIRST STEPS offers a range of services that improve children's health, strengthen families, expand access to quality child care, and help transition rising kindergartners into school. Because each community is different, each First Steps local partnership tailors its offerings based on a local determination of needs and resources. On average, each local partnership administers 5 to 6 programs annually.

INVESTING IN QUALITY
EXPENDITURES OF STATE FUNDS BY PROGRAM TYPE, 2018-2019
State law requires at least 75% of state-appropriated program funds to be used for evidence-based programs. Up to 25% of funding may be used for investments in innovative, evidence-informed practices.

IN THE LAST YEAR,
14,156 CHILDREN AND 11,396 FAMILIES WERE SERVED THROUGH FIRST STEPS EVIDENCE-BASED PROGRAMMING

89% — EVIDENCE-BASED PROGRAMS
11% — EVIDENCE-INFORMED PROGRAMS

For a comprehensive list of evidence-based and evidence-informed programs offered by First Steps local partnerships, see Appendix D. For programs offered by county, see Appendix E.
An $11,000 award to Spartanburg County First Steps helped expand the Palmetto Basics, a community awareness campaign designed to promote strong parenting practices.

**PROMOTING INNOVATION**

*IN 2018-2019,* for the first time in nearly a decade, South Carolina First Steps implemented a statewide competitive grant process to advance innovative practices among First Steps local partnerships. Eight Early Childhood Innovative Grants were awarded, expanding programs that promote health, literacy, parent education, and STEAM learning in early childhood.

8 INNOVATIVE PROGRAMS EXPANDED

$100,000 TOTAL FUNDS INVESTED
PARENT EDUCATION PROGRAMS offered by South Carolina First Steps are designed to support parents in their role as a child’s first and most important teacher. Grounded in evidenced-based practices, our services for parents and families increase knowledge of early development, improve parenting practices, promote family literacy, and prepare children for school success.

PARENT EDUCATION BY THE NUMBERS | 2018-2019

11,396
FAMILIES SERVED

418,270
BOOKS DISTRIBUTED

16,269
PARENT GROUP
TRAINING HOURS PROVIDED
PAT SOUTH CAROLINA HIGHLIGHTS | 2018-2019

1,280
PARENTS AND CAREGIVERS SERVED

21,076
HOME VISITS

19 programs recognized for Blue Ribbon status,
PAT’s national distinction for quality

Paola Adams named Parent Educator of the Year
by Parents as Teachers National

WHAT IS HOME VISITING?
A key strategy for improving early childhood outcomes, home visitation connects families with trained professionals—parent educators, nurses, and teachers—who provide intensive, one-on-one parenting support. Home visitors form close, trusting relationships with parents and caregivers, instilling confidence and empowering them to achieve a better life for their children — and themselves.

HOME VISITS DELIVERED BY PROGRAM | 2018-2019

<table>
<thead>
<tr>
<th>Program</th>
<th>Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENTS AS TEACHERS (PAT)</td>
<td>21,076</td>
</tr>
<tr>
<td>PAT/EARLY HARD START HOME-BASED</td>
<td>474</td>
</tr>
<tr>
<td>PARENT-CHILD HOME</td>
<td>4,966</td>
</tr>
<tr>
<td>HEALTHY FAMILIES AMERICA</td>
<td>145</td>
</tr>
<tr>
<td>EARLY STEPS TO SCHOOL SUCCESS</td>
<td>3,385</td>
</tr>
<tr>
<td>NURSE-FAMILY PARTNERSHIP</td>
<td>13,644</td>
</tr>
<tr>
<td>NURTURING PARENTING</td>
<td>821</td>
</tr>
<tr>
<td>COUNTDOWN TO KINDERGarten</td>
<td>5,507</td>
</tr>
<tr>
<td>TOTAL</td>
<td>50,018</td>
</tr>
</tbody>
</table>

Paola Adams, a parent educator in Lexington County, with a family she has been serving for four years.
HEAVENLY ANGELS DAY CARE operates as the only licensed child care provider in rural Blackville, South Carolina, where there are nearly 6 children for every licensed child care slot. Owner LaTonya Joyner says that child care scholarships provided by Barnwell County First Steps enable her to serve more working families, while Quality Enhancement and child care training programs help her maintain a safe learning environment where children thrive.

“If I take care of the child, I take care of the entire family.”

– LaTonya Joyner, Director
Heavenly Angels Day Care, Blackville SC
MANY PRIVATE CHILD CARE CENTERS strive to provide high quality services but lack the resources often available to publicly funded early childhood programs. Through a program of rigorous quality assessments and support, our Child Care Quality Enhancement (QE) strategies aim to produce measurable improvements in the quality of care provided to young children.

QUALITY ENHANCEMENT BY THE NUMBERS | 2018-2019

<table>
<thead>
<tr>
<th>117</th>
<th>4,029</th>
<th>7,474</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILD CARE CENTERS SERVED</td>
<td>HOURS OF ON-SITE TECHNICAL ASSISTANCE PROVIDED</td>
<td>CHILDREN ENROLLED IN PROVIDER CLASSROOMS</td>
</tr>
</tbody>
</table>

Recipients of our intensive Quality Enhancement services show an average gain of 10% on pre- to post-assessments of classroom learning environments.

For the number of individuals, by county, served by QE and child care training, see Appendix F.

OUR STRATEGIC EFFORTS to improve the quality of child care include providing affordable, high quality professional development that meets the needs of the local child care workforce. All First Steps training programs are certified through the SC Center for Child Care Career Development and include topics in the areas of nutrition, health and safety, curriculum, child guidance, and program administration.

CHILD CARE TRAINING BY THE NUMBERS | 2018-2019

<table>
<thead>
<tr>
<th>978</th>
<th>4,112</th>
<th>33,229</th>
</tr>
</thead>
<tbody>
<tr>
<td>CERTIFIED TRAINING HOURS OFFERED</td>
<td>TEACHERS AND DIRECTORS SERVED</td>
<td>CHILDREN ENROLLED IN PROVIDER CLASSROOMS</td>
</tr>
</tbody>
</table>

FOR MANY FAMILIES IN SOUTH CAROLINA, the cost of quality child care is out of reach. Our scholarship programs make payments to child care providers to care for children from low-income families so their parents can return to school or work.

CHILD CARE SCHOLARSHIPS BY THE NUMBERS | 2018-2019

<table>
<thead>
<tr>
<th>655</th>
<th>145</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILDREN SERVED</td>
<td>PROVIDERS</td>
</tr>
</tbody>
</table>
COUNTDOWN TO KINDERGARTEN (CTK) is a relationship-based, home visitation program that pairs rising kindergartners with their future teachers during the summer before school entry. Teachers complete six visits with each family, establishing strong connections during the summer that facilitate classroom learning throughout the year.

Developed by South Carolina First Steps in 2003—and identified as a promising state practice by the National Governor’s Association in 2005—CTK has prepared more than 15,000 at-risk children for kindergarten success.

In 2019, South Carolina First Steps supported this school transition for more families than ever before. Funds from South Carolina’s federal Preschool Development Grant supported the expansion of CTK to 11 new counties, a 50% increase from the previous year. Learn more about the Preschool Development Grant on page 30.

“Building relationships is one of the most important things to make the kindergarten year a success.”

— Tammy Medlin, Countdown to Kindergarten teacher
North Elementary School, Lancaster SC
### Countdown to Kindergarten by the Numbers

<table>
<thead>
<tr>
<th>Summer 2018</th>
<th>Summer 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>159</strong> Kindergarten Teachers Trained as Home Visitors</td>
<td><strong>232</strong> Kindergarten Teachers Trained as Home Visitors</td>
</tr>
<tr>
<td><strong>926</strong> Children Served</td>
<td><strong>1,354</strong> Children Served</td>
</tr>
<tr>
<td><strong>5,507</strong> Total Home and School Visits</td>
<td><strong>7,964</strong> Total Home and School Visits</td>
</tr>
</tbody>
</table>

- 99% of participating parents said they would recommend the program to other families.
- 98% of participating teachers said the program increased family awareness of kindergarten expectations, facilitated a smooth school transition, and created a positive parent-teacher relationship.
SPOTLIGHT ON COMMUNITY BUILDING

ADDRESSING THE NEEDS OF YOUNG CHILDREN is a shared endeavor. In addition to providing services to families and support for child care providers, local First Steps partnerships help connect their communities as:

- **PORTALS**: Referring preschool children and their families to available services
- **CONVENERS**: Engaging key stakeholders to build a more effective and comprehensive early childhood system
- **CHAMPIONS**: Promoting the importance of school readiness for our families, communities, and economies

**IN 2018-2019**

FIRST STEPS LOCAL PARTNERSHIPS MOBILIZED **24,155**

Volunteers, stakeholders, and advocates in community building activities
MOBILIZING VOLUNTEERS
When students leave school for the weekend, the last thing they should have to worry about is how they are going to get their next meal. Thanks to a generous network of donors, partners and volunteers in Lancaster and Chesterfield counties, more than 500 children go home with nutritious, kid-friendly meals on weekends and holidays when school meals are not available.

