OUR VISION:
Every Anderson County child will be prepared for success in school.

Family Literacy with Parenting
Nurse-Family Partnership
Early Education
Countdown to Kindergarten

Annual Report
2017-18

www.1stepsac.org
605 N. Main Street, Anderson SC 29621 ♦ (864) 222-0410 ♦ 1stepsac@bellsouth.net
Anderson County First Steps Partnership is proud of the following milestones it has achieved during the past seventeen years and its “value-add” to the Anderson community. Our mission could not have been accomplished without the passion, dedication, and support of our community partners:

- The Anderson County First Steps Partnership has distributed $10,194,838 to area providers to support parent and family strengthening programs and services, school transition, 4-K classes for at-risk children; and to improve learning environments through the child care quality enhancement and training programs.

As a local portal, Anderson County First Steps Partnership has increased the accessibility and quality of services available to children and families by expanding the number of children and parents enrolled and linking its programs to evidence-based curricula:

- In Anderson County, since FY2008, **102 adults** have received GEDs and **129 teenage mothers** have stayed in school and received their high school diplomas through Family Literacy programs; **841 additional children** have had access to four-year-old kindergarten; **330 children and their families** have received services through the Countdown to Kindergarten program; **19 child care facilities** have improved their learning environments; and **832 families and 607 babies** have received **11,647 home visits** in collaboration with the Anderson County Nurse-Family Partnership.

To increase understanding in the community of school readiness domains and assessment and make information easily accessible in all communities:

- **14,060 pieces of educational materials** (ex. Child Find brochures, Family Literacy handouts, Book Buddy Bags) were distributed through **61 Community Education and Outreach Events/Activities held throughout Anderson County**.

As a community convener to mobilize communities, Anderson County First Steps Partnership is expanding its programs:

- **Raising a Reader and Palmetto Basics** were implemented in designated school districts during this fiscal year.

Anderson County First Steps Partnership collaborates with community partners to leverage funds that will benefit Anderson County families.

- During the past 17 years, $4,764,009 has been leveraged to provide additional family strengthening and early education services for the most at-risk children and their families.

**Paige Wall**
Executive Director

**OUR MISSION:**

Collaborating with other entities, First Steps helps Anderson County families and caregivers prepare their children for school success by maximizing public and private community resources to deliver, enhance and expand high-quality early childhood services.

Find Anderson First Steps:
www.1stepsac.org
THE NEED
School readiness depends on the capacity of caregivers to provide children with consistent, nurturing, and responsive relationships in safe, stimulating learning environments, continuously, starting at birth. Unfortunately, these quality early childhood experiences happen for too few children in Anderson County.

<table>
<thead>
<tr>
<th>How are Anderson County’s children doing?</th>
<th>What early learning programs are available for children in our county?</th>
<th>Where can families access child care in our county?</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,911 are under age 5</td>
<td>Last year:</td>
<td></td>
</tr>
<tr>
<td>22.1% live in poverty</td>
<td>61 attended Early Head Start as infants and toddlers</td>
<td>59 licensed child care centers</td>
</tr>
<tr>
<td>16.6% of babies born in 2016 were to moms without a HS diploma</td>
<td>289 attended free preschool or Head Start as 3-year-olds</td>
<td>46 licensed group/family homes</td>
</tr>
<tr>
<td>29.8 Births to teens 15 to 19 (per 1,000)</td>
<td>243 4-year-olds attended free full-day public school 4K or Head Start</td>
<td>29% participate in the state’s Quality Rating System (ABC Quality)</td>
</tr>
<tr>
<td>36.7% of last year’s kindergartners demonstrated readiness</td>
<td>785 0-5 year olds received early intervention or special ed.</td>
<td>13 providers are rated B or higher by ABC Quality</td>
</tr>
<tr>
<td></td>
<td>38 were served by</td>
<td>889 families received assistance with affording child care last year</td>
</tr>
</tbody>
</table>

Kids Count data provided by: Data provided by: SC Profile and ABC Quality

THE GOALS
Our partnership’s work, in collaboration with state and local partners, is focused on advancing Anderson County towards these strategic goals in support of the Profile of the Ready Kindergartner, South Carolina’s description of school readiness:

1. Support school readiness by serving as a local portal for connecting at-risk families of Anderson County preschool children to services designed to strengthen families and promote optimal child development utilizing a two-generational approach.
2. Increase enrollment and expand accessibility in all Anderson County First Steps Partnership programs utilizing the partnership’s integrated community approach.
3. Increase understanding in the community of school readiness domains and assessment and make information easily accessible in all communities and for all Anderson County families through implementation of the partnership’s Community Education and Outreach Plan.
4. Serve as a community convener to address the needs of all Anderson County preschool children in the community in support of state readiness priorities and mobilize communities to provide enhanced services to support all Anderson County families through implementation of Palmetto Basics.

