



Comprehensive Plan 2018-2020

Introduction

Per First Steps legislation (Section 52-152-70 (A)), each First Steps Partnership Board shall bring the community together to identify the area needs related to the goals of First Steps, develop a strategic long-term plan for meeting those needs, and then develop specific initiatives to implement the elements of the plan while integrating service delivery where possible. The partnership board is responsible for overseeing the implementation of the partnership's comprehensive strategic plan, which shall include direct service provision, contracting for service provision, and organization and management of volunteer programs. In addition, each partnership's comprehensive plan shall include the following core functions:

- a) service as a local portal connecting families of preschool children to community-based services they may need or desire to ensure the school readiness of their children;
- b) service as a community convener around the needs of preschool children and their families; and
- c) support of state-level school readiness priorities as determined by the State Board.

Needs and Resources Assessment: Each local First Steps partnership undergoes a community needs and resources assessment process every three years, in consultation with its local board, staff, clients and partners. A description of this process can be found online at <http://scfirststeps.com/fy-17-needs-and-resources-assessment/>.

Alignment to State First Steps Priorities: Each local First Steps partnership is a non-profit organization created in legislation in support of the statewide First Steps initiative, which is governed by a state board of trustees and supported by the State Office of First Steps. Each local plan aligns with the priorities of the South Carolina First Steps Strategic Plan, **Vision 2020** (<http://scfirststeps.com/resources-and-state-reporting/>). These priorities are:

- Increase access to quality early childhood programs and resources
- Enhance leadership development and capacity building
- Strengthen interagency accountability and public-private collaboration

Support for First Steps Legislative Goals: The strategic goals of this comprehensive plan support one or more goals of the First Steps initiative, as defined in state legislation (<http://www.scstatehouse.gov/code/t59c152.php>):

1. "Provide parents with access to the support they might seek and want to strengthen their families and to promote the optimal development of their preschool children;
2. Increase comprehensive services so children have reduced risk for major physical, developmental, and learning problems;
3. Promote high-quality preschool programs that provide a healthy environment that will promote normal growth and development;
4. Provide services so all children receive the protection, nutrition, and health care needed to thrive in the early years of life so they arrive at school ready to succeed; and
5. Mobilize communities to focus efforts on providing enhanced services to support families and their young children so as to enable every child to reach school healthy and ready to succeed."

Promotion of South Carolina's Definition of School Readiness: The goals and objectives of this comprehensive plan promote one or more descriptions of school readiness (Ready Children, Ready Families and Caregivers, Ready Schools and Educators, Ready Communities) as defined in South Carolina's Profile of the Ready Kindergartner (<http://www.ican.sc>), adopted in 2015 by the South Carolina First Steps Board of Trustees and the South Carolina Board of Education as the state's readiness benchmarks.

South Carolina's School Readiness Description (Profile of the Ready Kindergartner)

1 Ready Children

- 1A Approaches to Learning & Inquiry (10)
- 1B Emotional & Social Development (12)
- 1C Physical Development, Self-Help & Motor Skills (4)
- 1D Language & Literacy Development (24)
 - Listening, Speaking and Understanding (8)
 - Early Reading (12)
 - Early Writing (4)
- 1E Mathematical Thinking (9)
 - Number Sense (5)
 - Matching, Sorting, Classifying (4)

2 Ready Families and Caregivers

Ready Kindergartners have the foundation of family and caregivers who:

- 2A Provide safe and loving home environments in which children can grow and develop optimally.
- 2B Ensure that their children's pediatric health and dental needs are regularly addressed.
- 2C Create "language rich" homes in which conversation and written literacy are modeled daily.
- 2D Ensure that their young children receive adequate rest and a healthy diet.
- 2E Expose young children to regular and varied learning experiences in and out of the home.

3 Ready Schools and Educators

Schools and educators for the Ready Kindergartner:

- 3A Understand that each child develops on a unique timeline.
- 3B Are prepared to meet the unique, individual needs of all students.
- 3C Are highly knowledgeable in both child development and the progression of early learning.
- 3D Provide the social, emotional and academic supports needed to advance their students abilities.
- 3E Create emotionally safe and nurturing environments that are free of stress.
- 3F Are equipped to support the needs of their students' parents and caregivers.