Launched by Lancaster County First Steps in 2010 and by Chesterfield County First Steps in 2012, First Steps weekend backpack programs have distributed more than 117,000 backpacks to preschool children at risk of food insecurity. This success is due not only to the generous support of local funders and community partners, but also to the volunteers who dedicate their time to organizing and distributing backpacks. Thanks to these First Steps volunteers, more children will arrive at school on Monday well-fed and ready to learn.

BUILDING A COALITION OF ADVOCATES
In Pickens County and across the state, a campaign to promote simple yet effective parenting strategies has rallied a whole community around the importance of school readiness. The Palmetto Basics are 5 fun, simple, and powerful ways that every family can give every child a great start in life.

Since 2017, when Pickens County First Steps launched the Palmetto Basics, the partnership has helped recruit more than 100 official "Palmetto Basics Champions for Children" and dozens more community partners. These supporters include childcare centers, schools, churches, healthcare providers, local businesses, elected officials, social service agencies, local groups and organizations.

From using The Basics in preschool programming, to displaying posters and resources in businesses and agencies, Champions use The Basics to enhance the important work they are already doing to serve young children and families.

“Strong leadership and collaborations at the local partnership level are evident.”

SOUTH CAROLINA FIRST STEPS provides eligible children with free enrollment in approved full-day four-year-old kindergarten (4K) programs through the Child Early Reading Development and Education Program (CERDEP). In coordination with First Steps local partnerships and more than 200 private, community and faith-based preschool providers, First Steps 4K expands access to high quality child care across the state.

ELIGIBILITY
QUALIFICATIONS FOR ENROLLMENT, 2018-2019:
» Be 4 years old on or before September 1
» Qualify for Medicaid or below 185% poverty, or eligible for SNAP, TANF, or are homeless, transient, or in foster care
» Live in one of 64 qualifying school districts

FREE4KSC.ORG
LAUNCHED IN 2019, our new web portal allows parents to easily check eligibility, find an approved center, and begin the application process online.
First Steps 4K is reaching more at-risk children than ever before. In 2019, the SC General Assembly added a proviso to the state budget expanding program eligibility. Age- and income-eligible children residing in non-eligible school districts may now qualify for a slot in one of 56 child care centers that currently serve students from eligible districts. In its inception year, this pilot program has already enrolled 190 at-risk children previously ineligible for our program.

More Options for Working Parents
Beginning in the 2017-2018 school year, a new service model enabled by the SC General Assembly gave First Steps 4K providers the ability to offer 8-hour extended day and 220-day summer school programs. Our summer school providers allowed us to serve an additional 281 students in 2018 and 296 students in 2019.
HIGH QUALITY MEASURES
First Steps 4K does more than expand access to four-year-old kindergarten. We work to ensure that every child enrolled in a participating program—including children not funded by First Steps—receives the early learning experiences associated with long-term school success. Our providers are expected to maintain high-quality program standards, implement evidence-based curriculum, and document student learning throughout the year. To support their success, First Steps provides:

- **RIGOROUS QUALITY ASSESSMENTS**
- **ON-SITE COACHING AND MONITORING**
- **FUNDING FOR EQUIPMENT AND MATERIALS**
- **PROFESSIONAL DEVELOPMENT FOR DIRECTORS, TEACHERS AND ASSISTANTS**
- **PARENT EDUCATION OPPORTUNITIES**

HIGH QUALITY OUTCOMES
In the 2018-2019 school year, First Steps 4K students were assessed using the Teaching Strategies GOLD® assessment system. The results demonstrate significant gains in all areas of development and learning:

4K STUDENTS MEETING KINDERGARTEN READINESS BY DEVELOPMENTAL AREA

![Graph showing the progress of 4K students meeting kindergarten readiness by developmental area.](chart.png)
A HIGHLY-QUALIFIED CHILD CARE PROVIDER is central to a high-quality early learning experience. This is why First Steps 4K is committed to the professional development of our providers. In addition to on-site technical assistance and monitoring, we provide high-level training and learning opportunities for directors, teachers, and assistants.

PROFESSIONAL DEVELOPMENT BY THE NUMBERS | 2018-2019

19 DAYS OF TRAININGS OFFERED THROUGHOUT THE YEAR

495 TEACHERS, ASSISTANTS AND DIRECTORS ATTENDED THE 2018 FIRST STEPS 4K ACADEMY IN COLUMBIA

30,774 TOTAL CLOCK HOURS OF PROFESSIONAL DEVELOPMENT DELIVERED TO FIRST STEPS 4K PROVIDERS
Below is a summary of our revenues and expenditures in the fiscal year beginning July 1, 2018 and ending June 30, 2019.

**FY 2019 Revenue — $36,397,435**

- Federal Funds — $519,223
- Interest Income — $345,195
- Private Funds — $614,780
- General Funds (State) — $6,582,010
- EIA Funds (State) — $28,336,227

**FY 2019 Expenditures — $36,644,235**

- Federal Funds — $519,223
- Private Funds — $203,979
- General Funds (State) — $6,576,613
- EIA Funds (State) — $29,344,420

**FY 2019 Expenditures by Program — $36,644,235**

- Early Head Start — $519,223
- Policy & Accountability — $1,311,660
- Preschool Development Grant — $494,183
- 4K — $18,027,938
- Local Partnerships — $16,291,231
“First Steps is one of the most impactful investments we can make to support our state’s economic future.”

—David Morley, Chair
South Carolina First Steps Board of Trustees
South Carolina First Steps thrives on the dedication, input and guidance of our Board of Trustees. The Board represents a statewide group of leaders consisting of legislators, state agency directors, early childhood educators, members of the business community and parents of young children. These individuals make up a cohesive board that mirrors the diversity of the families we serve throughout the state.

DAVID MORLEY, CHAIR
Governor’s Designee

JULIE HUSSEY, VICE CHAIR
Parent of Young Child

SENATOR GREG HEMBREE
SC Senate

REPRESENTATIVE RITA ALLISON
SC House of Representatives

SENATOR GERALD MALLOY
SC Senate

REPRESENTATIVE JERRY N. GOVAN
SC House of Representatives

DR. DAVID MATHIS
SC Department of Education,
Deputy Superintendent
Superintendent’s Designee

MARY LYNNE DIGGS
SC Head Start Collaboration Office,
Director

SUE WILLIAMS
Children’s Trust of SC,
Chief Executive Officer

MICHAEL LEACH
SC Department of Social Services,
Director

DR. RICK TOOMEY
SC Department of Health and
Environmental Control, Director

JOSHUA BAKER
SC Department of Health and
Human Services, Director

MARY POOLE
SC Department of Disabilities
and Special Needs, Director

WALTER FLEMING, JR.
Business Community

ALEXIA NEWMAN
Medical/Child Care
Development Provider

TIMOTHY HOLT
Business Community

ROGER PRYOR, JR.
Child Care Provider

JENNIFER MCCONNELL
Child Care Provider

DR. SHELLEY CANRIGHT
Early Childhood Educator

ANGEL JOHNSON-BREBNER
Parent of Young Child

DR. AMY WILLIAMS
Medical Provider
“I joined my local First Steps’ county board when my children were 1 and 3, and the state board when they were 5 and 7. They are now in high school; not only have they matured over the years, so has First Steps. While the commitment to brain development 0-5 has stayed the same, First Steps has prioritized evidence based programing driven by local needs, professionalized training and partnership support, and collaborated with partner agencies to serve more and more families across the state.”

—Julie Hussey

“South Carolina’s children, our most valuable and precious assets, must have access to quality services from birth to kindergarten. First Steps must be a leader in making sure children, particularly those up to three years of age, are given the resources they and their families need.”

—Rep. Rita Allison

“Every child deserves access to life changing benefits of early education. SC First Steps brings critical early education and resources to children and families that it serves. First Steps opens the door to a better future.”

—Dr. Shelley Canright

“First Steps and Head Start is a natural partnership bringing state, local and federal assets together, enabling us to serve more families and children with early childhood services.”

—Walter Fleming Jr.

“Understanding that parents and family caregivers are a child’s first and very best teachers, I am excited for the expansion of successful programs like Parents as Teachers and Nurse-Family Partnership which enable parents to better support their child’s development and enhance their readiness for school.”

—Timothy Holt
AS THE CONNECTOR AND CONVENER OF ALL EARLY CHILDHOOD SERVING AGENCIES, South Carolina First Steps is the home of the Early Childhood Advisory Council (ECAC), which works to develop and implement a coordinated, comprehensive system for early childhood services in our state.

