



FACILITATING ATTUNED INTERACTIONS TRAINING

For professionals who serve young children and families.

The FAN Approach serves as a framework for parent engagement and reflective practice in work with young children and families. The FAN focuses on parents' urgent concerns and helps practitioners tailor responses to match what parents need most in the moment. The FAN also helps practitioners recognize how their own internal sense of regulation/dysregulation affects their ability to be fully present with a family. This training will offer strategies to help practitioners feel balanced in activating/high risk situations. The FAN provides an approach to reflective practice that can be used by staff and supervisors by using the ARC of Engagement to structure staff/supervision and promotes collaboration throughout.

TRAINING STRUCTURE

What do I need to know?

December 5-6 : Level I FAN Training

- o Who attends? Supervisors and staff
- o Purpose: To learn the basics of the FAN Approach.

December - May: Level II: Reflective Practice

- o Who participates? Participants will complete 6 FAN Reflective Learning Tools over 6 months and will review one tool each month with their supervisor.
- o Supervisors will participate in one mentoring call per month with a FAN Trainer (1 hour).
- o Purpose: To apply the FAN in daily practice and gain competency

June TBD: Final FAN Training Day

- o Who attends? Supervisors and staff
- o Length: 1 Day (7 hours)
- o Purpose: To celebrate FAN accomplishments, learn advanced concepts, and plan to sustain the FAN in your program

December 5-6, 2019 / 9:00-5:00 pm
Location:
Midlands Tech Harbison Campus
Room: CE113
7300 College St
Irmo, SC 29063

FAN training is aligned with the South Carolina Infant Mental Health Association's Endorsement for Culturally Sensitive, Relationship-based Practice Promoting Infant Mental Health.

The tools you need

We are a training program that believes people need to feel connected and understood in order to be open to change. Our FAN tool ensures practitioners read cues from parents and themselves and thus, provide empathetic and appropriate responses.