THE IMPACT
In 2017-18, Anderson County First Steps provided:

✓ 233 children and 285 adults with intensive support to equip parents with the confidence and competence to be a child’s first and best teacher, and strengthen their family’s overall well-being through Family Literacy programs linked to Positive Parenting, Early Education for Children under 4, and Early Education Half-day 4-K classes.
✓ 13 teacher/home visitors working with 48 children and 47 parents to help them better meet the needs of children transitioning to 5-year-old Kindergarten through the Countdown to Kindergarten program.
✓ 1194 books to spark the love of reading for 233 children through Family Literacy with Positive Parenting, Early Education, and Countdown to Kindergarten programs.
✓ a total of 281 children and 650 families were impacted by Anderson County First Steps programs, resources, and activities.
What is the KRA?

In 2017-18, kindergartners across the state were given for the first time South Carolina’s newest assessment of school readiness: the Kindergarten Readiness Assessment, or KRA. The KRA provides a snapshot of students’ abilities at the beginning of the school year, in four domains: Social Foundations, Language and Literacy, Mathematics, and Physical Development and Well-Being. Here are the results locally and for the state:

**Anderson School District 1 (673 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>23%</td>
<td>27%</td>
<td>50%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>28%</td>
<td>48%</td>
<td>30%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>36%</td>
<td>43%</td>
<td>22%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>23%</td>
<td>26%</td>
<td>51%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>25%</td>
<td>42%</td>
<td>33%</td>
</tr>
</tbody>
</table>

**Anderson School District 2 (271 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>19%</td>
<td>23%</td>
<td>58%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>21%</td>
<td>50%</td>
<td>29%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>37%</td>
<td>41%</td>
<td>21%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>22%</td>
<td>25%</td>
<td>54%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>21%</td>
<td>42%</td>
<td>36%</td>
</tr>
</tbody>
</table>

**Anderson School District 3 (193 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>25%</td>
<td>41%</td>
<td>33%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>17%</td>
<td>40%</td>
<td>42%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24%</td>
<td>38%</td>
<td>37%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>27%</td>
<td>25%</td>
<td>48%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>20%</td>
<td>43%</td>
<td>37%</td>
</tr>
</tbody>
</table>

**Anderson School District 4 (210 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>19%</td>
<td>23%</td>
<td>58%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>15%</td>
<td>48%</td>
<td>37%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24%</td>
<td>33%</td>
<td>43%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>26%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>17%</td>
<td>41%</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Anderson School District 5 (999 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>31%</td>
<td>26%</td>
<td>43%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>19%</td>
<td>43%</td>
<td>37%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>29%</td>
<td>35%</td>
<td>36%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>29%</td>
<td>26%</td>
<td>45%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>24%</td>
<td>38%</td>
<td>38%</td>
</tr>
</tbody>
</table>

**SOUTH CAROLINA (54,927 children)**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Emerging</th>
<th>Approaching</th>
<th>Demonstrating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Foundations</td>
<td>28%</td>
<td>27%</td>
<td>45%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>23%</td>
<td>43%</td>
<td>34%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>31%</td>
<td>38%</td>
<td>31%</td>
</tr>
<tr>
<td>Physical Dev &amp; WB</td>
<td>28%</td>
<td>24%</td>
<td>48%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>26%</td>
<td>38%</td>
<td>36%</td>
</tr>
</tbody>
</table>

**What is Anderson County First Steps doing to improve KRA results:**

Overall, all five school districts scored higher than state percentage in 2 or more areas demonstrating readiness. As a community educator and convener, our Partnership will continue to increase understanding in the community of school readiness domains and assessment and make information easily accessible and mobilize communities through expansion of Palmetto Basics.

**Demonstrating Readiness:** student demonstrates foundational skills and behaviors that prepare him/her for instruction based on kindergarten standards.

**Approaching Readiness:** student demonstrates some foundational skills and behaviors that prepare him/her for instruction based on kindergarten standards

**Emerging Readiness:** student demonstrates limited foundational skills and behaviors that prepare him/her for
Nurse-Family Partnership (NFP) helps transform the lives of vulnerable first-time mothers and their babies. Through ongoing home visits from registered nurses, low-income, first-time moms receive the care and support they need to have a healthy pregnancy, provide responsible and competent care for their children, and become more economically self-sufficient. From pregnancy until the child turns two years old, Nurse-Family Partnership Nurse Home Visitors form a much-needed, trusting relationship with the first-time moms, instilling confidence and empowering them to achieve a better life for their children – and themselves. In Anderson County, Nurse-Family Partnership is implemented through SC Department of Health and Environmental Control. Anderson County NFP home visitors provide health and childcare education and guidance to low-income mothers in their homes beginning in early pregnancy and through the child’s second birthday. Full participation takes approximately 2 1/2 years to complete. Four primary risk factors that negatively impact school readiness are: poverty, low maternal education, teen parentage, and low birth weight.