4 Ready Communities

Communities that support the Ready Kindergartner:

- 4A Provide access to the resources necessary to ensure good health and optimal physical, social/emotional and cognitive development.
- 4B Create environments in which children:
 - Can grow and develop in the absence of fear, stress, danger and hunger.
 - Have access to needed pediatric, dental and mental health resources.
 - Spend their days in nurturing, language-rich, and developmentally supportive environments (whether a loving home, a high-quality early education setting or both).
 - Are cared for by loving adults attentive to their physical, emotional and developmental needs.

Profile of the Ready Kindergartner brochures are available from each local First Steps office.

Profile of the Ready Kindergartner resources: <http://www.ican.sc/>

South Carolina's Definition of School Readiness (Section 59-152-25 (G))

"School readiness' means the level of child development necessary to ensure early school success as measured in the following domains: physical health and motor skills; emotional and social competence; language and literacy development; and mathematical thinking and cognitive skills. School readiness is supported by the knowledge and practices of families, caregivers, healthcare providers, educators, and communities."



January 17, 2018

The vision and mission of the Jasper County First Steps Partnership to bring together key stakeholders in our community to impact the academic and ultimately lifelong success of our county's youngest citizens is the guiding principle behind how we approach the task of "getting children ready for school".

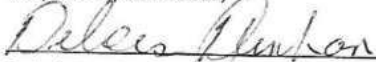
The compilation of our Needs and Resources Assessment was conducted through a series of work sessions and surveys with agencies, providers, board members and constituents to identify the greatest needs of young children and their families and the systems needed or already in place to address them. We found that although Jasper County has significant barriers to overcome, we also have a wealth of resources that, when fully utilized and supported, can build bridges over obstacles or have the strength to swing the pendulum of change towards positive outcomes. We noticed that no one entity could address every need, but together, we could slowly see great things in our communities. Our strength is in our partnerships.

Our strategic planning process identified Jasper County First Steps' forte as a local convener of early childhood services and key partner in the ongoing development of an Early Childhood Coalition in Jasper County. This niche defines our overall strategic vision through 2020. We will continue to be a portal or conduit through which information and services for young children pass. Our intent to become a SC Benefits Bank site, development of a strong volunteer network, and intentional board recruitment will enhance our ability to provide connections and services to families, children and early education providers. Because of how we expanded programs in the past few years, our long-term vision includes some expansion to our programs in numbers served, however, our main emphasis will be on adding quality improvements that broaden the intensity and quality of services. We are looking to first increase quality over quantity.

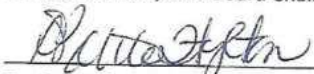
This strategic process has given our partnership an opportunity to really look at where we have come from and challenged us to set our sights on greater things for Jasper County's children by 2020. We thank all our collaborating partners, board members, volunteers, clients, etc. whose input have helped shape our scope of work over the next few years.

Jasper County First Steps 2018-2020 Comprehensive Plan was unanimously approved by the Partnership board on Wednesday, January 17, 2018.

Respectfully submitted,


Deloris Dunham, JCFS Board Chair

Date: 1-17-18


Duchett Polite Hylton, JCFS Executive Director

Date: 1/17/18

Vision, Mission, and Values

Source: *Guiding Principles and Best Practices for South Carolina Nonprofits, 4th Edition* (TogetherSC, 2017)
<http://www.togethersc.org/?page=GPBP>

In order to engage in strategic thinking that steers the organization in a **mission-focused direction**, the local partnership board must clearly define its mission, vision and values and use these statements to guide planning and action.

Mission and vision statements capture the essence of your organization’s beliefs and values, and define its place in the world. A **vision statement** explains the overall goal of your organization looking into the future, while the **mission statement** outlines the present plan to realize the vision.

VISION

Communicates the desired future we seek for the community we serve.

The partnership board adopts the following vision statement for its 2018-2020 Strategic Plan:

Jasper County First Steps Vision Statement
Every Jasper County child will be prepared for success in school.

MISSION

Describes the purpose that guides everything we do.

The partnership board adopts the following mission statement for its 2018-2020 Strategic Plan:

Jasper County First Steps Mission Statement
Collaborating with other entities, First Steps helps Jasper County families and caregivers prepare their children for school success by maximizing public and private community resources to deliver, enhance and expand high-quality early childhood services.

VALUES

Core values and beliefs reflect how our people – and the organization itself – behaves.

SC First Steps Vision 2020 Core Values

The years of early childhood are a critical window of development during which much of human potential is shaped.

