



Getting started with ASQ Online

Ages & Stages Questionnaire Online-
rev. 7.17.2024



What is Ages & Stages?



Ages & Stages Questionnaires®, **Third Edition (ASQ®-3)** is a developmental screening tool that pinpoints developmental progress in children between the ages of one month to 5 ½ years.

Ages & Stages Social-Emotional, Second Edition (ASQ-SE2)

It is modeled after the [ASQ®-3](#) and is tailored to identify and exclusively screen social and emotional behaviors. Only complete is there is a noted concern.

Screening vs. Assessment

Screening

A quick assessment that provides a snapshot of a child's overall development and behavior. Screening can include well-child health checks, immunizations, developmental screening, sensory screening, and behavioral screening. It can help identify concerns, ensure baseline data, and help parents support their children.

Assessment

An ongoing process that provides information about a child's development over time. Assessment can be more comprehensive than screening and may include a series of tests or instruments that look at specific areas, such as educational needs or psychological functioning. Assessment can also include observation, which can help identify developmental concerns that weren't identified during screening.

(ECLKC)

The ASQ Kits



Why ASQ Online?



When you're aiming to screen nearly 3,500 students you need an efficient way to manage the workflow and keep track of all the data.

The system **automates everything** from questionnaire selection to scoring to screening reminders. With the automated programming interface (API) technology, we can synchronize our future electronic data system KITS with ASQ Online—no duplicate data entry needed.

Also, planning instruction becomes simpler.

Using ASQ online?

Through SC First Steps 4K, providers have access to an online system where parents and teachers can complete a developmental screening.

- Each teacher will have a login for www.asqonline.com
- The 4K Coach will have access to your account as a Reviewer.
- Teachers will create a classroom
- Send families the URL from ASQ Online for the caregiver to complete the questionnaire online.
- The teacher will be able to access resources, developmentally appropriate activities, and reports, to further support student development.
- Discuss any concerns with your 4K Coach

Did the parent complete a paper copy?

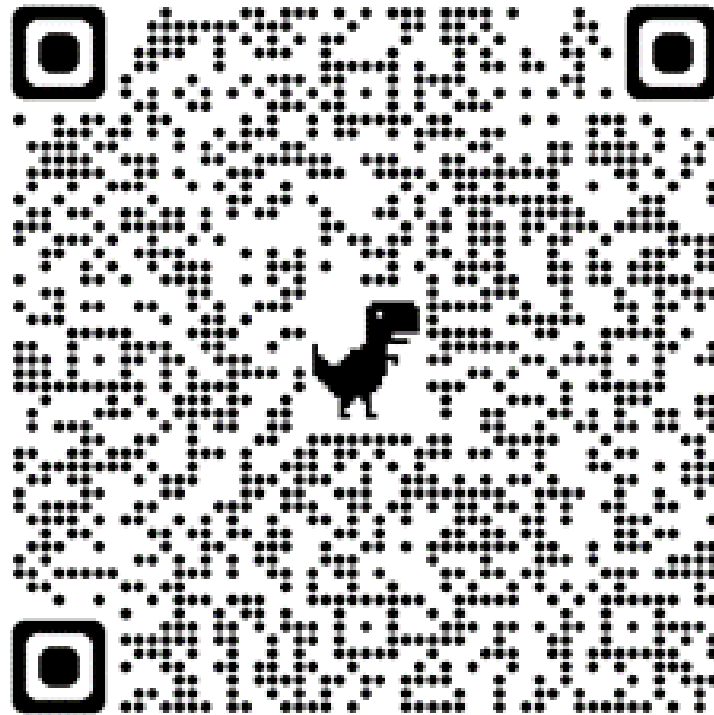
If yes, you may enter the screening results in ASQ Online using the short form.

Here's how to add screening using short form

<https://www.screencast.com/t/zoeUpgUUZdy>

How to add classroom and caregiver video

(CLICK ON OR SCAN QR CODE FOR VIDEO)



The Goal

100%

Email to Parents



Ages & Stages Questionnaires®

Dear Parent/Caregiver:

Welcome to ASQ online! As part of your service with South Carolina First Steps 4K, we provide the Ages & Stages Questionnaires®, Third Edition (ASQ-3™), to help you keep track of your child's development. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's language, motor, cognitive, and social skills.

