

CHARLESTON COUNTY



Getting children ready for school.



Local Programs:

Parents As Teachers

*Early Head Start –
Parents As Teachers*

*Early Head Start –
Child Care Partnership*

Child Care Quality Enhancement

*Child Care Center Training
& Development*

Raising a Reader

Trident Literacy Association

State Programs

BabyNet

First Steps 4K

Annual Report

2016-2017



OUR VISION:

Every South Carolina child
will arrive at Kindergarten
ready to succeed.



By The Numbers

Indicator	SC	Charleston County
Children Under Five	293,194	23,915
Children In Poverty	24.4%	22.9%
3 rd Graders Below Standard in Reading	22.2%	20%
Births to Mothers With Less Than a High School Diploma	15.0%	11.7%

KIDS COUNT data provided by



- Since inception, Charleston County First Steps has leveraged \$9,795,874 from sources outside state government. **That's \$68.34 for every dollar received.**
- **2288 hours of support and guidance** were provided to 89 families in our Parents As Teachers Program.
- **Childcare professionals received 12 hours** of technical assistance for early care best practices.
- Improved parenting practices through **11 Group Connections Parent Workshops.**
- **Total Children Served in FY17: 794**

Charleston County First Steps

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Board Chair
Richardine Singleton-Brown

www.charlestonfirststeps.org

Charleston County First Steps

James Ella Collins
Executive Director

The goal of the Parents as Teachers (PAT) program is to provide parents with child development knowledge and parenting support; offer early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness. The PAT model includes one-on-one home visits, monthly group meetings, developmental screenings, and linkages and connections for families to needed resources. Parent educators conduct the home visits using structured visit plans using guided planning tools. Local sites offer at least 12 hour-long home visits annually with more offered to higher-need families. PAT serves families for at least two years between pregnancy and Kindergarten. PAT affiliate programs select the target population they plan to serve and the program duration.

The PAT program teaches parents important skills to practice at home. Reading opens the door to your child's early academic success, imparts a love of learning and leads to higher grades in every subject. Numerous studies have shown that strong oral language skills are the basis for literacy development. When children learn to read at an early age, they have greater general knowledge, expand their vocabulary and become more fluent readers. They also have improved attention spans and better vocabulary concentration. Early readers can recognize a larger number of words by sight, which enables them to learn more from and about their environment.

As parents talk, sing and read to their children, existing links among brain cells are strengthened and new links are formed. At a younger age, learning is faster than it will be as the child grows older. When a child is taught to read, the process of learning has a profound influence on the entire functioning and development of the brain. You can play a critical early role by inculcating not only reading skills and ability but more importantly, instilling a lifelong love of learning and reading.

A child who learns to read joyfully at home, at an early age, with a loving parent or caregiver, grows in self-confidence and independence. Reading promotes greater maturity, increases discipline and lays the basis for moral literacy. It sparks curiosity about people, places and things and also satisfies the child's curiosity by providing explanations of how things work. It exposes the child to a range of problem-solving techniques. In addition, early reading ignites the child's creativity and imagination.



Healthy Start



Family Strengthening



Early Intervention



Quality Child Care



Early Education



School Transition

County Programs

Parents as Teachers
Child Care Training
Early Head Start-Parents as Teachers and Child Care Partnership
Quality Enhancement
Raising A Reader
Trident Literacy

State Programs

4k Early Head Start
First Steps



What We Do

Each of the six color blocks of the First Steps logo represents a core area of service, outlining our comprehensive strategy to prepare children for long-term school success.

With **measurable outcomes across each of its six school readiness strategy areas**, First Steps is getting results.



Healthy Start

We begin with a focus on providing a healthy start to life. This includes prenatal and post-partum services for both mother and baby. In 2007, First Steps collaborated with key philanthropic and agency partners to bring Nurse-Family Partnership to SC having a significant impact on reducing premature births and Medicaid costs.



Quality Childcare

Quality childcare starts with quality childcare providers. Our quality enhancement and training strategies lead to improved teacher-student interaction, which research shows has a significant impact on a child's development and success in school.



Family Strengthening

Our home visitation strategies, such as Parents as Teachers, Parent-Child Home and Early Steps to School Success, are helping parents understand their responsibilities to care for and be positive models for their children. As a result of First Steps' intervention and parenting support, 66% of clients initially assessed at "low" levels of parenting have achieved moderate or high levels of parenting skill.