Families are the single most important influence on the development of their young children.

The work of supporting families and caregivers is a collaborative effort between state and local stakeholders within the public, private and faith sectors.

School readiness is the result of a child's development in many areas, with each contributing to the child's success.

Services must be individualized and adaptable to meet the unique needs of children and families.

We value, and demonstrate in our collaborative work and advocacy, diverse perspectives in the development of public policy and programs.

To achieve desired results, services must be high-quality and grounded in strong evidence. First Steps operates within a culture of accountability.

- The partnership board adopts the SC First Steps Vision 2020 core values for its 2018-2020 Strategic Plan

STRATEGIC GOALS

Strategic goals set the direction for how the organization intends to implement its mission and address the needs of its focus population(s) for the duration of the plan.

#	Jasper County First Steps Strategic Goals, 2018-2020	FS Legislative Goal(s) Addressed (abbreviate as Goal 1, 2, etc.)	Profile of the Ready Kindergartner Benchmark(s) Addressed (abbreviate as 1A, 2B, etc.)
1	To increase partnership presence and services in the local community, in particular, to the general public.	1, 2, 4, 5	1A-E 2B, 2C, 2E 3A-F 4A-B
2	To increase the reach of JCFS programs and children/families served by building capacity within the partnership through the development and strengthening of human, institutional and funding resources	1, 2, 3, 4, 5	1A-E 2A-E 3A-F 4A-B
3	To identify and recruit board members who are active, committed participants to JCFS	5	3A, 3B, 3C, 3F 4A-B

JASPER County First Steps Partnership

2018-2020 COMPREHENSIVE PLAN

Organized by the partnership’s current and proposed programs and services, as well as the core functions common to all First Steps partnerships (serving as a local portal connecting families of preschool children to services; serving as a community convener in support of the needs of preschool children and their families; and supporting state readiness priorities).

Local Portal			
Jasper County First Steps will connect families of preschool children to services designed to strengthen families and promote optimal child development (State Priority: Core Function).			
Objective Each objective address one or more priorities of the SC First Steps Strategic Plan, <i>Vision 2020</i> : 1) Increase access; 2) Build capacity; 3) Strengthen interagency accountability & collaboration	In Support of Partnership Strategic Goal(s) (abbreviate as 1, 2, etc.)	Success Metrics Evidence for demonstrating progress, or achievement, of this objective (assessments, surveys, evaluations, focus groups, or other documentation)	Action Items Major activities to be initiated in support of the objective (to be operationalized by staff and partners)
To serve as a portal of services for families of preschool-aged children designed to strengthen families and promote optimal child development	1, 2	Establishment of Universal Staffing protocol Establishment as SC Benefits Bank site	<ul style="list-style-type: none"> ▪ Jasper County Early Childhood Coalition ▪ Universal Staffing ▪ SC Benefits Bank site (volunteer staffed)
To provide developmental screenings and referrals to preschool age children; to connect families to additional needed concrete resources as identified through screenings	1, 2	Increased screenings within child care facilities, ChildFind Partner with Help Me Grow for ongoing, universal screening when no intervention referral indicated Identify funding to support ongoing child safety effort	<ul style="list-style-type: none"> ▪ With parental consent, provide developmental screenings to children in child care facilities ▪ Coordinate with school district to provide screenings in conjunction with ChildFind activities ▪ Provide child passenger seat safety check-ups; provide new car seats as needed
To implement a system of shared information to track progress of children and families who participated in partnership programs beyond program completion (kindergarten entry, 3 rd grade promotion/retention). Target strategy: PAT	2	Increased feedback of long-term client progress Tracking school readiness of PAT students Monitoring of ongoing	<ul style="list-style-type: none"> ▪ Meet with school district to determine feasibility; how long are consents are considered active? ▪ Expand release of information permissions at program entry to allow for data release from

		progress through 3 rd grade	school districts beyond program enrollment ▪ Start data collection on PAT families and expand outward (track only a few students who are most in need?)
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Community Education and Outreach

Jasper County First Steps will increase understanding in the community of school readiness domains and assessment, and “what works” to help young children succeed, and will make information easily accessible in all communities and for all families. (State Priority: SCFS Strategic Plan)