As a follow-up, your child's teacher will discuss the many resources we have available to encourage your child's development. We look forward to your participation in our program!

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. You've been invited to participate in the *Ages & Stages Questionnaires, Third Edition (ASQ-3)*, to help you keep track of your child's development. The questionnaire may be provided every 2-, 4- or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills.

Please enter your child's birth date and the number of weeks he or she was born premature below to start the screening. Please note that the information you enter into this website is secure and cannot be seen or accessed by anyone other than the program employees who have invited you to participate in this screening.

We look forward to your participation in ASQ-3!

Child Date of Birth*
Format: yyyy-mm-dd

Or Email to Parents

The screenshot displays the ASQ online interface. At the top right, it shows the user is logged in as 'spettigrew' with a 'Logout' link. Below this is a 'Select role:' dropdown menu currently set to 'Program: 4K- SCFS Office / Role: Program Administrator'. The main navigation bar includes links for 'Home', 'My Profile', 'Program', 'Child Profiles', 'Screening Management', 'Reports', and 'Family Access'. On the left, a 'Quick Links' sidebar contains 'Landing Pages' and 'Help'. The breadcrumb trail reads 'Home » Landing Pages » ASQ-3 English', with 'Landing Pages' circled in red. Below the breadcrumb, the link 'Print Generic Letter' is also circled in red. A 'Search Screenings Due' button is visible below the breadcrumb. At the bottom, there is a 'Due Date:' section with 'From:' and 'To:' input fields.

Logged in as **spettigrew** | [Logout](#)

Select role:
Program: 4K- SCFS Office / Role: Program Administrator

[www.asqonline.com](#) [Home](#) [My Profile](#) [Program](#) [Child Profiles](#) [Screening Management](#) [Reports](#) [Family Access](#)

Quick Links

- [Landing Pages](#)
- [Help](#)

Home » [Landing Pages](#) » [ASQ-3 English](#)

[Print Generic Letter](#)

[Search Screenings Due](#)

Due Date: From: To:

Child Profile

www.asqonline.com Home My Profile Program **Child Profiles** Screening Management Reports Family Access

Home » 4K- SCFS Office » Child Profiles ?

Child Profile Search

Child DOB Format: yyyy-mm-dd	From: <input type="text"/>	To: <input type="text"/>
Last Updated Date Format: yyyy-mm-dd	From: <input type="text"/>	To: <input type="text"/>
Date Created Format: yyyy-mm-dd	From: <input type="text"/>	To: <input type="text"/>
Child last name	<input type="text"/>	Caregiver last name <input type="text"/>
Child first name	<input type="text"/>	Caregiver first name <input type="text"/>
Child ID	<input type="text"/>	Alt. ID <input type="text"/>
Previous screening	<input type="text" value="-"/>	Transfers <input type="checkbox"/> Without Provider <input type="checkbox"/> Pending Transfer
Only show child profiles without provider	<input type="checkbox"/>	Classroom <input type="text" value="-"/>
Only show child profiles missing required fields	<input type="checkbox"/>	

Child Profiles **Export:**

Name	Child DOB	Child ID	Alt. ID	Primary caregiver	Previous Questionnaire	Previous Screening Result	<input type="checkbox"/> Select All
No children matching search							

What's next?

Step 1: Complete the FREE ASQ Pro Solutions Course at www.scinclusion.org

Step 2: Send 4K Coach the code from your ASQ-3 kit. Successfully log in.