“*When I was offered information about the program, I was not very interested but figured it wouldn’t hurt to try it. I have learned so much and my nurse is a big part of my life and this pregnancy journey thanks to this program.*” (Satisfaction Survey)

The Anderson County NFP program has achieved the following outcomes:

✓ Provided services for 126 children and 168 parents during FY18; to date, ACNFP has served 628 families with a total of 389 babies born; only 43 of the 460 babies born have been low birthweight and 5 babies have been born at very low birthweight.

✓ Graduation rate is almost 67%, meaning client who have completed the entire 2 1/2 year program. Of those who graduated from NFP, 77% graduated from high school or completed GED programs; Workforce participation for our clients that are 18 and older at the time of graduation (when their child turns 2) is 68%. Of the clients that are 17 and younger, 60% are working at 24 months.

✓ Ensured that 100% of all children have completed their immunization schedule by the age of 12 months and 24 months of age.

Thank you to our NFP partners!

- The Duke Endowment
- The Children’s Trust of South Carolina
- S.C. Department of Health and Environmental Control, Upstate Region
- Stevenson Charitable Trusts

Evidence of Effectiveness:
Nurse-Family Partnership meets the First Steps legislation’s definition of an evidence-based program.

NFP by the Numbers, 2017-18

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children Served</td>
<td>150</td>
</tr>
<tr>
<td>Number of Families Served</td>
<td>204</td>
</tr>
</tbody>
</table>

Helping vulnerable first-time mothers empowers them to achieve a better life for themselves and their children.
Parents are their child’s first and best teachers.

Program Description
Family Literacy linked to the Positive Parenting Program offers an integrated and family-friendly approach, helping both parents and children to improve their literacy skills. Family literacy services integrate all of the following:

1. Adult Education
2. Child Education
3. Parent Education
4. Interactive Parent/Child Activities

The Anderson School District One family literacy program:
(a) increases parent knowledge of child development;
(b) increases literacy skills in parents; and
(c) promotes school readiness.

Anderson County First Steps serves families in greatest need. Among Anderson School District One family literacy program families:

- 80% ... live in poverty
- 38% ... were teen mothers
- 100% ... enrolled in our program with less than a high school education

“One of the most helpful components of this program was learning about activities I can do with my child at home as possible.” (Satisfaction Survey)

Family Literacy by the Numbers 2017-18

| Adults Served | 8 |
| Children Served | 9 |
| Adult Education Hours Offered | 576 |
| Early Childhood Education Hours Offered | 1004 |
| Parenting Education Hours Offered | 69 |
| Number of adults that achieved their HS diploma or GED | 1 HS diploma, 2 GEDs |

This year, our Family Literacy program achieved the following outcomes:

- ✓ 1 client received H.S. diplomas; 2 clients received GEDs;
- ✓ 80% of the children are on target with their development as assessed with Ages and Stages; one child that was not on target (only one area of concern) is being served by Nurse Family Partnership;
- ✓ 57% of the parents had good parenting skills in all areas with no clinically significant scores in any area as assessed with Triple P parenting scale; 43% had one area that needed improvement;
- ✓ 100% of the parents that were surveyed agree or strongly agree that they have a better understanding of ways to help their children learn because of the training and services they received through this First Steps program.

Thank you to our Family Literacy partners!

- Anderson School District One
- Anderson County Districts 1 and 2 Adult Ed
- AnMed Health
- Small Wonders Child Care Center

Evidence of Effectiveness:
The Family Literacy component of Positive Parenting Program meets the First Steps legislation’s definition of an evidence-based program.
Family Literacy linked to the Positive Parenting Program offers an integrated and family-friendly approach, helping both parents and children to improve their literacy skills. Family literacy services integrate all of the following:

1. Adult Education
2. Child Education
3. Parent Education
4. Interactive Parent/Child Activities

The Anderson School District Two literacy program:

✓ Helps parents of young children increase their education levels;
✓ Teaches parents how to support their child’s literacy and overall development through Interactive Literacy activities; and,
✓ Provides quality early learning experiences for children 0-5 while their parents attend adult education or high school.