Objective	In Support of Partnership Strategic Goal(s) (abbreviate as 1, 2, etc.)	Success Metrics	Action Items
Each objective address one or more priorities of the SC First Steps Strategic Plan, <i>Vision 2020</i> : 1) Increase access; 2) Build capacity; 3) Strengthen interagency accountability & collaboration		Evidence for demonstrating progress, or achievement, of this objective (assessments, surveys, evaluations, focus groups, or other documentation)	Major activities to be initiated in support of the objective (to be operationalized by staff and partners)
To develop, produce and disseminate public education material to promote partnership mission and inform public of available resources	1, 2, 3	Improved, interactive partnership website; link other resources Development of data system of community contacts (e.g., “how did you hear about us”)	<ul style="list-style-type: none"> ▪ Develop/update public relations and marketing material ▪ Improve partnership website, make more interactive, drive interests to partnership ▪ Increase media presence, TV/radio spots, social media, contribute newspaper blog
Sponsor and/or participate in community events that reach target audience and encourage community engagement	1, 3	Continued sponsorship & participation in local, regional and state advocacy events	<ul style="list-style-type: none"> ▪ Sponsor: JCFS Growing Healthy Families Event ▪ Network with community partners with appropriate events ▪ SC Read-In; Week of Young Child Events, Prevent Child Abuse Events, health fairs, community cultural events/parades, etc. ▪
Use effective online and social media to communicate, inform and activate	1, 2, 3	Develop Online and Social Media Policy Track usage and analyze to increase site visits	<ul style="list-style-type: none"> ▪ Ensure partnership online presence is current and engaging ▪ Develop Online and Social Media Policy and Communication Plan ▪ Utilize state FS resources: SCFS website, [I CAN]; CTK website; etc.
Educate and engage local and state policymakers and other community stakeholders on the local impact of JCFS	1, 3	Present @ government, civic, community forums Become Chamber member	<ul style="list-style-type: none"> ▪ Attend civic meetings (county council, school board, rotary club) ▪

Mobilizing Communities on Providing Enhanced Services to Support Families and their Young Children

Jasper County First Steps will serve as a community convener to address the needs of preschool children in the community, in support of state readiness priorities (State Priority: Core Function).

<p style="text-align: center;">Objective</p> <p>Each objective address one or more priorities of the SC First Steps Strategic Plan, <i>Vision 2020</i>: 1) Increase access; 2) Build capacity; 3) Strengthen interagency accountability & collaboration</p>	<p style="text-align: center;">In Support of Partnership Strategic Goal(s) (abbreviate as 1, 2, etc.)</p>	<p style="text-align: center;">Success Metrics</p> <p>Evidence for demonstrating progress, or achievement, of this objective (assessments, surveys, evaluations, focus groups, or other documentation)</p>	<p style="text-align: center;">Action Items</p> <p>Major activities to be initiated in support of the objective (to be operationalized by staff and partners)</p>
<p>To participate in the development of the Jasper County Early Childhood Coalition</p> <p>As an extension of the Coalition, develop an interagency Universal Staffing structure to coordinate service delivery plans for clients that maximize available resources</p>	<p>1, 2</p>	<p>Early Childhood Coalition developed</p> <p>Universal Staffing developed</p>	<ul style="list-style-type: none"> ▪ Identify and garner buy-in with key service providers ▪ Develop needed structure to ensure compliance of privacy and ▪ Establish meeting/facilitation schedule, etc.
<p>To identify and recruit board members who are active, committed participants whose skills and background will enhance the efficacy of the partnership through governance, advocacy, resource development and community engagement</p>	<p>1, 2, 3</p>	<p>All appointed Board positions filled</p> <p>Board engaged in advocacy</p>	<ul style="list-style-type: none"> ▪ Use the Board Matrix to develop high performing Board ▪ Implement Board training to successfully on-board new members and engage current members ▪ Work to get Legislative appointment to the board
<p>Recruit and mobilize volunteers to bring diverse talents to partnership strategies to broaden reach and scope of activities offered to clients</p>	<p>1, 2</p>	<p>Develop volunteer recruitment/training plan</p> <p>Become SC Benefits Bank Site</p>	<ul style="list-style-type: none"> ▪ Train, recruit mobilize volunteers to support programs (SC Benefits Bank, community Literacy/STEM events, PAT Group Connections, Car Seat Safety Training, etc.) ▪ Determine background screening for volunteers ▪ Involve in meetings, events, activities ▪
<p>To research, apply for, fundraise and obtain additional sources of funding with support from SC First Steps to increase reach of program and children/families served</p>	<p>1, 2, 3</p>	<p>Participate in annual fundraising effort(s)</p> <p>Integrate donations on online presence</p>	<ul style="list-style-type: none"> ▪ Identify how much additional funding is needed and for what strategies (how much does it cost to serve a child?) ▪ Invite potential funders to events, meetings, activities to learn about partnership ▪ Research SC Giving Days