Step 3: Email link to a parent/caregiver:

1. Login
2. **Family Access** tab
3. Send email
4. Approve (or reject) screening.

Step 4: Discuss results with family, director, and 4K Coach

Step 5: Referrals and/or Follow up as needed

Approve (or reject) Screening

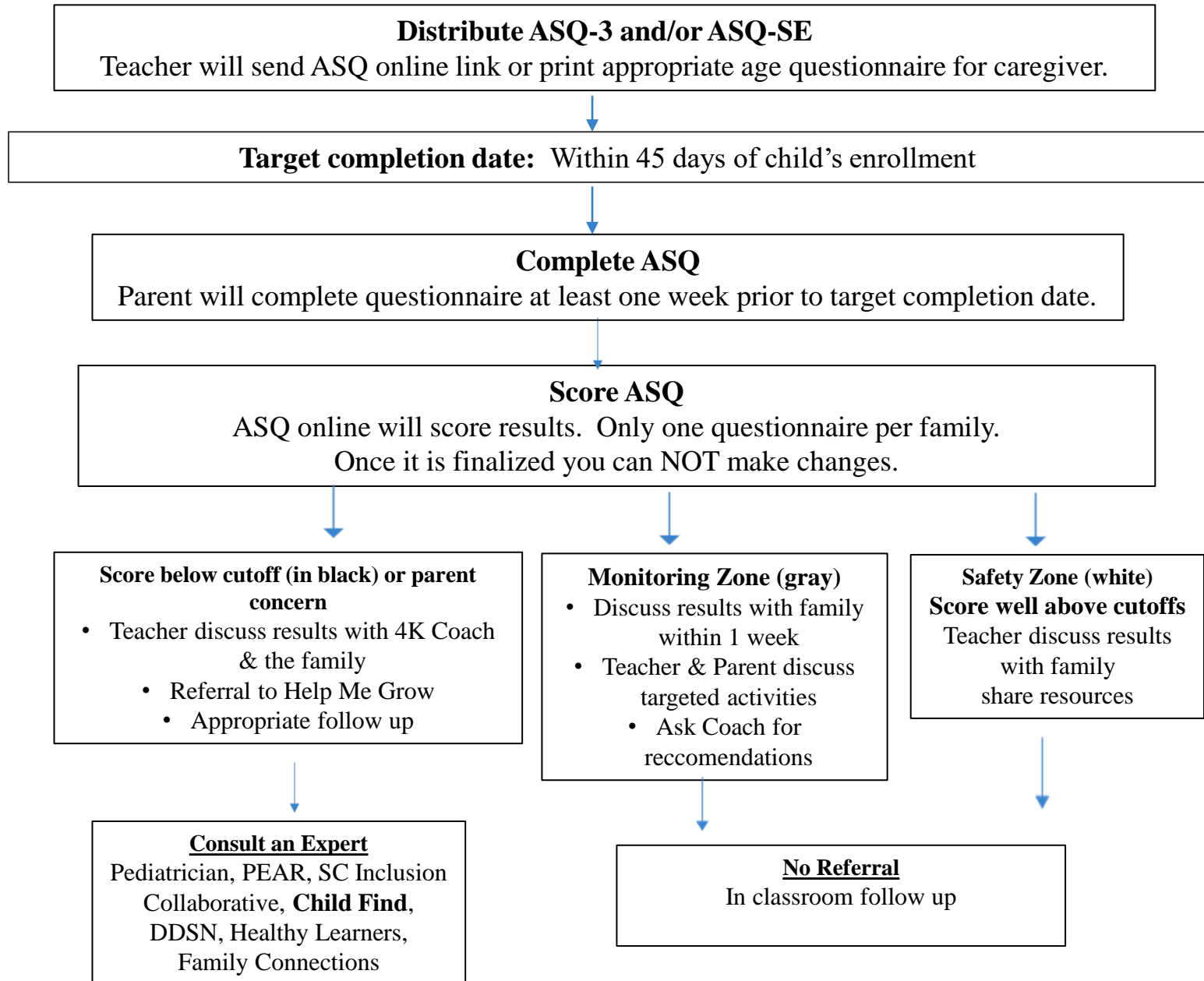
The screenshot shows the ASQ online interface. The top navigation bar includes the ASQ logo, a role selection dropdown (Program: 4K- SCFS Office / Role: Program Administrator), and a navigation menu with items: Home, My Profile, Program, Child Profiles, Screening Management, Reports, and Family Access. The main content area is titled 'Home » Landing Pages' and contains a table of questionnaire types. Below the table, two messages are circled in red: 'There are 0 family access screenings to approve (or reject)' and 'There are 0 family access screenings to assign'.