Early Education

Private-public partnerships through First Steps 4K have led to significant cost efficiencies in the delivery of publicly funded 4K. One recent analysis suggests First Steps is achieving comparable results, without the need for costly capital construction, for 80 cents on the dollar. Early Head Start expands quality early learning and family support to infants and toddlers.



Early Intervention

Children's school readiness depends on their healthy growth and development. First Steps helps identify potential delays early through developmental screenings and referring children to BabyNet and other early intervention resources.



School Transition

Each of the corresponding blocks of services leads ultimately to the goal of transitioning children successfully to school. Programs like Countdown to Kindergarten are ultimately preparing children for school success.

Based on the needs of our community, Charleston County First Steps focuses its investments in.... Healthy Start, Family Strengthening, Early Intervention, Quality Childcare, Early Education.

Child Care Quality Enhancement

In order to thrive, children need nurturing, responsive relationships and a supportive learning environment, both within and outside the home.

Program Description

The quality of care received by young children is crucial to their healthy development and school readiness. Child care providers strive to provide high quality care, but may lack the resources that are commonly available to publicly-funded early childhood programs, such as educational materials, on-site professional development, and other support.

First Steps' Child Care Quality Enhancement (QE) is intended to produce measurable improvements in the quality of care provided to young children. Participating child care providers must serve a high percentage of at-risk children, and are selected through a competitive process that requires a strong level of commitment to the QE process.

Program Components

1. On-site Technical Assistance (TA) at least twice monthly
2. Equipment and materials funding
3. Integration with locally available training, provided by First Steps and other partners
4. Workforce Development
5. Coordination with community partners
6. Pre/post assessments of the classroom environment and teacher-child interaction, using nationally-recognized observational tools for infant/toddler and preschool settings (ITERS, ECERS, FCCERS)

QE by the Numbers, 2016-17

Child Care Providers Served	8
Number of TA Visits Provided	140
Number of Children 0-5 Enrolled in Provider Classrooms	282

Congratulations to our QE participants for 2016-17!

Child Care Provider	Pre/Post Improvement
Discovery School, toddler room	From 3.41 to 5.18
Adams Run, toddler room	From 3.24 to 5.17
Carousel, infant & toddler room	From 4.18 to 5.65
Foster's Child Care, toddler room	From 2.88 to 5.29

This year, our Quality Enhancement program:

- ✓ Improved quality, on average, by 1.9 based on pre/post Environment Rating Scale assessments
- ✓ Provided 158.75 hours of technical assistance to child care providers
- ✓ Provided \$29,601 in materials grants to participating child care providers

Thank you to our partners!

- ABC Quality Rating System
- Foster Grandparent Program
- Gibbes Museum of Art
- Charleston County Public Libraries
- Coastal Pediatric Dental and Braces

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Parents As Teachers – Early Head Start

Parents are their children's first learning model.

Program Description

The Parents as teachers (PAT) model/Early Head Start Home-based option is an evidence-based early childhood home intervention framework for families with children prenatal through three years old. Early Head Start is a federal initiative providing child development and parent support to low income families. It focuses on the role of the parent as the child's first and most important teacher. The program includes:

- 1. Personal Visits** conducted once weekly for a duration of 90 minutes.
- 2. Group Socializations** conducted twice per month for two hours with a focus on both the parent and child. It emphasizes peer group interaction through age appropriate activities.
- 3. Screenings and Assessments** conducted on a regular basis for each child's health and developmental progress.
- 4. Family Partnership Agreement** provides an individualized focus for each enrolled child and family. The agreement defines goals and skills that will be incorporated into their child's curriculum.
- 5. Services to Pregnant Moms** that ensures women have access to comprehensive prenatal and postpartum care.

Charleston County First Steps serves families in greatest need.

Among our EHS families:

- 100% ... live in poverty
- 95% ... were single parent households
- 95% ... were TANF eligible

"When I would tell him, "Today is Monday and Ms. Melody is on the way, he would sit looking out his bedroom window waiting for her to pull up. There was nothing but excitement on his face."
 ~Latoya



EHS by the Numbers 2016-17

Families Served	23
Children Served	29
Total Home Visits	515
Hours Spent Serving Families	773
Average gain, <i>Keys to Interactive Parenting Scale</i> (pre-to-post):	KIP's average gain: .72

This year, our EHS Parents as Teachers program:

- ✓ Averaged **38** home visits per family and retained 15 families for nine continuous months.
- ✓ Screened **29** children using Ages and Stages Questionnaire
- ✓ Referred **17** families to community resources after needs were expressed.