The ECAC includes the directors of state agencies, elected officials, and other state-level early childhood leaders. ECAC partner agencies providing services to young children include the Department of Health and Human Services, Department of Social Services, Department of Education, Department of Health and Environmental Control, Department of Disabilities and Special Needs, Children's Trust of SC, SC Head Start Collaboration Office, and SC First Steps.

OUR VISION
» We will be successful when all children reach their highest potential.

OUR SHARED GOALS
» South Carolina's children arrive at school ready to reach their highest potential.
» South Carolina's youngest children are healthy and safe.
» South Carolina's youngest children are actively supported by their families and communities.
BUILDING ON SOUTH CAROLINA’S EARLY CARE AND LEARNING INVESTMENTS

THE PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE

In 2019, the collaborative work of the ECAC was fueled in large part by the federal Preschool Development Grant Birth through 5 (PDG B-5), a $3.5 million competitive grant awarded to South Carolina. As the grantee, the Department of Social Services administers the grant, which is designed to strengthen and streamline the early childhood state system. South Carolina First Steps provided all of the required matching funds for the grant.

OUR ACCOMPLISHMENTS

A STRATEGIC PLAN

To better understand the needs of young children and their families in South Carolina, a group of collaborative partners conducted a statewide needs assessment to solicit input directly from parents, child care providers, and community stakeholders. The findings of this assessment informed the state’s strategic plan for South Carolina’s early childhood system.

4,609 voices heard from every county in the state
15 regional meetings held across SC

440 focus group attendees
3,114 survey responses

PALMETTO PRE-K ORG

Launching December 2019, the Palmetto Pre-K web portal gives families an easy way to access free and subsidized, publicly-funded 3 and 4-year-old pre-k programs.

PALMETTO PRE-K JAMBOREE

This ongoing series of professional development workshops is designed specifically for teachers in the state’s publicly-funded 3 and 4-year-old kindergarten programs. This year, more than 1000 teachers participated.

FIRST 5 SOUTH CAROLINA

Currently under development and coming in 2020, First 5 South Carolina is a comprehensive early childhood portal, a one-stop shop for families to find publicly-funded early childhood services and resources in their communities. By answering a few questions, families and their advocates will be able to locate services for which they may qualify.

“Our children are South Carolina’s greatest resource, and this grant gives us an opportunity to dramatically change their lives for the better. That makes everyone’s future brighter.”

—Gov. Henry McMaster
ON JUNE 28, 1999, Governor Jim Hodges signed legislation establishing First Steps as a statewide public-private partnership charged with getting South Carolina’s children ready for success in school and life.

Two decades later—on September 10, 2019—more than 300 First Steps founders, supporters, partners, staff and volunteers gathered on the South Carolina State House steps in Columbia to celebrate 20 years of impact to the people of our state, including:

- **726,817** children 0–5
- **238,777** families
- **4,229** child care providers
- **14,495** students in First Steps 4K
- **913** 4K teachers

OVER 1 MILLION CHILDREN & PARENTS SERVED
EARLY INVESTMENT LASTS A LIFETIME
At 20 years old, South Carolina First Steps helped provide a strong start to thousands of children now entering adulthood. William Hobbs is one of them.

Kristine Hobbs enrolled in Parents as Teachers through South Carolina First Steps when her son, Will, was a baby. She says that parent educator Cindy Bodie helped increase her confidence as a new mom and better understand her son’s early development.

“Will has benefitted from the best public services South Carolina offers, starting with PAT through First Steps,” says Kristine. “He went onto the Lexington One Spanish immersion program, the Governor’s School for Science and Math, and has now landed at South Carolina Honors College at USC—the top public honors college in the nation.”
OUR VISION

WE WILL BE SUCCESSFUL WHEN

ALL CHILDREN

REACH THEIR

HIGHEST POTENTIAL

OUR PLAN

In 2019, the South Carolina First Steps Board of Trustees led a strategic planning process to further implement the South Carolina First Steps initiative statewide. This new plan, including annual and five-year goals, will be implemented in 2020.

OUR GOALS

We will continue to expand the reach and impact of our programs across the state, working with parents and caregivers to help children build the foundations for success in school and in life, fostering collaborations with agencies and organizations to ensure the best possible services are available to children, and holding ourselves and our partners accountable for the healthy development of our youngest residents.
**APPENDIX A**

**RISK FACTORS FOR EARLY SCHOOL FAILURE**

A set of predisposing risk factors are associated with high rates of early school failure. South Carolina First Steps utilizes these risk factors to target children most likely to benefit from its evidence-based school readiness programming and to ensure service is prioritized to the state’s most at-risk children. All intensive services provided by or supported by local First Steps partnerships require all children served to possess at least one of the following risk factors, with most (either 60%, 80% or 100% depending on the program) possessing 2 or more risk factors.

- TANF Eligibility (50% of Federal Poverty Level or below)
- Supplemental Nutrition Assistance Program (SNAP - formerly Food Stamps) or Free School Lunches eligibility (130% of Federal Poverty Level or below)
- BabyNet (IDEA Part C) or local school district (IDEA Part B) special service eligibility
- Referral for abuse
- Referral for neglect
- Foster child
- Teenage mother/primary caregiver at the time of the child’s birth
- Low maternal education (less than high school graduation) at the time of the child’s birth
- Exposure to parental/caregiver substance abuse
- Exposure to parental/caregiver depression
- Exposure to parental/caregiver mental illness
- Exposure to parental/caregiver intellectual disability
- Domestic violence
- Low birth weight (5.5 lbs/2500 grams or less) in association with poverty (130% Federal Poverty Level or below) and/or serious medical complications
- Preschool aged child with a documented developmental delay
- English is not the primary language spoken in the home
- Single parent household and has need of other services
- Transient/numerous family relocations and/or homeless
- Incarcerated parent
- Death in the immediate family
- Military deployment (current or within 2 years)
- Recent immigrant or refugee family
- Child removed from a preschool, Head Start, or child care setting for behavior
LOCAL PARTNERSHIP PERFORMANCE

MINIMUM QUALIFICATIONS FOR STATE GRANT FUNDING

South Carolina First Steps takes seriously its responsibility to ensure that local First Steps partnerships are successfully meeting legislative requirements as a condition of receiving state funds. In Spring 2019 the state Board of Trustees adopted a revised formula grant application process in which the governance, operations, accountability, fiscal, resource development, program performance, and core function responsibilities of local partnerships were consolidated into a set of minimum qualifications.

In this initial year, local partnerships were assessed for compliance with 43 minimum qualifications across four categories: Governance, Operations & Accountability, Fiscal & Resource Development, and Program Strategies.

In addition, partnership boards received feedback on their partnership’s performance over the past year relative to the partnership and program standards approved by the state board, assessed as “highly effective,” “effective,” or an “area for improvement.”

Overall, local partnerships were highly successful with meeting the vast majority of minimum qualifications. Statewide, local partnerships achieved a success rate of more than 90% within each major area of performance:

PERCENTAGE OF MINIMUM QUALIFICATIONS MET BY FIRST STEPS LOCAL PARTNERSHIPS, FY2018-19

During this first implementation year, just 24% of First Steps local partnerships (11) received corrective action plans (CAP) to address unmet minimum qualifications (as of November 22, 2019). SC First Steps program officers provide ongoing support to local partnerships with CAPs and report progress to the state board.

A complete list of minimum qualifications for First Steps formula grant funding is available at scfirststeps.org.
LOCAL PARTNERSHIP PERFORMANCE
EXTERNAL EVALUATION OF FIRST STEPS LOCAL PARTNERSHIPS, 2013-2014 TO 2017-2018
During the 2018-2019 fiscal year, South Carolina First Steps commissioned the Institute for Families in Society at the University of South Carolina (UofSC) to conduct research assessing the initiative’s progress toward achieving legislative goals and its impact on children and families at the state and local levels.

KEY FINDINGS
FIRST STEPS SERVICES HAVE A POSITIVE IMPACT ON KINDERGARTEN READINESS AND ABSENTEEISM IN KINDERGARTEN.
Children in general education who received First Steps services were 74% more likely to score Demonstrating Readiness on the Kindergarten Readiness Assessment and 34% less likely to be chronically absent in kindergarten compared to their like-peers who did not receive First Steps services.

FIRST STEPS SERVICES INCREASE PARENT COMPETENCE AND CONFIDENCE.
Significant gains were seen over time on three recognized measures of parent competence.

FIRST STEPS HAS POSITIVE EFFECTS ON CHILD CARE QUALITY.
Statistically significant gains were seen in the quality of the child care environment using two assessment instruments.

