FIRST STEPS

Getting children ready for school.

SOUTH CAROLINA

2017
March Leadership Webinar

March 21 , 2017 10:00-11:30 AM
To access this meeting by voice, please
dial 888-537-7715,
participant code 43126552#

Today's Agenda

1. Welcome from Director

2. Legislative Update

3. Evidence Based/Evidence Informed Update

4. SHAPES/SC– Dale Murrie & Christina Moyer, USC Arnold School of Public Health (N*ew program designed to increase physical activity and prevent obesity among young children.*)

5. Raising a Reader – Rebecca Armstrong, Assistant VP Raising a Reader

6. Finance Update

7. FY 18 Renewal Plan Template

8. Data System update

9. Program Updates – CTK, PAT, 4k, EHS

10. Announcements and Key Dates

Legislative Update

Evidence Based/Evidence Informed Update

Promoting Children's Physical Activity in the Childcare Setting

The Children's Physical Activity Research Group (CPARG)

Interdisciplinary team of faculty, staff, and graduate students who are dedicated to expanding the body of knowledge on physical activity and its promotion in children and adolescents

♦ An evidence-based program for training early childhood educators to promote physical activity throughout the day

♦ Grounded in theory

♦ Based on research findings

♦ Field-tested

♦ Ready for large-scale application

Goal

Train early childhood educators to help young children become more physically active by providing the tools and resources needed to reach this goal
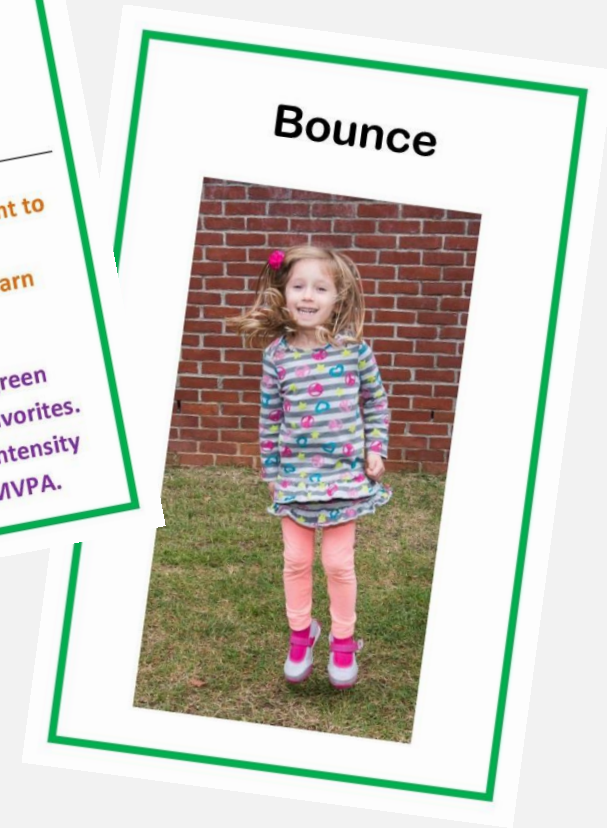
SHAPES: Key Features

- Interactive online training program

- Ongoing support and feedback

- Flexible and adaptable

SHAPES Online Resources

- Discussion board
- Pinterest boards
- Video library
- Guidebook
- Virtual Activity Binder
- Activity Cards

Program Format

- Six online modules
    - One module per week for six weeks
    - New strategies implemented every week

- Six quizzes

- One hour of CCCCD training credit for each completed module

Module Content Overview

1. Introduction to PA & intensity
2. Move Inside
3. Move Outside
4. Move to Learn
5. Strategies to improve PA quality
6. Self-Assessment

Raising A Reader:
Helping South Carolina Families to Bond.
Read. Succeed.

Raising
A Reader

Raising A Reader

Raising A Reader (RAR) helps families develop, practice and maintain the habit of sharing books—a habit that research demonstrates is *essential* to developing reading skills.

Raising A Reader

Implementation Integrity Builds Home Literacy Habits

DEVELOP
Helping Families Build Book Sharing Routines

Parents receive training in research-based practices to **develop the habit** of sharing books.

PRACTICE
The Weekly Book Bag Rotation

Children bring home a red book bag each week that is filled with award-winning books to **practice the habit** of sharing books.

MAINTAIN
The Library Connection

Families are connected with **libraries** to **maintain the habit** of borrowing and sharing books.