Thank you to our partners!

- Lowcountry Food Bank
- Lowcountry Orphan Relief
- Danny Jones Armory
- Charleston County Libraries
- Charleston County School District
- Palmetto Project

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Parents as Teachers

Parents play a critical role in their child's development.

Program Description

Personal Visits at least twice monthly - Parents as Teachers (PAT) is an evidence-based home visiting program designed to build strong communities, thriving families and children who are healthy, safe and ready to succeed. PAT services include:

1. **Monthly Group Connections** with other PAT families
2. **Screenings and Assessments** to identify developmental concerns
3. **Connections to Outside Resources** that families may need to succeed

Charleston County First Steps serves families in greatest need. Among our Parents As Teachers families:

- 100% ... live in poverty
- 75% ...were TANF eligible
- 34% ... English is not the primary language spoken in the home



“Being a parent, we don’t know everything and it doesn’t hurt to learn....from time to time we need guidance.” ~S. Ayrton

PAT by the Numbers 2016-17

Families Served	66	
Children Served	75	
Total Home Visits	1387	
Hours Spent Serving Families	1455	
Average gain, <i>Keys to Interactive Parenting Scale</i> (pre-to-post):	KIP's average gain: .81	ACIRI average gain Adult: .58 Child: .59

“Play is the work of childhood.” – Mr. Rogers

- This year, our Parents as Teachers program:**
- ✓ Averaged **21.02** home visits per family
 - ✓ Identified and addressed **36** potential developmental delays
 - ✓ Improved parenting practices with **83%** of families remaining enrolled for **9** consecutive months or more
 - ✓ Improved literacy skills through distribution of **2,521** books
 - ✓ Made **29** connections for families to services related to clothing/household needs, adult education, ESL classes, and financial services

Thank you to our partners!

- Charleston County Public Library
- Abrazo Program
- Sea Island Comprehensive
- Children’s Museum of the Lowcountry
- ShelterNet
- Palmetto Community Action Partnership
- Lowcountry Orphan Relief
- Charleston County School District

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Child Care Center Training & Development

Those who care for young children need high-quality, accessible, and affordable professional development.

Program Description

High-quality child care hinges on high-quality professional development that meets the needs of the local child care workforce.

First Steps-sponsored training is certified through the SC Center for Child Care Career Development and includes topics in the areas of nutrition, health and safety, curriculum, child guidance, professional development, and program administration. Best practices in training include not only the training itself, but follow-up in the classroom.



Child Care Training Sponsored by Charleston County First Steps, 2016-17

<u>Topic:</u>	<u>Sessions:</u>
+ Quality Learning Environments	two sessions
+ Inclusion of Infants and Toddlers w/ Special Needs	two sessions
+ Promoting Nutrition and Physical Activity	one session
+ Creating a Framework of Learning through Safety	two sessions
+ Ethics for the ECE Educator	two sessions
+ Denver II Screening Tool	one session

This year, our training program provided:

- ✓ **164** early childhood staff with high quality training
- ✓ **12** hours of certified training for staff to meet annual re-certification requirements

Training by the Numbers, 2016-17

Total Training Attendance	164
Child Care Teachers and Directors Served	164
Number of Training Sessions Offered	12

Raising a Reader

Engaging Families through Early Literacy at Home.

Program Description

Raising a Reader is an evidence-based early literacy and parent engagement program that has demonstrated it can improve the reading readiness skills of children entering school. The program fosters family engagement and literacy behaviors, promotes connections with local libraries and develops early language and literacy skills in young children.

Core program components:

1. School or home-based teachers are trained to promote family engagement and implement the program in the classroom or during home visits.
2. Parents are trained to develop book-sharing routines in the home and to practice interactive techniques during story time.
3. Each week, children bring home a different bag filled with beautiful, high-quality multicultural books.
4. Families are connected to their local libraries so they can sustain their family book sharing routines.



Each student receives a certificate, blue book bag, and library card at the year-end Blue Bag Bonanza.



Each Raising A Reader bag is filled with 4 high-quality, multicultural books.