FIRST STEPS STATE OFFICE AND LOCAL PARTNERSHIPS SERVE AS A HUB FOR EARLY CHILDHOOD SERVICES.
Local partnerships have a strong foundation of collaboration, with skilled leaders and concrete, attainable goals.

RECOMMENDATIONS
» Allocate family strengthening resources to highest poverty areas.
» Allocate quality enhancement resources to rural and high poverty areas.
» Further evaluate impact of specific programs, i.e. Countdown to Kindergarten.
» Develop a core set of metrics to monitor routinely across the early childhood system.
» Continue to identify additional funding opportunities.
» Perform quantitative and qualitative evaluation more regularly than is legislatively mandated.

The full report is available at https://scfirststeps.org/resources/reports/
## LOCAL PARTNERSHIP PROGRAMS

**BY PROGRAM TYPE, FY2018-19**

First Steps local partnership boards determine each year what services to offer based on community needs and assets, opportunities to collaborate with local partners, and the availability of resources in addition to state funding.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SERVICES PROVIDED</th>
<th>EVIDENCE-BASED?</th>
<th>CLIENT LEVEL DATA AVAILABLE?</th>
<th># CHILDREN 0-5 SERVED IN 2018-19</th>
<th># FAMILIES SERVED IN 2018-19</th>
<th># COUNTIES WITH THIS PROGRAM IN 2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Programs supporting parents as their child’s first and best teacher, ranked in order of intensity.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PARENTS AS TEACHERS</td>
<td>Home visitation and group support for families, pre-birth-school entry</td>
<td>Y</td>
<td>Y</td>
<td>1,447+</td>
<td>1,216</td>
<td>30</td>
</tr>
<tr>
<td>EARLY HEAD START – HOME BASED (PARENTS AS TEACHERS)</td>
<td>Federal grant for home-based services for pregnant women, infants and toddlers using the PAT model</td>
<td>Y</td>
<td>Y*</td>
<td>35</td>
<td>28</td>
<td>2</td>
</tr>
<tr>
<td>NURSE-FAMILY PARTNERSHIP</td>
<td>Home visitation for first time mothers, from pregnancy until the child turns 2</td>
<td>Y</td>
<td>Y*</td>
<td>645</td>
<td>889</td>
<td>9</td>
</tr>
<tr>
<td>EARLY STEPS TO SCHOOL SUCCESS</td>
<td>Home visitation for families pre-birth until 36 months</td>
<td>Y</td>
<td>Y</td>
<td>222</td>
<td>202</td>
<td>3</td>
</tr>
<tr>
<td>HEALTHY FAMILIES</td>
<td>Home visitation for families 0-5 primarily to prevent abuse and neglect</td>
<td>Y</td>
<td>Y</td>
<td>9</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>NURTURING PARENTING</td>
<td>Group support with optional models of home visitation and fatherhood</td>
<td>Y</td>
<td>Y</td>
<td>225</td>
<td>138</td>
<td>4</td>
</tr>
<tr>
<td>INCREDIBLE YEARS</td>
<td>12-week group support for parents for their child’s social and emotional development and behavior</td>
<td>Y</td>
<td>Y</td>
<td>48</td>
<td>32</td>
<td>1</td>
</tr>
<tr>
<td>STRENGTHENING FAMILIES</td>
<td>14-session group support program to promote strong and resilient families.</td>
<td>Y</td>
<td>Y*</td>
<td>75</td>
<td>99</td>
<td>2</td>
</tr>
<tr>
<td>POSITIVE PARENTING PROGRAM (TRIPLE P)</td>
<td>A system of parent training programs. Triple P levels offered by FS include group support for parents.</td>
<td>Y</td>
<td>Y</td>
<td>86</td>
<td>67</td>
<td>4</td>
</tr>
<tr>
<td>FATHERHOOD INITIATIVES</td>
<td>Group support for fathers.</td>
<td>N</td>
<td>Y*</td>
<td>58</td>
<td>N/A</td>
<td>1</td>
</tr>
<tr>
<td>OTHER PARENT TRAINING</td>
<td>Other group support for parents not tied to a specific program model</td>
<td>N</td>
<td>N</td>
<td>47</td>
<td>63</td>
<td>9</td>
</tr>
<tr>
<td>PROGRAM</td>
<td>SERVICES PROVIDED</td>
<td>EVIDENCE-BASED?</td>
<td>CLIENT LEVEL DATA AVAILABLE?</td>
<td># CHILDREN 0-5 SERVED IN 2018-19</td>
<td># FAMILIES SERVED IN 2018-19</td>
<td># COUNTIES WITH THIS PROGRAM IN 2018-19</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-------------------------------</td>
<td>---------------------------------</td>
<td>------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>PARENT-CHILD HOME</td>
<td>Home visitation for families with 2- and 3-year olds to promote early literacy skills</td>
<td>Y</td>
<td>Y</td>
<td>106</td>
<td>105</td>
<td>3</td>
</tr>
<tr>
<td>FAMILY LITERACY ADULT EDUCATION</td>
<td>Adult education for parents of children 0-5 to pursue HS diploma, GED or English language skills</td>
<td>N</td>
<td>Y</td>
<td>25</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>LENA HOME</td>
<td>10-session home visitation to help families increase positive interactions and language use with young children</td>
<td>Y</td>
<td>Y</td>
<td>36</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>MOTHER READ/ FATHER READ</td>
<td>Group support for parents with low literacy levels in reading to their children</td>
<td>Y</td>
<td>Y*</td>
<td>36</td>
<td>20</td>
<td>1</td>
</tr>
<tr>
<td>LIBRARY BASED PROGRAMS</td>
<td>Library staff visit child care and preschool classrooms providing books, storytelling, and staff training.</td>
<td>N</td>
<td>N</td>
<td>730</td>
<td>150</td>
<td>2</td>
</tr>
<tr>
<td>RAISING A READER WITH PARENT SESSIONS – ENHANCED</td>
<td>Weekly take-home bookbags and group support for parents</td>
<td>Y</td>
<td>N</td>
<td>585</td>
<td>631</td>
<td>5</td>
</tr>
<tr>
<td>RAISING A READER</td>
<td>Weekly take-home bookbag exchange</td>
<td>N</td>
<td>N</td>
<td>665</td>
<td>388</td>
<td>3</td>
</tr>
<tr>
<td>DOLLY PARTON’S IMAGINATION LIBRARY</td>
<td>One book per month mailed to the home</td>
<td>Y</td>
<td>N</td>
<td>7,744</td>
<td>5,212</td>
<td>14</td>
</tr>
<tr>
<td>REACH OUT AND READ</td>
<td>Books and information on reading books to children provided during well-child visits</td>
<td>Y</td>
<td>N</td>
<td>519</td>
<td>519</td>
<td>2</td>
</tr>
<tr>
<td>OTHER FAMILY LITERACY LEARNING</td>
<td>Other services to support language and literacy with parents and children</td>
<td>N</td>
<td>N</td>
<td>1573</td>
<td>1423</td>
<td>10</td>
</tr>
<tr>
<td>PROGRAM</td>
<td>SERVICES PROVIDED</td>
<td>EVIDENCE-BASED?</td>
<td>CLIENT LEVEL DATA AVAILABLE?</td>
<td># CHILDREN 0-5 SERVED IN 2018-19</td>
<td># FAMILIES SERVED IN 2018-19</td>
<td># COUNTIES WITH THIS PROGRAM IN 2018-19</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------</td>
<td>-----------------</td>
<td>-----------------------------</td>
<td>---------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>EARLY HEAD START</td>
<td>Federal grant for intensive center-based support for infants and toddlers</td>
<td>Y</td>
<td>Y*</td>
<td>500</td>
<td>540</td>
<td>4</td>
</tr>
<tr>
<td>FULL DAY 4K, HALF-DAY 4K, EXTENDED 4K ½ TO FULL DAY†</td>
<td>Support to school districts to offer 4K services</td>
<td>Y</td>
<td>Y*</td>
<td>112</td>
<td>112</td>
<td>3</td>
</tr>
<tr>
<td>EARLY EDUCATION UNDER 4</td>
<td>Support for infant, toddler, or 3K classrooms, including during adult education/family literacy programs</td>
<td>Y</td>
<td>Y*</td>
<td>304</td>
<td>262</td>
<td>4</td>
</tr>
<tr>
<td>CHILD CARE SCHOLARSHIPS THROUGH DSS</td>
<td>Subsidize child care costs to providers demonstrating quality, funded through the state’s SC Voucher system</td>
<td>N/A**</td>
<td>Y</td>
<td>294</td>
<td>282</td>
<td>14</td>
</tr>
<tr>
<td>CHILD CARE SCHOLARSHIPS IN-HOUSE</td>
<td>Subsidize child care costs to providers demonstrating quality</td>
<td>N/A**</td>
<td>Y</td>
<td>312</td>
<td>323</td>
<td>18</td>
</tr>
<tr>
<td>ENHANCED EARLY EDUCATION</td>
<td>Supplemental support to early education programs, such as one-on-one tutoring and parent engagement</td>
<td>Y</td>
<td>Y*</td>
<td>383</td>
<td>383</td>
<td>2</td>
</tr>
</tbody>
</table>