Anderson County First Steps serves families in greatest need. Among our family literacy program families:

- 100% ... live in poverty
- 100% ... were teen mothers
- 100% ... enrolled in our program with less than a high school education

"I can talk with others that are in the same situation I am." (Satisfaction Survey)

**Family Literacy by the Numbers 2017-18**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults Served</td>
<td>7</td>
</tr>
<tr>
<td>Children Served</td>
<td>7</td>
</tr>
<tr>
<td>Adult Education Hours Offered</td>
<td>1,260</td>
</tr>
<tr>
<td>Early Childhood Education Hours Offered</td>
<td>1,170</td>
</tr>
<tr>
<td>Parenting Education Hours Offered</td>
<td>151</td>
</tr>
<tr>
<td>Number of adults that achieved their HS diploma or GED</td>
<td>2 HS diplomas, 1 GED</td>
</tr>
</tbody>
</table>

This year, our Family Literacy program achieved the following outcomes:

✓ 2 clients received high school diplomas; 1 client received a GED.
✓ 100% of children made gains on Ages and Stages assessment; 100% on track.
✓ 100% of parents tested made gains in both Parent Education Profile scales.
✓ 100% of parents increased hours of reading to child; Number of books in home increased as parents were given at least 2-3 books weekly.
✓ 100% of parents agree or strongly agree that they have a better understanding of ways to help their children learn because of the training and services they received through this First Steps program.

Thank you to our Family Literacy partners!

- Anderson School District Two
- Honea Path Middle School
- Belton Honea Path High School
- Anderson County Districts 1 and 2 Adult Ed
- Anderson County Library
- SHARE Head Start

Evidence of Effectiveness:

The Family Literacy component of Positive Parenting Program meets the First Steps legislation’s definition of an evidence-based program.
Parents are their child’s first and best teachers.

Program Description
Family Literacy linked to the Positive Parenting Program offers an integrated and family-friendly approach, helping both parents and children to improve their literacy skills. Family literacy services integrate all of the following:

1. Adult Education
2. Child Education
3. Parent Education
4. Interactive Parent/Child Activities

The Anderson School District Three family literacy program which is located at the Family Learning Center at Starr Elementary school:

✓ Helps parents of young children increase their education levels
✓ Teaches parents how to support their child’s literacy and overall development through parent education classes and Interactive Literacy sessions
✓ Provides quality early learning experiences for children 0-5 while their parents attend adult education or high school

Anderson County First Steps serves families in greatest need. Among our family literacy program families:

100% ... live in poverty
60% ... were teen mothers
100% ... enrolled in our program with less than a high school education

This year, our Family Literacy program achieved the following outcomes:

✓ 6 clients received high school diplomas; 1 clients promoted to next grade level.
✓ 90% of children assessed using the Ages and Stages Questionnaire indicated they are on-track for normal development. One premature child showed potential for delay and this child was referred to BabyNet.
✓ 100% of parents assessed using the Triple P Parenting Scale showed a positive change in the areas of laxness, hostility, and over-reactivity.
✓ 100% of parents agree or strongly agree that they have a better understanding of ways to help their children learn because of the training and services they received through this First Steps program.

Thank you to our Family Literacy partners!

Anderson School District Three
Anderson County Adult Education
SHARE Head Start
Anderson County Library System

Evidence of Effectiveness:
The Family Literacy component of Positive Parenting Program meets the First Steps legislation’s definition of an evidence-based program.
Family Literacy linked to the Positive Parenting Program offers an integrated and family-friendly approach, helping both parents and children to improve their literacy skills. Family literacy services integrate all of the following:

1. Adult Education
2. Child Education
3. Parent Education
4. Interactive Parent/Child Activities

The goals of Anderson School District Four family literacy program which is located at the Family Learning Center are to:

✓ increase parent knowledge of child development;
✓ empower parents to provide children with a nurturing environment;
✓ increase literacy skills in parents;
✓ encourage job acquisition or job advancement; and
✓ promote school readiness.

Anderson County First Steps serves families in greatest need. Among our family literacy program families:

100% ... live in poverty
100% ... are adults with less than a high school education

This year, our Family Literacy program achieved the following outcomes:

✓ 1 client earned a GED; 100% parents with TABE pre-post scores made gains and 100% of parents with BEST Plus pre-post scores made gains.
✓ 83% of parents with Triple P Parenting Scale pre-post scores improved in at least one area.
✓ 100% of children increased their Ages and Stages scores in at least one area. One child received school based special education services and one child started speech services.
✓ 100% of parents agree or strongly agree that they have a better understanding of ways to help their children learn because of the training and services they received through this First Steps program.