Raising A Reader by the Numbers | 2016-17

Total children Served	284
Classrooms served	14
Home-based Children Served	24

This year, our Raising A Reader program:

- ✓ Presented **215** blue bags filled with books to children at the year-end Blue Bag Bonanza.

Thank you to our partnering schools:

- Child & Family Development Center Head Start
- St. James Santee Head Start
- Stall High School Early Head Start
- Johns Island Early Christian Childhood Academy
- Harvest Pointe Child Development Center
- Nia Infant, Toddler & CDC
- New Israel CDC

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Early Head Start – Child Care Partnership



Ensuring that Our Youngest Children Have a Solid Foundation for Life



Program Description

- ✓ As part of the federal Early Learning Initiative, the Early Head Start-Child Care Partnership (EHS-CCP) grant allows Early Head Start (EHS) programs to partner with local child care centers serving infants and toddlers from low-income working families. To promote parent employment and self-sufficiency, EHS-CCP provides full-day (10 hours minimum), year round (48 weeks minimum) child care so that low-income children have the healthy and enriching early experiences they need to realize their full potential.
- ✓ All children receive developmental, health, vision, and oral screenings after enrollment in program.
- ✓ Qualified teachers receive ongoing supervision and coaching to support implementation of a research-based curriculum and responsive caregiving.
- ✓ All EHS families are eligible for direct family-specific benefits such as home visits, health tracking and follow-up and individualized family support services.



EHS-CCP by the Numbers:

- **144** children and their families received high quality child care and education
- **39%** of families received SC Vouchers for child care
- **100%** of teachers received curriculum support and onsite coaching
- **77%** of teachers were enrolled in college courses
- **99%** of children were enrolled in a health insurance plan
- **44%** of families were referred for additional family support services

“The EHS-CCP program has helped my granddaughter achieve some of the goals I had for her. She is talking, learning, and has become more comfortable around people. It is a blessing for her and I am grateful she is around loving people who care.” - **Patricia, grandparent of a one-year-old**

Thank you to our partnering centers!

- New Israel Child Development Center**
- NIA Infant, Toddler & Child Development Center**
- Harvest Pointe Child Development Center**
- Johns Island Early Childhood Christian Academy**
- Stepping Stones Academy**

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Early Head Start – Child Care Partnership, cont.



Benefits for Children and Families Qualifying for EHS Services

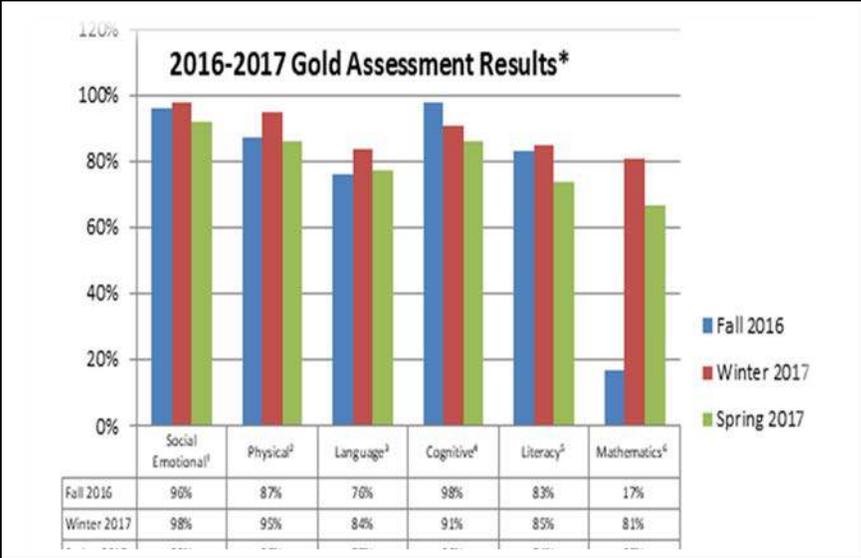
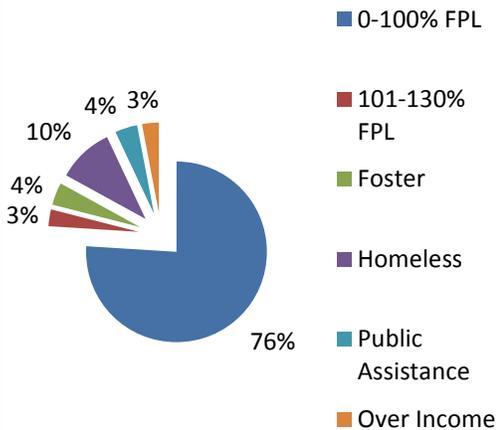
- Developmental screenings, referral and linkage to needed medical, dental, nutrition, vision and mental health services
- Provision of diapers and formula
- Access to home visits, parent engagement activities and family support specialists who help the family meet its goals