† Only includes support of 4K offered by local partnerships; does not include First Steps 4K (CERDEP)
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SERVICES PROVIDED</th>
<th>EVIDENCE-BASED?</th>
<th>CLIENT LEVEL DATA AVAILABLE?</th>
<th># CHILDREN 0-5 SERVED IN 2018-19</th>
<th># FAMILIES SERVED IN 2018-19</th>
<th># COUNTIES WITH THIS PROGRAM IN 2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTDOWN TO KINDERGARTEN</td>
<td>Summer program supporting transition into 5K</td>
<td>N</td>
<td>Y</td>
<td>935</td>
<td>917</td>
<td>29</td>
</tr>
<tr>
<td>OTHER SCHOOL TRANSITION</td>
<td>Summer program supporting transition into 4K</td>
<td>N</td>
<td>Y</td>
<td>17</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>HEALTH: HEALTH-BASED, HOME-BASED, NON-HOME BASED, HHS COORDINATION</td>
<td>Supporting children’s healthy development</td>
<td>N</td>
<td>N</td>
<td>229</td>
<td>329</td>
<td>3</td>
</tr>
<tr>
<td>EARLY IDENTIFICATION &amp; REFERRAL</td>
<td>Providing developmental screenings and referrals to other services, independent of another partnership program</td>
<td>Y</td>
<td>Y</td>
<td>433</td>
<td>296</td>
<td>8</td>
</tr>
<tr>
<td>NUTRITION PROGRAM – WEEKEND BACKPACKS</td>
<td>Nutritious food backpacks for low income preschool children</td>
<td>N</td>
<td>N</td>
<td>495</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>QUALITY ENHANCEMENT</td>
<td>Intensive support to child care centers, Head Start and preschool classrooms to improve quality</td>
<td>Y</td>
<td>Y</td>
<td>7,474</td>
<td>N/A</td>
<td>17</td>
</tr>
<tr>
<td>TRAINING AND PROFESSIONAL DEVELOPMENT</td>
<td>Certified and registered training hours for the early childhood workforce</td>
<td>Y</td>
<td>Y*</td>
<td>33,299</td>
<td>N/A</td>
<td>36</td>
</tr>
</tbody>
</table>

*Client data is captured in a data system outside of data systems controlled by First Steps.
** Child care scholarships are evidence-based when combined with one or more evidence-based programs.
# LOCAL PARTNERSHIP PROGRAMS

## BY COUNTY, FY2018-19

### ABBEVILLE
- Nurturing Parenting
- Child Care Training
- Countdown to Kindergarten

### AIKEN
- Parents as Teachers
- Child Care Quality Enhancement
- Child Care Training
- Scholarship Initiatives
- Countdown to Kindergarten

### ALLENDALE
- Parents as Teachers
- Countdown to Kindergarten
- Child Care Trainings
- Child Care Scholarships

### ANDERSON
- Triple P Parenting Level 4
- Nurse Family Partnership
- Half Day 4K
- Early Education for Children Under 4
- Head Start Local Programming
- Countdown to Kindergarten
- Partnerships and Community Education

### BAMBERG
- Parents as Teachers
- Scholarship Initiatives
- Child Care Training
- Partnerships and Community Education

### BARNWELL
- Early Steps
- Child Care Quality Enhancement
- Child Care Training
- Scholarships
- Countdown to Kindergarten
- Raising a Reader

### BEAUFORT
- Parents as Teachers
- Child Care Quality Enhancement
- Child Care Training
- Countdown to Kindergarten
- Early Identification and Referral
- Partnerships and Community Education

### BERKELEY
- Parents as Teachers
- Child Care Quality Enhancement
- Child Care Training
- Scholarship Initiatives
- Early Identification and Referral
- Early Head Start
- Partnerships and Community Education

### CALHOUN
- Parents as Teachers
- Imagination Library
- Countdown to Kindergarten

### CHARLESTON
- Parents as Teachers
- Child Care Quality Enhancement
- Child Care Training
- Early Head Start - Parents as Teachers
- Trident Literacy
- Raising A Reader
- Childcare Scholarships
- Early Head Start - Child Care Partnerships

### CHEROKEE
- Dolly Parton's Imagination Library
- LENA - Talk to Me Cherokee Initiative
- Countdown to Kindergarten
- Child Care Training and Professional Development

### CHESTER
- Parents as Teachers
- Child Care Training

### CHESTERFIELD
- Countdown to Kindergarten
- Parent Training
- HHS Service Coordination
- Nutrition Services
- Nurse Family Partnership
- Imagination Library
- Full Day 4K
- Partnerships and Community Education

### CLARENDON
- Parents as Teachers
- Dolly Parton's Imagination Library
- Countdown to Kindergarten
- Child Care Training and Professional Development
- Partnerships and Community Education

### COLleton
- Parents as Teachers
- Child Care Training
- Scholarships

### DARLINGTON
- Parents as Teachers
- Motherread/Fatherread
- Parent Training
- Fatherhood Initiative
- Reach Out and Read
- Strengthening Families
- Early Educaiton (Childcare)
- Countdown to Kindergarten
- Men's Health
DILLON
Parents as Teachers
Raising A Reader
Head Start Programming
Child Care Training
Child Care Quality Enhancement
Partnerships and Community Education

DORCHESTER
Parents as Teachers
Parent Child Home
Child Care Training
Countdown to Kindergarten
Scholarship Initiative
Partnerships and Community Education
Early Identification and Referral

EDGEFIELD
Triple P Parenting
Child Care Quality Enhancement
Child Care Training
Nurse Family Partnership
Imagination Library
Family Literacy
Child Care Scholarships
Countdown to Kindergarten
Partnerships and Community Education

FAIRFIELD
Parents as Teachers
1000 Books Before Kindergarten
Imagination Library
Countdown to Kindergarten
Scholarship Initiatives

FLORENCE
Parents as Teachers
Parent Child Home
Child Care Quality Enhancement
Child Care Training
Scholarships

GEORGETOWN
Parents as Teachers
Countdown to Kindergarten
Child Care Training
Child Care Scholarships
Early Head Start
Partnerships and Community Education

GREENVILLE
Child Care Scholarships
Palmetto Shared Services Alliance
Nurturing Parenting
Triple P
Child Care Training
Nurse Family Partnership
Enhanced 3K
Raising A Reader
Partnerships and Community Education

GREENWOOD
Nurturing Parenting
Child Care Training
Countdown to Kindergarten

HAMPTON
Parents as Teachers
Child Care Scholarships
Child Care Training
Countdown to Kindergarten
Early Identification and Referral
Scholarship Initiatives
Imagination Library

HORRY
Parents as Teachers
Child Care Quality Enhancement
Child Care Training
Raising A Reader
Child Care Scholarships
Partnerships and Community Education

JASPER
Parents as Teachers
Imagination Library
Child Care Training
Countdown to Kindergarten
Scholarship Initiatives
Early Identification and Referral

KERSHAW
Parents as Teachers
Child Care Quality Enhancement
Early Identification and Referral
Countdown to Kindergarten
Raising A Reader Enhanced

LANCASTER
Family Literacy/Parenting
Imagination Library
Countdown to Kindergarten
Early Head Start - Child Care Partnership
Backpack Feeding Program
Early Identification and Referral

LAURENS
Parents as Teachers
Child Care Scholarships
Child Care Training
Nurse Family Partnership
Partnerships and Community Education

LEE
Parent Training
Early Steps to School Readiness
Child Care Training
Strengthening Families Program
Countdown to Kindergarten
Scholarships
LEXINGTON
Parents as Teachers
Countdown to Kindergarten
Child Care Training and Professional Development
PSSA
Early Identification and Referral
Partnerships and Community Education

MARION
Scholarships
Child Care Quality Enhancement
Child Care Training
Raising A Reader
Family Literacy

MARLBORO
Parents as Teachers
Scholarship Initiatives
Child Care Training

MCCORMICK
Parents as Teachers
Library Based Lit. and Reach Out Read
Dolly Parton Imagination Library
Nurse Family Partnership
Early Education Children Under 4
Scholarships
Partnership and Community Education

NEWBERRY
Parents as Teachers
Child Care Quality Enhancement
Child Care Training
Library Based Programs
Countdown to Kindergarten
Partnerships and Community Education

OCONEE
Healthy Families America
Child Care Scholarships
Child Care Training
Triple P Parenting
Partnership and Community Education