			<ul style="list-style-type: none">▪ Fundraiser – Cathy Gardner Memorial Walk (Yearly? Every other year?)▪ Online giving on website
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Parents As Teachers

Description: Parents as Teachers (PAT) is an evidence-based home visiting program designed to build strong communities, thriving families and children who are healthy, safe and ready to succeed. PAT services include personal visits at least twice monthly; monthly group connections; screenings and assessments to identify developmental concerns; and referrals to outside resources that families may need to succeed. Program operates year-round and provides service from prenatal to kindergarten entry.

Integration: Child care scholarships (full or half time); Literacy (DPIL enrollment; Little Free Library sites; Literacy/STEM family nights); EIR supplemental services – safe sleep, child passenger safety; CTK participation @ Kindergarten entry

Collaboration: Jasper County Government – financial support; Jasper School District – In-kind office, utilities; In-kind Venue for grp mtgs – JC Parks Dept; Libraries, PASOs, etc.

Guest Presenters grp mtgs – Morris Ctr Museum; local libraries; Blue Heron Nature Center (science/conservation); Fire Dept (safety); local businesses; dentists

Objective	In Support of Partnership Strategic Goal(s) (abbreviate as 1, 2, etc.)	Success Metrics	Action Items
Each objective address one or more priorities of the SC First Steps Strategic Plan, <i>Vision 2020</i> : 1) Increase access; 2) Build capacity; 3) Strengthen interagency accountability & collaboration		Evidence for demonstrating progress, or achievement, of this objective (assessments, surveys, evaluations, focus groups, or other documentation)	Major activities to be initiated in support of the objective (to be operationalized by staff and partners)
Maintain Partnership’s Blue-Ribbon Affiliate status	1, 2	Meet essential requirements during annual program review	<ul style="list-style-type: none"> ▪ Ensure compliance with PAT National Center model fidelity expectations
Increase the number children served per year to 35 by the end of 2020.	1, 2	Attain funds to hire additional staff Increase PAT staff by one part-time parent educator	<ul style="list-style-type: none"> ▪ Identify additional funding/alternative staffing to support strategy expansion
At least 75% of clients served will participate in the program for at least 9 or more months	1, 2	Attain funds to provide clients with supplemental supports and services	<ul style="list-style-type: none"> ▪ Provide program service from prenatal to kindergarten entry ▪ Retain clients through innovative and engaging experiences (field trips, Angel Tree, integrated services – scholarships)

Imagination Library

Description: Imagination Library is a book gifting program that mails free, high-quality books to children from birth until their 5th birthday; encourages parent-child literacy interaction in the home through access to material; strategy conducts family Literacy/STEM nights throughout the county; available to all children within the county

Integration: PAT & EIR enrolled children; child care centers included enrollment applications in parent packets; Partnership sponsored Little Free Library (LFL) sites serve as literacy/STEM night venues as well as local libraries

Collaboration: Fully funded by support from private funds – primarily local government; 16 LFLs supported through site hosts, library builders/decorators

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<p>Increase the number children served per year to 450 by the end of 2020.</p>	<p>1, 2</p>	<p>Meet target saturation of enrolled children</p>	<ul style="list-style-type: none"> ▪ Use volunteers to identify and enroll clients ▪ Enroll clients at various community events
<p>Integrate community Literacy/STEM nights events at all Little Free Library sites; providing families with Literacy and STEM material and education in their communities</p>	<p>1, 2, 3</p>	<p>Monthly scheduled literacy nights at rotating location throughout county</p>	<ul style="list-style-type: none"> ▪ Develop monthly schedule of literacy/STEM nights at sites ▪ Recruit/train volunteers to facilitate events ▪ Identify funding to support events (material, food)

Countdown to Kindergarten

Description: Countdown to Kindergarten (CTK) is a summer home visitation model connecting rising kindergartners and their families with their future teachers. The program is designed to forge strong and lasting home-school relationships; to acquaint children and families with the state and classroom expectations to increase the likelihood of school success; to increase parent involvement in the early grades (particularly in hard-to-reach communities), when children’s learning is foundational for life success; and to increase public awareness of the importance of school readiness and provide ways for parents and communities to impact children’s early school success. Integrates all of the following:

Home Visitation. Teachers make six visits over the summer to the homes of participating students and families. Children and families are introduced to actual materials used in kindergarten and are given a Kindergarten Transition Toolkit to keep.