Parents are their child’s first and best teachers.

Program Description

“The Family Learning Center has helped me want to better my education for my child.”
(Satisfaction Survey)

Family Literacy by the Numbers 2017-18

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults Served</td>
<td>8</td>
</tr>
<tr>
<td>Children Served</td>
<td>9</td>
</tr>
<tr>
<td>Adult Education Hours Offered</td>
<td>648</td>
</tr>
<tr>
<td>Early Childhood Education Hours Offered</td>
<td>1,260</td>
</tr>
<tr>
<td>Parenting Education Hours Offered</td>
<td>205</td>
</tr>
<tr>
<td>Number of adults that achieved their HS diploma or GED</td>
<td>1 GED</td>
</tr>
</tbody>
</table>

Thank you to our Family Literacy partners!

Anderson School District Four
Anderson County Adult Education
Anderson County Library System
Clemson University Extension

Evidence of Effectiveness:
The Family Literacy components of Positive Parenting Program and early childhood education meet the First Steps legislation’s definition of an evidence-based program.
Parents are their child’s first and best teachers.

Program Description
Family Literacy linked to Early Education for Children under 4 offers an integrated and family-friendly approach, helping both parents and children to improve their literacy skills. Family literacy services integrate all of the following:

1. Adult Education
2. Child Education
3. Parent Education
4. Interactive Parent/Child Activities

The Anderson School District Five Family Literacy program, which is located at South Fant School of Early Education:

✓ Helps teen parents of young children increase their education levels;
✓ Teaches parents how to support their child’s literacy and overall development through parent education classes and Interactive Literacy sessions; and
✓ Provides quality early learning experiences for children 0-5 while their parents attend high school.

Anderson County First Steps serves families in greatest need. Among our family literacy program families:

100% ... live in poverty
100% ... were teen mothers
100% ... enrolled in our program with less than a high school education

This year, our Family Literacy program achieved the following outcomes:

✓ 5 clients received high school diplomas.
✓ 100% of children that were assessed showed developmental progress based on the Ages and Stages pre/post Questionnaire and 100% are on-track.
✓ 100% of parents that were assessed showed improvement on at least one scale based on the Parent Education Profile.
✓ 100% of families increased ownership of literacy materials in each home. Books are distributed at home visits, literacy meetings, birthdays and holidays.
✓ 100% Parents agree or strongly agree that they have a better understanding of ways to help their children learn because of the training and services they received through this First Steps program.

Thank you to our Family Literacy partners!

Anderson School District Five
Anderson County Library System
Golden Harvest Food Bank
Bright Smiles, Kool Smiles

Evidence of Effectiveness:
The Family Literacy component of early childhood education meet the First Steps legislation’s definition of an evidence-based program.
Children involved in high-quality preschool are more likely to have better academic outcomes.

**Program Description**

Anderson School District One provides high quality early education programs serving an additional 40 at-risk 4K students in two half-day classes which are located at Spearman Elementary School. This program adheres to all SC Department of Education guidelines, serves the most at-risk, and follows best practices including the implementation of High Scope, Creative Curriculum, and Early Childhood Education Rating Scale.

Each student must be four-years-old on or before September 1, 2016; and eligible for free- or reduced-price school lunches; and/ or eligible for Medicaid; and/or qualify for services under IDEA Part B as the result of a documented disability or developmental delay.

**Desired outcomes of the program:**

- Increased number of at-risk children served in the district;
- Increased school readiness by preparing at-risk 4 year-old kindergarten students to enter 5K classes and succeed; and
- Increased understanding by parents of the academic needs of their children.

**Early Education by the Numbers, 2017-18**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children Served</td>
<td>40</td>
</tr>
<tr>
<td>Providers Served</td>
<td>1</td>
</tr>
</tbody>
</table>

This year, our Early Education program achieved the following outcomes:

- 40 children were provided quality early education at Spearman Elementary.
- 100% of the children passed to next grade.
- 100% of the children are reading on grade level.
- 280 books were given to children.
- 72 parents volunteered in the classroom; 31 donated materials and supplies; 22 assisted with field trips.

**Thank you to our 4-K partners!**

Anderson County School District One
Spearman Elementary School

Evidence of Effectiveness:

Our partnership’s Early Education program meets the First Steps legislation’s definition of an evidence-based program.
Countdown to Kindergarten

Bringing parents and teachers together as partners sets the foundation for success in school.

Program Description
Countdown to Kindergarten (CTK) is a summer home visitation model connecting rising kindergartners and their families with their future teachers. The program is designed:

✓ to forge strong and lasting home-school relationships,
✓ to acquaint children and families with the state and classroom expectations to increase the likelihood of school success,
✓ to increase parent involvement in the early grades (particularly in hard-to-reach communities), when children’s learning is foundational for life success; and
✓ to increase public awareness of the importance of school readiness and provide ways for parents and communities to impact children’s early school success.