ORANGEBURG
Early Steps to School Readiness
Child Care Quality Enhancement
Child Care Training
Imagination Library
Countdown to Kindergarten and Reading Rocks
Scholarship Initiative
Partnership and Community Education

PICKENS
Parents as Teachers
Book Flood
Raising A Reader
Child Care Scholarships
Early Steps Identification
Partnerships and Community Education

RICHLAND
Parents as Teachers
Child Care Quality Enhancement
Child Care Training
Nurse Family Partnership
Early Head Start
Partnerships and Community Education

SALUDA
Family Literacy
Child Care Quality Enhancement
Child Care Training
Nurturing Parenting
Enhanced Early Education
Countdown to Kindergarten
Partnership and Community Education

SPARTANBURG
Child Care Partnership
The Franklin School
Early Head Start
Countdown to Kindergarten
Nurse Family Partnership
Quality Counts

SUMTER
Parents as Teachers
Child Care Quality Enhancement
Child Care Training
Dolly Parton Imagination Library
Partnerships and Community Education

UNION
Parents as Teachers
Child Care Training
Partnership and Community Education

WILLIAMSBURG
Child Care Training and Professional Development
Countdown to Kindergarten
Imagination Library
Parent Child Home

YORK
Parents as Teachers
Scholarships
Child Care Quality Enhancement
Child Care Training
Nurse Family Partnership
Countdown to Kindergarten
Early Head Start
Partnerships and Community Education
CHILD CARE QUALITY ENHANCEMENT (QE) AND CHILD CARE TRAINING
INDIVIDUALS SERVED BY FIRST STEPS LOCAL PARTNERSHIPS, 2018-2019

<table>
<thead>
<tr>
<th>LOCAL PARTNERSHIP</th>
<th># OF TEACHERS AND DIRECTORS SERVED BY QE</th>
<th># OF TEACHERS AND DIRECTORS SERVED BY TRAINING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiken</td>
<td>71</td>
<td>148</td>
<td>219</td>
</tr>
<tr>
<td>Bamberg</td>
<td>76</td>
<td>76</td>
<td>76</td>
</tr>
<tr>
<td>Barnwell</td>
<td>30</td>
<td>46</td>
<td>76</td>
</tr>
<tr>
<td>Beaufort</td>
<td>103</td>
<td>135</td>
<td>238</td>
</tr>
<tr>
<td>Berkeley</td>
<td>2</td>
<td>33</td>
<td>35</td>
</tr>
<tr>
<td>Charleston</td>
<td>31</td>
<td>8</td>
<td>39</td>
</tr>
<tr>
<td>Cherokee</td>
<td>98</td>
<td>98</td>
<td>98</td>
</tr>
<tr>
<td>Chester</td>
<td>140</td>
<td>140</td>
<td>140</td>
</tr>
<tr>
<td>Clarendon</td>
<td>21</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Colleton</td>
<td>306</td>
<td>306</td>
<td>306</td>
</tr>
<tr>
<td>Dillon</td>
<td>25</td>
<td>45</td>
<td>70</td>
</tr>
<tr>
<td>Dorchester</td>
<td>118</td>
<td>118</td>
<td>118</td>
</tr>
<tr>
<td>Edgefield</td>
<td>16</td>
<td>64</td>
<td>80</td>
</tr>
<tr>
<td>Florence</td>
<td>97</td>
<td>73</td>
<td>170</td>
</tr>
<tr>
<td>Georgetown</td>
<td>26</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Greenville</td>
<td>447</td>
<td>447</td>
<td>447</td>
</tr>
<tr>
<td>Greenwood</td>
<td>96</td>
<td>96</td>
<td>96</td>
</tr>
<tr>
<td>Horry</td>
<td>63</td>
<td>63</td>
<td>63</td>
</tr>
<tr>
<td>Jasper</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Kershaw</td>
<td>51</td>
<td>51</td>
<td>51</td>
</tr>
<tr>
<td>Laurens</td>
<td>131</td>
<td>131</td>
<td>131</td>
</tr>
<tr>
<td>Lee</td>
<td>89</td>
<td>89</td>
<td>89</td>
</tr>
<tr>
<td>Lexington</td>
<td>156</td>
<td>156</td>
<td>156</td>
</tr>
<tr>
<td>Marion</td>
<td>34</td>
<td>62</td>
<td>96</td>
</tr>
<tr>
<td>Marlboro</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Newberry</td>
<td>30</td>
<td>75</td>
<td>105</td>
</tr>
<tr>
<td>Oconee</td>
<td>159</td>
<td>159</td>
<td>159</td>
</tr>
<tr>
<td>Orangeburg</td>
<td>20</td>
<td>168</td>
<td>188</td>
</tr>
<tr>
<td>Richland</td>
<td>288</td>
<td>299</td>
<td>587</td>
</tr>
<tr>
<td>Saluda</td>
<td>10</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>Spartanburg</td>
<td>603</td>
<td>603</td>
<td>603</td>
</tr>
<tr>
<td>Sumter</td>
<td>6</td>
<td>519</td>
<td>525</td>
</tr>
<tr>
<td>Union</td>
<td>28</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>133</td>
<td>133</td>
<td>133</td>
</tr>
<tr>
<td>York</td>
<td>49</td>
<td>211</td>
<td>260</td>
</tr>
</tbody>
</table>
## Appendix G

**First Steps Local Partnership Finances**

**Revenue and Expenses by Fund Type, FY2018-19**

### Revenues

- **Private**: $3,685,925 (12%)
- **Federal**: $8,838,238 (27%)
- **In-Kind**: $5,442,428 (17%)
- **State**: $14,333,666 (44%)