Learning Celebration. The last visit is a “field trip” to the school where the child will attend class in the fall.

Public Awareness. Throughout the summer, First Steps releases tips to media to help parents and caregivers get children ready for kindergarten.

Integration: PAT clients entering kindergarten are enrolled in CTK as part of end-of-program transition; can take referral from child care providers

Collaboration: School District collaborates by identifying children in need of service; CTK teachers employed by district

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<p>Increase number CTK children placed in CTK teacher’s classroom, thereby continuing the positive and supportive relationship built between families and their child’s school environment</p>	<p style="text-align: center;">2</p>	<p>Increasing number of CTK students placed in home visitor’s class at kindergarten entry</p>	<ul style="list-style-type: none"> ▪ Recruit/train additional certified kindergarten teachers ▪ Decrease CTK ratio to 5 students/teacher ▪ Work with principals to ensure students are placed in class with CTK teacher

Child Care Training

Description: High-quality professional development that meets the needs of the local child care workforce. Partnership sponsored training is certified through the SC Center for Child Care Career Development and includes topics in the areas of nutrition, health and safety, curriculum, child guidance, professional development and program administration. Best practices in training include not only the training itself, but follow-up in the classroom. Training available to all providers; Intensive training targeted to level C family/group providers, identified with input from collaborating partners as viable candidates to increase ABC Quality Rating to a level B with targeted support

Integration: Cradling Literacy Training;

Collaboration: ABC Quality; CCR&R; SC Inclusion; SC PITC; TEAM Lowcountry

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<p>To increase number of B or higher rated child care facilities in county by 2020, to increase access by families to high quality early education providers throughout the county</p>	<p>1, 2</p>	<p>Increased number of child care providers to an ABC quality rating of B or better</p>	<ul style="list-style-type: none"> ▪ Identify providers interested in increase ABC Quality rating, with input from collaborating partners ▪ Coordinate training, coaching, material, etc. to support improved quality scale ▪ Provide ongoing advancement of staff knowledge and skills through trainer follow-up

Child Care Scholarships

Description: Provides ABC scholarships to qualifying families enrolled in our in-house PAT home visitation program; Scholarships contracted through DSS
 Provides full-time summer scholarships to students who participated in SCFS 4K in Jasper Co before students transition to kindergarten
Integration: PAT enrolled families (administered through DSS); and SCFS 4K (administered in-house)
Collaboration: SC DSS; local 4K child care facilities

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<p>To increase available child care scholarships to PAT by 20% (from 4 to 5 scholarships) by 2020.</p>	<p>2</p>	<p>Funds to support one additional scholarship (\$3500)</p>	<ul style="list-style-type: none"> ▪ Attain additional funds to support the expanded number of scholarships available to families ▪ Target parenting teens (especially high school attendees) to ensure high school completion ▪ Connect families to employment and/or education/training opportunities to ensure scholarship eligibility

Early Identification & Referral

Description: Serves families with young children with suspected delays in development and coordinates public awareness for BabyNet services, acting as a local portal to connect families to community-based services they may need or desire to ensure the school readiness of their children

Services include: Screenings (developmental, vision, hearing) for children ages birth to 5 years; referrals, based upon screening results, to appropriate community resources; and parent information including strategies to monitor growth and development.

Integration: Provided to any child seeking partnership services (PAT, care seat check-up, safe sleep training); services offered to child care providers for children they serve and suspect of delays

Collaboration: BabyNet; DSS; Health Department; PASOs; local child care providers

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<p>Increase the number of children served per year to 45 by the end of 2020.</p>	<p>1, 2</p>	<p>To have child care providers agree to host development screening days to assess enrolled students Partner with school district to provide screenings to students and younger siblings during ChildFind</p>	<ul style="list-style-type: none"> ▪ Schedule assessment/screening events directly with child care facilities to screen children ▪ Partner with school district during ChildFind events to provide screening/referrals; target: younger siblings