Countdown to Kindergarten integrates all of the following:

Home Visitation. Teachers make six visits over the summer to the homes of participating students and families. Children and families are introduced to actual materials used in kindergarten and are given a Kindergarten Transition Toolkit to keep.

Learning Celebration. The last visit is a “field trip” to the school where the child will attend class in the fall.

Public Awareness. Throughout the summer, First Steps releases tips to media to help parents and caregivers get children ready for kindergarten.

Risk Factors:

66%...live in poverty
32%...parent with low maternal education
21%...recommended for social/emotional/behavioral difficulty services

According to pre/post parent questionnaires, 85% of the parents who participated in CTK said: “My child’s kindergarten teacher is someone I know, like, and trust.”

This year, our Countdown to Kindergarten program:

✓ Conducted 287 Home and School Visits.
✓ Served 47 families with 153 First Steps client risk factors; family average: 3.26.
✓ Served 48 children with 22 Countdown to Kindergarten risk factors; child average: .47.
✓ Connected 85% of the children and their families with their children assigned to their Kindergarten.

Thank you to our CTK partners!

United Way of Anderson County
SC Office of First Steps
Anderson School Districts One, Two, Three, Four, Five
Kaplan

Evidence of Effectiveness:
Our partnership’s Countdown to Kindergarten program meets the First Steps legislation’s definition of an evidence-informed program.
Total 2017-18 Expenditures: $574,214

State Funds Leveraged in 2017-18*: 25%

*Percentage of state dollars matched by additional federal, private, and/or in-kind funds

2017-18 Expenditures by Strategy

<table>
<thead>
<tr>
<th>Strategy</th>
<th>State $</th>
<th>Federal $</th>
<th>Private $</th>
<th>In-Kind $</th>
<th>Total $</th>
<th>% of 2017-18 Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Literacy</td>
<td>$286,715</td>
<td>$0</td>
<td>$0</td>
<td>$103,119</td>
<td>$389,834</td>
<td>68%</td>
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<tr>
<td>Nurse-Family Partnership</td>
<td>$0</td>
<td>$0</td>
<td>$3,293</td>
<td>$0</td>
<td>$3,293</td>
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<tr>
<td>Countdown to Kindergarten</td>
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<td>$5,864</td>
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<td>$41,971</td>
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<tr>
<td>Half-Day 4-K</td>
<td>$59,277</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$59,277</td>
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<tr>
<td>Head Start Programming</td>
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<tr>
<td>Program Support</td>
<td>$48,791</td>
<td>$0</td>
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<td>Administrative Support</td>
<td>$29,891</td>
<td>$0</td>
<td>$118</td>
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<td>$30,009</td>
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<tr>
<td>TOTAL EXPENDITURES</td>
<td>$460,781</td>
<td>$1,039</td>
<td>$9,275</td>
<td>$103,119</td>
<td>$574,214</td>
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</table>

Unaudited numbers for the period July 1, 2017 through June 30, 2018

Since inception, Anderson County First Steps has leveraged $4,764,009 from sources outside of state government. That’s 51 cents for every state dollar.
Through partnerships and collaborations, as well as financial support from grants and contributions, Anderson County First Steps leverages state dollars to enhance and expand services to children and families.

**Funding Support**

- State of South Carolina: $455,801
  
  *(through South Carolina First Steps)*

- United Way of Anderson County: $7,840
  
  for Countdown to Kindergarten

- Stevenson Charitable Trusts: $5,500
  
  for Nurse-Family Partnership

- State of South Carolina: $3,336
  
  for Countdown to Kindergarten
  
  *(through South Carolina First Steps)*

- State of South Carolina: $1,500
  
  for Early Head Start and Local Partners Meetings
  
  *(through South Carolina First Steps)*

**In-Kind Support**

- Anderson School District One: $36,710
- Anderson School District Two: $10,916
- Anderson School District Three: $24,936
- Anderson School District Four: $12,445
- Anderson School District Five: $19,200
- People's Bank of Iva: $7,480

*HOW TO GIVE: Mail contributions to Anderson County First Steps Partnership,*

P.O. Box 41, Anderson SC 29622

*Or make a contribution to South Carolina First Steps through Tax Write-off when preparing your tax returns.*

*Save the Date!*

*You are invited to attend*  
Anderson County First Steps Annual Meeting

October 30, 2018 – 10:00 a.m.  
Anderson County Library  
300 N. McDuffie Street  
Anderson, SC