### Total Revenues

**Local Partnerships**: $3,685,925

**$8,838,238**: 23% of total

**$5,442,428**: 17% of total

**$14,333,666**: 44% of total

### Counties Revenue Breakdown

<table>
<thead>
<tr>
<th>County</th>
<th>Private</th>
<th>Federal</th>
<th>In-Kind</th>
<th>State</th>
<th>County Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 - Abbeville</td>
<td>$8,893</td>
<td>$16,360</td>
<td>$192,146</td>
<td>$200,000</td>
<td>$417,399</td>
</tr>
<tr>
<td>02 - Aiken</td>
<td>$3,824</td>
<td>$3,000</td>
<td>$69,335</td>
<td>$373,456</td>
<td>$449,615</td>
</tr>
<tr>
<td>03 - Allendale</td>
<td>$3,761</td>
<td>$4,500</td>
<td>$88,270</td>
<td>$203,340</td>
<td>$299,871</td>
</tr>
<tr>
<td>04 - Anderson</td>
<td>$22,316</td>
<td>$13,020</td>
<td>$103,486</td>
<td>$455,516</td>
<td>$594,338</td>
</tr>
<tr>
<td>05 - Bamberg</td>
<td>$9,389</td>
<td>$3,483</td>
<td>$151,724</td>
<td>$200,000</td>
<td>$364,596</td>
</tr>
<tr>
<td>06 - Barnwell</td>
<td>$173,609</td>
<td>$6,340</td>
<td>$7,314</td>
<td>$201,672</td>
<td>$388,615</td>
</tr>
<tr>
<td>07 - Beaufort</td>
<td>$43,746</td>
<td>$3,000</td>
<td>$31,245</td>
<td>$352,994</td>
<td>$441,005</td>
</tr>
<tr>
<td>08 - Berkeley</td>
<td>$87,350</td>
<td>$31,463</td>
<td>$69,057</td>
<td>$507,218</td>
<td>$695,089</td>
</tr>
<tr>
<td>09 - Calhoun</td>
<td>$201,124</td>
<td>$6,340</td>
<td>$23,245</td>
<td>$203,340</td>
<td>$353,037</td>
</tr>
<tr>
<td>10 - Charleston</td>
<td>$6,979</td>
<td>$3,000</td>
<td>$2,876,102</td>
<td>$449,230</td>
<td>$7,36,040</td>
</tr>
<tr>
<td>11 - Cherokee</td>
<td>$36,390</td>
<td>$3,000</td>
<td>$278,757</td>
<td>$200,000</td>
<td>$529,169</td>
</tr>
<tr>
<td>12 - Chester</td>
<td>$3,917</td>
<td>$3,000</td>
<td>$128,566</td>
<td>$200,000</td>
<td>$347,454</td>
</tr>
<tr>
<td>13 - Chesterfield</td>
<td>$36,004</td>
<td>$9,369</td>
<td>$200,000</td>
<td>$395,846</td>
<td></td>
</tr>
<tr>
<td>14 - Clarendon</td>
<td>$8,045</td>
<td>$3,000</td>
<td>$92,515</td>
<td>$203,340</td>
<td>$306,900</td>
</tr>
<tr>
<td>15 - Colleton</td>
<td>$29,579</td>
<td>$9,369</td>
<td>$25,856</td>
<td>$200,000</td>
<td>$306,900</td>
</tr>
<tr>
<td>16 - Darlington</td>
<td>$273,670</td>
<td>$99,133</td>
<td>$200,000</td>
<td>$607,403</td>
<td></td>
</tr>
<tr>
<td>17 - Dillon</td>
<td>$55,586</td>
<td>$8,082</td>
<td>$128,711</td>
<td>$200,000</td>
<td>$326,393</td>
</tr>
<tr>
<td>18 - Dorchester</td>
<td>$3,690</td>
<td>$3,000</td>
<td>$99,191</td>
<td>$351,004</td>
<td>$427,553</td>
</tr>
<tr>
<td>19 - Edgefield</td>
<td>$128,484</td>
<td>$9,369</td>
<td>$203,040</td>
<td>$397,454</td>
<td></td>
</tr>
<tr>
<td>20 - Fairfield</td>
<td>$48,755</td>
<td>$17,985</td>
<td>$202,420</td>
<td>$360,225</td>
<td></td>
</tr>
<tr>
<td>21 - Florence</td>
<td>$182,497</td>
<td>$21,022</td>
<td>$396,224</td>
<td>$602,885</td>
<td></td>
</tr>
<tr>
<td>22 - Georgetown</td>
<td>$7,718</td>
<td>$6,320</td>
<td>$200,000</td>
<td>$301,706</td>
<td></td>
</tr>
<tr>
<td>23 - Greenville</td>
<td>$286,766</td>
<td>$6,340</td>
<td>$1,051,032</td>
<td>$2,880,414</td>
<td></td>
</tr>
<tr>
<td>24 - Greenwood</td>
<td>$6,176</td>
<td>$30,388</td>
<td>$21,022</td>
<td>$396,224</td>
<td></td>
</tr>
<tr>
<td>25 - Hampton</td>
<td>$3,315</td>
<td>$3,000</td>
<td>$199,599</td>
<td>$235,358</td>
<td></td>
</tr>
<tr>
<td>26 - Horry</td>
<td>$10,262</td>
<td>$3,000</td>
<td>$887,818</td>
<td>$664,462</td>
<td></td>
</tr>
<tr>
<td>27 - Jasper</td>
<td>$19,535</td>
<td>$3,000</td>
<td>$93,093</td>
<td>$203,340</td>
<td>$318,968</td>
</tr>
<tr>
<td>28 - Kershaw</td>
<td>$9,761</td>
<td>$3,000</td>
<td>$18,600</td>
<td>$200,852</td>
<td>$232,213</td>
</tr>
<tr>
<td>29 - Lancaster</td>
<td>$192,999</td>
<td>$2,055,446</td>
<td>$221,920</td>
<td>$2,646,642</td>
<td></td>
</tr>
<tr>
<td>30 - Laurens</td>
<td>$9,283</td>
<td>$4,500</td>
<td>$207,304</td>
<td>$238,087</td>
<td></td>
</tr>
<tr>
<td>31 - Lee</td>
<td>$154,293</td>
<td>$11,684</td>
<td>$253,340</td>
<td>$621,954</td>
<td></td>
</tr>
<tr>
<td>32 - Lexington</td>
<td>$38,026</td>
<td>$9,369</td>
<td>$203,040</td>
<td>$395,846</td>
<td></td>
</tr>
<tr>
<td>33 - Marion</td>
<td>$3,533</td>
<td>$3,000</td>
<td>$200,000</td>
<td>$249,442</td>
<td></td>
</tr>
<tr>
<td>34 - Marlboro</td>
<td>$92</td>
<td>$3,000</td>
<td>$135,384</td>
<td>$348,615</td>
<td></td>
</tr>
<tr>
<td>35 - McCormick</td>
<td>$10,231</td>
<td>$3,000</td>
<td>$200,000</td>
<td>$328,217</td>
<td></td>
</tr>
<tr>
<td>36 - Newberry</td>
<td>$33,913</td>
<td>$8,010</td>
<td>$60,632</td>
<td>$305,894</td>
<td></td>
</tr>
<tr>
<td>37 - Oconee</td>
<td>$100</td>
<td>$3,000</td>
<td>$38,546</td>
<td>$238,646</td>
<td></td>
</tr>
<tr>
<td>38 - Orangeburg</td>
<td>$44,813</td>
<td>$3,000</td>
<td>$199,599</td>
<td>$397,332</td>
<td></td>
</tr>
<tr>
<td>39 - Pickens</td>
<td>$43,459</td>
<td>$7,670</td>
<td>$260,506</td>
<td>$339,405</td>
<td></td>
</tr>
<tr>
<td>40 - Richland</td>
<td>$23,359</td>
<td>$1,021,489</td>
<td>$796,304</td>
<td>$2,064,039</td>
<td></td>
</tr>
<tr>
<td>41 - Saluda</td>
<td>$1,374</td>
<td>$6,283</td>
<td>$58,095</td>
<td>$267,752</td>
<td></td>
</tr>
<tr>
<td>42 - Spartanburg</td>
<td>$1,023,304</td>
<td>$3,051,217</td>
<td>$58,608</td>
<td>$4,921,129</td>
<td></td>
</tr>
<tr>
<td>43 - Sumter</td>
<td>$360</td>
<td>$3,000</td>
<td>$77,250</td>
<td>$260,111</td>
<td></td>
</tr>
<tr>
<td>44 - Union</td>
<td>$5,880</td>
<td>$9,680</td>
<td>$203,040</td>
<td>$291,632</td>
<td></td>
</tr>
<tr>
<td>45 - Williamsburg</td>
<td>$30,815</td>
<td>$3,000</td>
<td>$201,940</td>
<td>$291,632</td>
<td></td>
</tr>
<tr>
<td>46 - York</td>
<td>$346,812</td>
<td>$39,237</td>
<td>$887,601</td>
<td>$32,300,257</td>
<td></td>
</tr>
</tbody>
</table>