Benefits for Partnership Child Care Centers

- Additional resources to improve child care worker compensation
- Quality improvement funds to purchase new supplies, equipment, materials and facility improvement
- Support for staff including enhanced training and professional development
- Low child-to-teacher ratios and smaller, high-quality environments supporting enhanced curriculum and instructional support

Enrollment by Eligibility 2016-2017



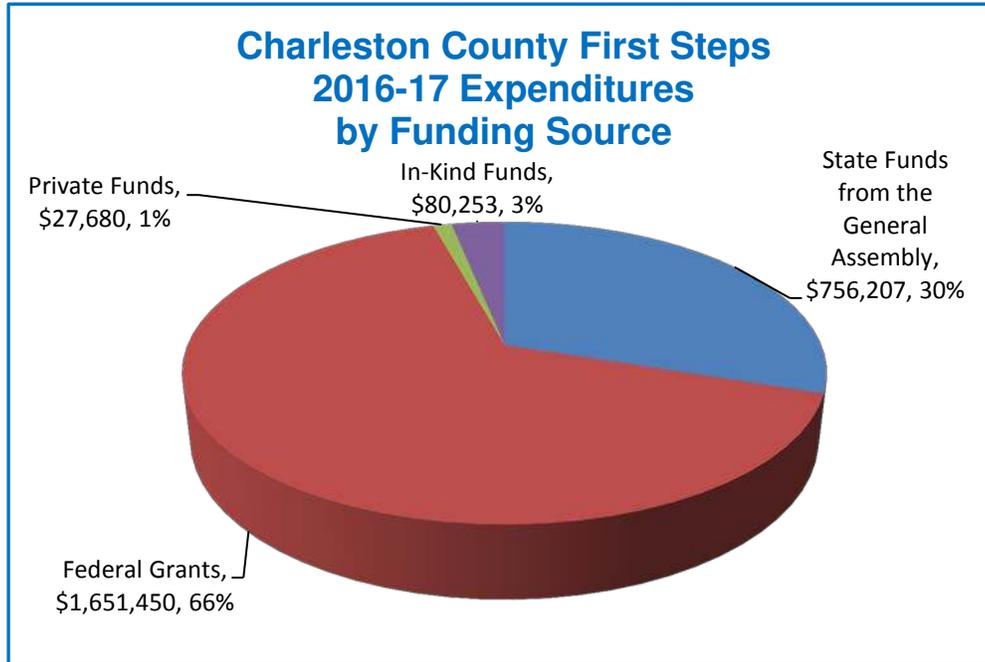
The **Federal Poverty Level (FPL)** is a measure of income used by the Department of Health and Human Services for determining financial eligibility for certain federal programs

*Percentages of children who met or exceeded expectations based on three assessment checkpoints using Teaching Strategies Gold®

Includes a child's ability to:

- ¹ Regulate own emotions and behaviors and establish and sustain positive relationships
- ² Demonstrate effective and efficient use of large and small muscles for movement and position
- ³ Listen to and understand increasingly complex language and use language to express thoughts and needs
- ⁴ Demonstrate positive approaches to learning and to remember and connect experiences
- ⁵ Recognize pictures and some symbols, signs or words
- ⁶ Learn and begin to use math concepts and to use a variety of strategies to solve problems

Financial Impact



Total 2016-17 Expenditures: \$2,515,590

State Funds Leveraged in 2016-17*: 233%

*Percentage of state dollars matched by additional federal, private, and/or in-kind funds