*Support Anderson County First Steps today through a tax-deductible donation, or volunteer!*
Anderson School District One

This past school year, 2 teen moms, 5 Adult Education mothers, and 1 Adult Education father were served in the Family Literacy program. The two teen mothers seemed to show the most amount of change. They both came to the program with lots of anxiety and fear about being pregnant and had a lot to work through with family and friends before even being able to focus on the health of their pregnancy. Once they worked on these relationships and started rebuilding trust, they were able to refocus on the baby and their new responsibilities as a parent. These mothers became so much more confident in their abilities and really were able to accomplish so much in such a short amount of time, including rebuilding relationships, earning their diploma, and preparing to become a parent. I couldn't be prouder of their accomplishments.

This was my first year serving a father in the Family Literacy Class at the Adult Education Center, and I am excited to share how much he was able to contribute to the group. He was able to share his experiences with past relationships, having his first child, and now being a single parent while trying to work full-time and earn his GED. I think all of the mothers really enjoyed having him in the class to share his male perspective on family life. Although he was unable to complete the GED program, due to financial reasons, I feel he was such an important addition to our group. I think that we all learned a great deal from him about family life, parenting, and raising children which shows how important it is to have these classes available to our parents.

Anderson School District Two

C successfully completed the 12th grade. She attended family literacy meetings regularly and has a lot of family support. She had her baby at the end of the school year but plans to be active in her child’s life and continue to work on her home library which will be very important as her child grows. C plans to attend a technical school in the fall.

Anderson School District Three

Anderson School District Three is very excited to have 5 high school students graduate with their high school diploma. All of the students faced the challenge of pregnancy or parenting while working on the goal of achieving their high school diploma, which is no easy task. All five students plan to continue their education at Tri-County Technical College. One student will postpone the start of college until after the birth of her baby in August, starting in January instead. Our GED students came to us with many more challenges this year; difficult relationships, employment, large families, and addiction and/or mental health issues. All these challenges impacted the quest for their GED, however, the students work extremely hard on all areas of their life and the results showed in the progress made toward the goal. One student achieved her goal of obtaining her GED and during this also became a strong support for fellow classmates. Her support enabled another student to make great progress toward her goal by passing several sections of the GED exam. This student never officially became part of our First Steps program due to many obstacles that affected attendance, however her success is due to the determination of the GED instructor and the Family Literacy program that provided the support and encouragement this student needed to make such great strides toward her goal. Our hope is she will return in August and finish strong.
Anderson School District Four

S, a mother of three children, finished her journey at the FLC this year when she completed her GED testing. Her daughter Lilly attended our primary class this year. This year, Samantha met her parenting goal of being more involved in school activities. We are so proud of all Samantha accomplished this year! Samantha wants to continue her education at a local college where she hopes to study in the health field. We are so proud of her persistence, even in the midst of a very trying year for her personally.

Anderson School District Five

It was very unusual to have all seniors in our program this year. They all did well and are looking forward to getting their diplomas. One of our success stories from last year proved to be even more of a success this year. She has been so appreciative for what the staff has done for her and her son. He has thrived in this program. Mom continues to seek learning opportunities that will benefit her son. He is now taking swimming lessons at one year old. We applaud this teen, because it was not easy for her to keep good grades and fulfill her duties as a teen parent. She is planning to further her education this fall. We had made several attempts to enroll a teen parent in our program. Her family support system took care of her son as long as they could. When it was time for everyone to go back to work, her aunt came to South Fant to talk about enrolling the child. Mom was hesitant until she saw the kind of environment being offered. She turned out to be one of our best parents. They were here almost every day and on time. Mom and child attended monthly meetings and enjoyed the activities. After graduation they will move back to Georgia where mom intends to further her education. We wish the best for this family.

Anderson School District One Early Education

In reflecting over this past year, one child really stands out as benefitting so much from our program. This child came to our school last May to be screened using the Dial-4 which tests motor, concepts, and language skills. He scored overall in the 4th percentile and was difficult to understand due to speech issues. As this child came into our program in August, his father had just been deployed overseas for a year. We’ve noticed that this child does not receive a lot of support at home; however, throughout this school year, he has made remarkable gains. This child has mastered nearly all of the K4 standards. He can now recognize 26 uppercase and 24 lowercase letters. He has gained an understanding of beginning sounds and can identify 15 letter sounds. He has a love of books and an awareness of print. This child also can recognize numerals 0-10 and can count to 20. His fine motor skills have flourished this year, and he shows a lot of pride in the work he creates. Finally, this child is very loving and makes friends easily. I’m so glad that we were able to provide some stability in his young life as he was missing his father this year.