**Local Partnerships**

- $3,685,925
- $8,838,238
- $5,442,428
- $14,333,666
- $32,300,257
<table>
<thead>
<tr>
<th>COUNTY</th>
<th>PRIVATE</th>
<th>FEDERAL</th>
<th>IN-KIND</th>
<th>STATE</th>
<th>COUNTY TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbeville</td>
<td>$10,967</td>
<td>$4,713</td>
<td>$192,146</td>
<td>$203,180</td>
<td>$411,005</td>
</tr>
<tr>
<td>Aiken</td>
<td>$2,479</td>
<td>$0</td>
<td>$69,355</td>
<td>$321,123</td>
<td>$392,938</td>
</tr>
<tr>
<td>Allendale</td>
<td>$6,636</td>
<td>$5,214</td>
<td>$88,270</td>
<td>$196,977</td>
<td>$295,247</td>
</tr>
<tr>
<td>Anderson</td>
<td>$19,828</td>
<td>$6,164</td>
<td>$103,486</td>
<td>$462,350</td>
<td>$591,967</td>
</tr>
<tr>
<td>Bamberg</td>
<td>$6,468</td>
<td>$13,944</td>
<td>$151,724</td>
<td>$202,770</td>
<td>$374,906</td>
</tr>
<tr>
<td>Barnwell</td>
<td>$175,893</td>
<td>$19,501</td>
<td>$7,314</td>
<td>$206,128</td>
<td>$412,598</td>
</tr>
<tr>
<td>Beaufort</td>
<td>$17,321</td>
<td>$6,482</td>
<td>$31,245</td>
<td>$341,548</td>
<td>$372,870</td>
</tr>
<tr>
<td>Berkeley</td>
<td>$47,595</td>
<td>$7,597</td>
<td>$69,057</td>
<td>$204,596</td>
<td>$373,148</td>
</tr>
<tr>
<td>Calhoun</td>
<td>$18,824</td>
<td>$6,075</td>
<td>$532,253</td>
<td>$207,947</td>
<td>$250,091</td>
</tr>
<tr>
<td>Charleston</td>
<td>$25,341</td>
<td>$2,042,644</td>
<td>$775,991</td>
<td>$3,293,206</td>
<td>$3,969,206</td>
</tr>
<tr>
<td>Cherokee</td>
<td>$20,479</td>
<td>$8,480</td>
<td>$31,245</td>
<td>$341,548</td>
<td>$396,596</td>
</tr>
<tr>
<td>Chester</td>
<td>$2,729</td>
<td>$222</td>
<td>$41,568</td>
<td>$197,757</td>
<td>$240,295</td>
</tr>
<tr>
<td>Chesterfield</td>
<td>$37,136</td>
<td>$8,395</td>
<td>$123,212</td>
<td>$225,962</td>
<td>$433,705</td>
</tr>
<tr>
<td>Clarendon</td>
<td>$6,811</td>
<td>$0</td>
<td>$92,515</td>
<td>$197,757</td>
<td>$292,066</td>
</tr>
<tr>
<td>Colleton</td>
<td>$19,548</td>
<td>$5,695</td>
<td>$25,856</td>
<td>$204,596</td>
<td>$250,451</td>
</tr>
<tr>
<td>Darlington</td>
<td>$239,261</td>
<td>$71,837</td>
<td>$205,351</td>
<td>$204,596</td>
<td>$250,451</td>
</tr>
<tr>
<td>Dillon</td>
<td>$59,219</td>
<td>$4,903</td>
<td>$128,711</td>
<td>$198,435</td>
<td>$277,146</td>
</tr>
<tr>
<td>Dorchester</td>
<td>$8,553</td>
<td>$784</td>
<td>$399,919</td>
<td>$363,542</td>
<td>$423,461</td>
</tr>
<tr>
<td>Edgefield</td>
<td>$12,564</td>
<td>$2,251</td>
<td>$128,566</td>
<td>$311,899</td>
<td>$355,883</td>
</tr>
<tr>
<td>Fairfield</td>
<td>$31,172</td>
<td>$2,180</td>
<td>$47,064</td>
<td>$191,516</td>
<td>$271,952</td>
</tr>
<tr>
<td>Florence</td>
<td>$3,340</td>
<td>$79,780</td>
<td>$202,314</td>
<td>$363,176</td>
<td>$465,816</td>
</tr>
<tr>
<td>Georgetown</td>
<td>$2,849</td>
<td>$17,452</td>
<td>$87,668</td>
<td>$158,483</td>
<td>$266,451</td>
</tr>
<tr>
<td>Greenville</td>
<td>$201,450</td>
<td>$0</td>
<td>$1,042,973</td>
<td>$1,042,973</td>
<td>$2,085,946</td>
</tr>
<tr>
<td>Greenwood</td>
<td>$3,536</td>
<td>$8,296</td>
<td>$296,291</td>
<td>$223,717</td>
<td>$520,008</td>
</tr>
<tr>
<td>Hampton</td>
<td>$3,835</td>
<td>$757</td>
<td>$29,484</td>
<td>$213,767</td>
<td>$243,042</td>
</tr>
<tr>
<td>Horry</td>
<td>$19,573</td>
<td>$0</td>
<td>$63,382</td>
<td>$603,923</td>
<td>$676,318</td>
</tr>
<tr>
<td>Jasper</td>
<td>$20,360</td>
<td>$1,886</td>
<td>$93,093</td>
<td>$200,254</td>
<td>$313,599</td>
</tr>
<tr>
<td>Kershaw</td>
<td>$13,423</td>
<td>$0</td>
<td>$18,600</td>
<td>$205,561</td>
<td>$224,184</td>
</tr>
<tr>
<td>Lancaster</td>
<td>$154,501</td>
<td>$2,066,620</td>
<td>$207,796</td>
<td>$2,604,176</td>
<td>$2,811,982</td>
</tr>
<tr>
<td>Laurens</td>
<td>$17,363</td>
<td>$0</td>
<td>$18,000</td>
<td>$207,796</td>
<td>$225,159</td>
</tr>
<tr>
<td>Lee</td>
<td>$42,090</td>
<td>$7,153</td>
<td>$23,637</td>
<td>$232,102</td>
<td>$255,739</td>
</tr>
<tr>
<td>Lexington</td>
<td>$47,923</td>
<td>$22,990</td>
<td>$382,935</td>
<td>$619,271</td>
<td>$1,002,206</td>
</tr>
<tr>
<td>Marion</td>
<td>$1,593</td>
<td>$0</td>
<td>$42,909</td>
<td>$170,533</td>
<td>$213,032</td>
</tr>
<tr>
<td>Marlboro</td>
<td>$0</td>
<td>$0</td>
<td>$35,125</td>
<td>$204,596</td>
<td>$239,721</td>
</tr>
<tr>
<td>McCormick</td>
<td>$6,973</td>
<td>$4,000</td>
<td>$135,384</td>
<td>$224,026</td>
<td>$369,410</td>
</tr>
<tr>
<td>Newberry</td>
<td>$2,807</td>
<td>$6,021</td>
<td>$60,632</td>
<td>$219,575</td>
<td>$290,407</td>
</tr>
<tr>
<td>Oconee</td>
<td>$776</td>
<td>$0</td>
<td>$38,546</td>
<td>$242,354</td>
<td>$280,902</td>
</tr>
<tr>
<td>Orangeburg</td>
<td>$55,001</td>
<td>$1,095</td>
<td>$47,111</td>
<td>$319,138</td>
<td>$426,348</td>
</tr>
<tr>
<td>Pickens</td>
<td>$56,789</td>
<td>$703</td>
<td>$27,770</td>
<td>$256,324</td>
<td>$344,183</td>
</tr>
<tr>
<td>Richland</td>
<td>$3,095</td>
<td>$1,227,098</td>
<td>$428,877</td>
<td>$725,936</td>
<td>$1,999,016</td>
</tr>
<tr>
<td>Saluda</td>
<td>$2,206</td>
<td>$1,960</td>
<td>$58,095</td>
<td>$202,358</td>
<td>$264,622</td>
</tr>
<tr>
<td>Spartanburg</td>
<td>$238,163</td>
<td>$3,052,623</td>
<td>$1,181,252</td>
<td>$3,293,590</td>
<td>$3,525,113</td>
</tr>
<tr>
<td>Sumter</td>
<td>$4,029</td>
<td>$0</td>
<td>$77,250</td>
<td>$368,498</td>
<td>$445,747</td>
</tr>
<tr>
<td>Union</td>
<td>$4,884</td>
<td>$5,013</td>
<td>$73,032</td>
<td>$210,661</td>
<td>$283,735</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>$16,236</td>
<td>$2,897</td>
<td>$61,643</td>
<td>$216,479</td>
<td>$278,165</td>
</tr>
<tr>
<td>York</td>
<td>$334,258</td>
<td>$35,000</td>
<td>$0</td>
<td>$478,038</td>
<td>$856,297</td>
</tr>
</tbody>
</table>

Local Partnerships: $2,555,657 | $8,758,425 | $5,442,428 | $14,441,153 | $31,197,663
VISON 2020
THE STRATEGIC PLAN OF SOUTH CAROLINA FIRST STEPS, 2015-2020

STRATEGIC THEMES AND PRIORITIES
A. INCREASE ACCESS TO QUALITY EARLY CHILDHOOD PROGRAMS AND RESOURCES
   a. Further expand access to high-quality early care, education, and early literacy services, particularly in the Abbeville plaintiff communities.
   b. Enhance comprehensive services to children 0-5 and the families/caregivers who support them, recognizing families as the first and best teachers of their children.
   c. Increase understanding of school readiness domains and assessment, and “what works” to help young children succeed. Make information easily accessible in all communities and for all families.

B. ENHANCE LEADERSHIP DEVELOPMENT AND CAPACITY BUILDING
   a. Build state and local capacity by strengthening interagency collaboration, public-private partnerships, strengthening technical assistance and leadership development for early childhood partners statewide.
   b. Enhance systems of support for local partnerships, BabyNet providers, Early Head Start-Child Care Partnership and 4K families.

C. STRENGTHEN INTERAGENCY ACCOUNTABILITY AND PUBLIC-PRIVATE COLLABORATION
   a. Examine and strengthen early childhood transitions for children among SC’s early childhood system partners to ensure continuity of care and healthy development.
   b. Complete revision of BabyNet system and retrain personnel (OSEP, state agency partners, private interventionists)
   c. Identify system gaps, funding opportunities, and recommend solutions in the following program transitions:
      i. Early Head Start- 4K (Head Start, FS, SDE)
      ii. Part C- Part B (FS, DDSN, SDE)
      iii. 4K to 5K (FS, SDE, schools, child care partners)
      iv. Home visitors - Schools (FS, local partners, PAT, NFP, ESSS, Children’s Trust)
   d. Develop a system of shared, interagency accountability (state and local, public and private) by developing a shared data system, an inventory of services to children 0-5, and an interagency children’s budget.


Percent of people living in a child care desert from: Child Care Deserts (2018). Center for American Progress. Accessed 25 Sep 2019. [Available from: https://www.childcaredeserts.org/?state=SC&split=true]. (Note: definition of a child care desert is a census tract where there are no child care providers for more than 50 children under age 5 or there are more than three times as many children as licensed child care slots.)


Private support of South Carolina First Steps enables us to have a life changing impact on more children. Donations may be made by check or credit card. To donate by mail, please send your check payable to:

South Carolina First Steps
1300 Sumter Street, Suite 100
Columbia, SC 29201

To donate by credit card, visit our website:

SCFIRSTSTEPS.ORG