2016-17 Expenditures by Strategy

	State \$	Federal \$	Private \$	In-Kind \$	Total \$	% of 2016-17 Expenditures
Parents as Teachers	\$272,242	\$99,130	\$22,608	\$66	\$394,046	16%
Raising A Reader	\$59,738	\$0	\$0	\$0	\$59,738	2%
Trident Literacy	\$9,416	\$0	\$0	\$0	\$9,416	0%
Child Care Quality Enhancement	\$142,987	\$0	\$803	\$3,953	\$147,743	6%
Child Care Training	\$54,286	\$0	\$340	\$0	\$54,626	2%
Early Head Start -Child Care Partnership	\$35,506	\$1,482,951	\$0	\$54,433	\$1,572,890	63%
Nurse Family Partnership	\$0	\$0	\$1,175	\$0	\$1,175	0%
Program Support	\$97,433	\$0	\$0	\$0	\$97,433	4%
Administrative Support	\$84,598	\$69,369	\$2,755	\$21,801	\$178,523	7%
TOTAL EXPENDITURES	\$756,206	\$1,651,450	\$27,681	\$80,253	\$2,515,590	

Since inception, Charleston County First Steps has leveraged \$9,795,874 from sources outside of state government. That's 68.34 cents for every state dollar.

Thank you supporters!

Through partnerships and collaborations, as well as financial support from grants and contributions, Charleston County First Steps leverages state dollars to enhance and expand services to children and families.

Funding Support

State of South Carolina: \$756,207
(through *South Carolina First Steps*)

Department of Health & Human Services
Office of Head Start: \$1,651,450

City of Charleston: \$2,000

In-Kind Support

Kaplan Early Learning Company
Elink Corp.

Charleston County School District
Nia Infant & Toddler Development Center
Harvest Pointe Child Development Center
Johns Island Early Childhood Christian Academy



How your support helps children in Charleston County:

- ✓ \$25 provides a young child a book per month for one year!
- ✓ \$10 feeds dinner to low-income families attending a parenting workshop
- ✓ \$50 helps a low-income family afford quality child care for one month
- ✓ **HOW TO GIVE:** make checks payable to Charleston County First Steps. Send to: CCFS 4975 Lacross Rd., Suite # 100, North Charleston, SC 29406

Save the Date!

Charleston County First Steps Annual Meeting November 14, 2017

Support Charleston County First Steps today through a tax-deductible donation, or volunteer!

Parental Resilience-Finding the Way!

Parent As Teachers

Parental resilience is the capacity of parents to adapt and change during life's stressors. When parents model resilience, it teaches their children how to cope during times of stress. Charleston County First Steps' Parent Educators are prepared to partner with families to provide support as they work through a crisis. The parent's ability to bounce back, with the support of a Parent Educator, helps families find their way.

Kanya is one of our Parent Educators who partnered with Ms. Aryton, a single mother of 2 children, ages 1 and 9. Ms. Aryton had recently lost her job and did not have a plan. Kanya provided helpful resources to Ms. Aryton to assist her in working through her situation. Ms. Aryton attended Goodwill's Hospitality Training program, which is a one week training that offered a job opportunity. She has now been employed for 4 months at a restaurant in downtown Charleston.



"Having a parent educator with knowledge and a caring spirit who loves working with families and children is a great asset for anyone to have."

~S. Aryton

Parent Support + Dedication = S.M.A.R.T Goals

Parents As Teachers Early Head Start

Parent support is a vital tool for families enrolled in the Parents As Teachers model of the Early Head Start Home Based Program. Parents receive individualized support through weekly home visits to meet their specific needs during the program year. Parents have goals for themselves and their children's success, but often need help with reaching those goals. Part of the success in the EHS Home Based Program is to create and implement S.M.A.R.T goals. These goals are specific, measurable, attainable, realistic and timely. Achieving these goals requires effort and motivation. Melody, a Home Visitor and Parent Educator, dedicates herself to helping her families set and achieve their goals. These goals are set within the first 3 months of visits. Melody visits with each family on a weekly basis, providing them with 90 minute sessions. Achieving goals or small steps empowers parents to keep striving forward.

Latoya and her 3 year old son completed a year of EHS Home-Based services. She was so grateful to have Melody as a part of her success. "My son and I were blessed to have Melody. She has helped us reach milestones that I don't think we could have achieved. I really don't know where to begin when it comes to expressing how thankful we are for everything Melody has done. When Melody started coming to our home, my son immediately had a connection with her and looked forward to seeing her every Monday. She has so much patience and has a genuinely helpful spirit. She recognized that my son had speech concerns and suggested that he see a speech therapist. The search for a speech therapist was difficult, but she found TriCom Therapy. They have been working with him ever since we found them. Melody not only assisted him with those milestones, but she referred me to a program where I was able to gain my GED! Melody is greatly appreciated and because of her, my son is very prepared and is doing an awesome job at Midland Park Early Headstart Program. Melody you rock!" ~Latoya

First Steps Partnership Board

30 MILLION WORD GAP INITIATIVE PARTNERSHIP BOARD

TALK MORE.