Questionnaire Type	Public URL	Actions
ASQ:SE-2 English	https://asqonline.com/family/0cc0bc Chained with Shared ASQ-3 English (remove)	Show Edit Delete Send Child List Followups
ASQ-3 English	https://asqonline.com/family/b91353 Chained with Shared ASQ:SE-2 English (remove)	Show Edit Delete Send Child List Followups
ASQ-3 Spanish	https://asqonline.com/family/57b89a	Show Edit Delete Send Child List Followups
ASQ-3 English	https://asqonline.com/family/c8566a	Show Edit Delete Send Child List Followups

[There are 0 family access screenings to approve \(or reject\)](#)

[There are 0 family access screenings to assign](#)

First Step 4K ASQ Workflow Map



Reports

Home » Reports ?

Available Reports Recent Reports

Report name (Hover report name to view a description of the report)

- Child Profiles
- Transfer History
- Screening Tasks Status, by Date
- Tasks Status, by Date
- Stats Snapshot, by Provider
- Screening Status Summary
- ASQ-3 Screening Scores
- ASQ-3 Screening Results, by Program
- ASQ-3 Screening Results, by Child
- ASQ-3 Aggregate Results, by Category
- ASQ-3 Screenings Below Cutoff, by Area
- ASQ-3 Screenings, by Interval
- ASQ-3 Follow Up
- ASQ:SE-2 Screening Scores
- ASQ:SE-2 Screening Results, by Program
- ASQ:SE-2 Screening Results, by Child
- ASQ:SE-2 Aggregate Results
- ASQ:SE-2 Screenings Above Cutoff
- ASQ:SE-2 Screenings, by Interval
- ASQ:SE/ASQ:SE-2 Follow Up
- Family Access Summary
- Family Access Pending Screenings

Prepare Before You Share

Before the meeting

- Follow up quickly
- Be timely. Review and score the completed ASQ-3 or ASQ:SE-2 questionnaire
- Consider cultural or language issues
- Depending on the family's home language, you may want to involve an interpreter. Also, determine which family members should be at the meeting; such as grandparents or cousins.
- Be mindful of confidentiality
- Suggest a private, comfortable place to meet, and tell the family that the child's results, and your discussion, will remain confidential.
- Refresh your skills
- It can be helpful to occasionally revisit ASQ training materials, especially if you have found parent meetings challenging, or if you haven't conducted one in a while

CHILD FIND SCREENING



RICHLAND ONE
ENGAGE - EDUCATE - EMPOWER

Child Find is part of the Individuals with Disabilities Act (IDEA) that requires districts to locate, identify, and evaluate children ages 3 to 21 who may have disability.

WHO DO I CALL?

PRESCHOOL CHILDREN:

If you are aware of a preschooler from 3 to 5 years of age who may need special services, please call (803) 691-3993 or (803) 691-4929 to schedule an appointment.

Why Should I Call?

Services are available to assist children with special needs. Call to schedule a screening appointment if you are concerned that a child may have a delay in one or more of the following areas of development:

- ◆ Cognitive Skills
- ◆ Communication Skills
- ◆ Daily Living Skills
- ◆ Motor Skills
- ◆ Vision
- ◆ Hearing

Parents, grandparents, teachers, and caregivers may make a referral. However, a parent or legal guardian must give written permission for screening to occur. There is no cost for screening, evaluation, or recommended services.

What Is a Screening?

NAEYC's Principles for Effective Family Engagement

1. Invite families to participate in decision making for their child
2. Engage families in two-way communication
3. Engage families in ways that are truly reciprocal
4. Provide learning activities for home
5. Invite families to participate in program-wide advocacy efforts
6. Implement a comprehensive system of family engagement

Resources

- Child Find (local school district)
- Activities from Teaching Strategies Family
- Ready Rosie Share!
- PEAR Network
- SC Inclusion Collaborative
- DDSN
- Healthy Learners
- SC First Steps Local County Partnership

Questions?





First Steps 4K at
Precious One Learning
Center, Florence



First Steps 4K at A & A
Learning Center,
West Columbia



First Steps 4K at A & A
Learning Center, West
Columbia



First Steps 4K at
Hartman Hall Child
Development Center,
West Columbia