Support Anderson County First Steps today through a tax-deductible donation, or volunteer.
Cribs for Kids

At each Board meeting, program directors have the opportunity to report about successes and challenges with their programs. The Anderson County Nurse-Family Partnership director reported that Cribs for Kids would no longer be able to provide cribs to NFP clients. It is extremely important for children to have their own sleep space and to prevent tragedies, such as SIDS. The board chair asked board members if they would be willing to contribute which they did. The Partnership staff and the NFP director who annually work together on foundation applications decided to request an increase to fund more cribs.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Board Category</th>
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<tbody>
<tr>
<td>Sherry Adger</td>
<td>Kiddie University</td>
<td>Pre-K – Primary Educator</td>
</tr>
<tr>
<td>Mari Birchmore</td>
<td>DHEC</td>
<td>DHEC</td>
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<tr>
<td>Elaine Blango</td>
<td>Kids Stuff</td>
<td>Child Care/Early CH Dev/Edu.</td>
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<tr>
<td>Jackie Blakley</td>
<td>Tri-County Tech</td>
<td>Business Community</td>
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<tr>
<td>Marla Cobb</td>
<td>Anderson Interfaith Ministry (AIM)</td>
<td>Philanthropic</td>
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<td>Nakia Davis</td>
<td>Peoples Bank of Iva</td>
<td>Philanthropic Community</td>
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<td>Nann Davis</td>
<td>Anderson School Dist. 5</td>
<td>Family Education/Training</td>
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<td>Rhonda Gregory</td>
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<td>Family</td>
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<td>Brenda Kelley</td>
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<td>Faith Line</td>
<td>Anderson Co. Library</td>
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<tr>
<td>Meredith McClure</td>
<td>Tri-County Tech</td>
<td>Pre-K - Primary Educator</td>
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<td>Debra Madden</td>
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<td>Dawn Marcie</td>
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<td>Childcare/Early Ed.</td>
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<tr>
<td>Sanquinita Martin</td>
<td>The Parenting Place</td>
<td>Parent of Preschool Children</td>
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<td>Diane Smiley</td>
<td>Anderson County Library</td>
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<tr>
<td>Angie Starks</td>
<td>SHARE Head Start</td>
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<td>Allison Strickland</td>
<td>Anderson School Dist. 2</td>
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<tr>
<td>Tim Taylor</td>
<td>Town of Iva</td>
<td>Local Government</td>
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<td>Shannon Vaughn</td>
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<tr>
<td>Tammy Vaughn</td>
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<tr>
<td>Gayle Vickery</td>
<td>DSS</td>
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<td>Charity Walker</td>
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<td>Morton White</td>
<td>Pendleton Presby. Church</td>
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<td>Pegie White</td>
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<tr>
<td>Liz Wittebort</td>
<td>Anderson School District 1</td>
<td>Anderson School District 1</td>
</tr>
</tbody>
</table>
What is First Steps?

At the state level and in every county, First Steps leverages state funding with other public and private resources to help South Carolina’s children enter kindergarten healthy and ready to succeed. First Steps programs and services support families as their child’s first and most important teacher and are customized to meet the unique needs of local communities, grounded in strong evidence, fueled by stakeholder collaboration, and accountable for results.

First Steps Goals

1. provide parents with access to the support they might seek and want to strengthen their families and to promote the optimal development of their preschool children;

2. increase comprehensive services so children have reduced risk for major physical, developmental, and learning problems;

3. promote high-quality preschool programs that provide a healthy environment that will promote normal growth and development;

4. provide services so all children receive the protection, nutrition, and health care needed to thrive in the early years of life so they arrive at school ready to succeed; and

5. mobilize communities to focus efforts on providing enhanced services to support families and their young children so as to enable every child to reach school healthy and ready to succeed.

First Steps Building Blocks of Quality Early Childhood Programs and Services

- Healthy Start
- Family Strengthening
- Early Intervention
- Quality Child Care
- Early Education
- School Transition

From Greenville to Charleston, Abbeville to York, First Steps local partnerships serve as ...

- Local portals connecting preschool children and families to services
- Conveners of community stakeholders to address the needs of young children and their families
- Champions of the importance of school readiness to our children’s future.

for South Carolina and to learn about First Steps 4K programs in your area:  
scfirststeps.org

for Anderson County First Steps:  
www.1stepsac.org

[I CAN] is First Steps’ public awareness campaign for school readiness, in support of the state’s Profile of the Ready Kindergartener. Includes resources for parents, providers and communities to learn what they can do to support school readiness.

Visit: ican.sc
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