30M WORD GAP INITIATIVE

CHARLESTON COUNTY
FIRST STEPS
 Getting children ready for school.



Richardine Singleton-Brown, Esq.
 Owner/Managing Attorney, Singleton-Brown Law Firm, LLC

TUNE IN.

#STOPTHEWORDGAP

CHARLESTON COUNTY
FIRST STEPS
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Gail Fleming
 Retired Educator, South Carolina State University

TAKE TURNS.

30,000,000

Is how many **fewer words** some children hear by age 3, compared to children who are engaged in conversation on a daily basis.
 *Hart and Risley study (1995)

CHARLESTON COUNTY
FIRST STEPS
 Getting children ready for school.



Lorraine Powers
 Retired Principal, Dorchester 2 School District

TALK MORE. TUNE IN. TAKE TURNS.

The “30 Million Word Gap Initiative” collaboration by First Steps encourages families to talk more! 85% of a child’s brain develops in the first 3 years of life. By age 3, some children hear 30,000,000 fewer words compared to children who are engaged in conversation on a daily basis. It’s the gap that we can aim to close through the power of language. You have the power to influence a child’s success in life by simply engaging in conversation. Leading the way to #STOPTHEWORDGAP, Charleston County First Steps Partnership Board members demonstrate how parents can support child development. By partaking in the initiative, the board is bringing community awareness to inspire people to get involved in early childhood development.

Name	Position	Board Category
Hon. Richardine Singleton-Brown	Magistrate Judge	Business Community
Lorraine Powers	Retired Principal	Business Community
Dr. Gail Fleming	Retired SC State University Dean - College of Education Humanities, and Social Services	Non-Profit
Violet Washington	Human Services Coordinator	DSS Representative
Sharon Crossley	Community Health / Chronic Disease Prevention	DHEC Representative
Kristin Zeaser-Sydow	Trident Technical College Higher Education Administration	Family Education, Training & Support
Bridget Ward	Children’s Librarian at Otranto Road Regional Library	Library Appointment
Harriet Wilder	Retired Business Owner/ Child Development Center	Early Childhood Development
Latasha Jenkins-Fludd	Site Coordinator (DSS)	Legislative Appointee (House)
Ruth Taylor	Asst. Associate Superintendent, CCSD	School District Appointee
Emanuel Williams	Retired, Assistant Principal	Legislative Appointee (Senate)
John Briggs	Retirement Planning Specialist	Parent of a Preschooler
James Turner	Taxes & Accounting	Business Community

Getting children ready for school.

The Goals of First Steps

- (1) provide parents with access to the support they might seek and want** to strengthen their families and to promote the optimal development of their preschool children;
- (2) increase comprehensive services** so children have reduced risk for major physical, developmental, and learning problems;
- (3) promote high-quality preschool programs** that provide a healthy environment that will promote normal growth and development;
- (4) provide services** so all children receive the protection, nutrition, and health care needed to thrive in the early years of life so they arrive at school ready to succeed; and
- (5) mobilize communities** to focus efforts on providing enhanced services to support families and their young children so as to enable every child to reach school healthy and ready to succeed.

-- Section 59-152-30



Interested parents with Medicaid-eligible children who live in eligible school districts can contact any participating provider to complete an application for free, full-day 4K. To view a list of participating First Steps 4K providers, visit:

<http://scfirststeps.org/4k>



EARLY HEAD START – CHILD CARE PARTNERSHIP

Low income families with children 0-36 months, homeless families, and families with infants or toddlers with special needs, are invited to apply for this year-round, comprehensive program. For more information, visit:

<http://www.charlestonfirststeps.org/CCFS-Programs.html>



[I CAN] is First Steps' public awareness campaign for school readiness, in support of the state's Profile of the Ready Kindergartener. Includes resources for parents, providers and communities to learn what they can do to support school readiness.

Visit: ican.sc

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