Raising A Reader

Raising A Reader's Theory of Change (and Program Model)

If…

The Child Drives the Process

Coordinators — **Access highest quality materials**

↓

Implementers — **Engage families through literacy**

↓

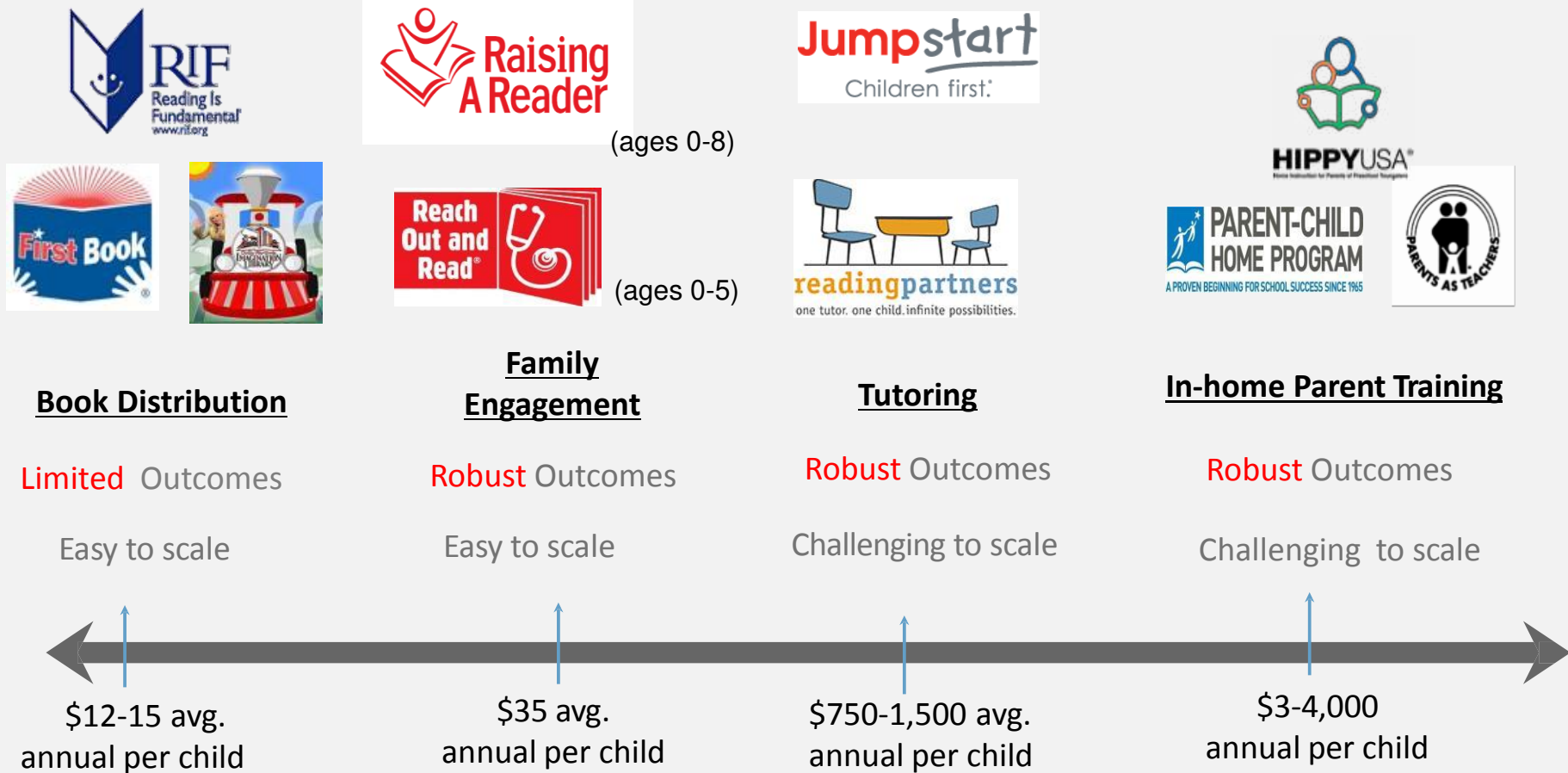**Caregivers** — **Learn research-based practices**

↓

Libraries — **Become trusted resources**

Then…

Families will develop the home literacy habits essential for:
- language/literacy skills
- parent-child bonding
- healthy brain development

What makes RAR Different?

(ages 0-8)

(ages 0-5)
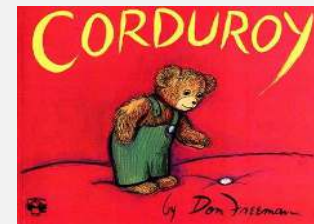
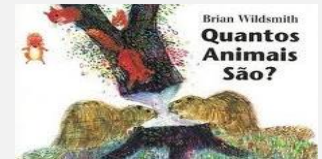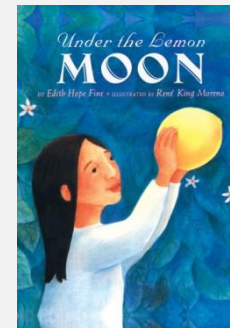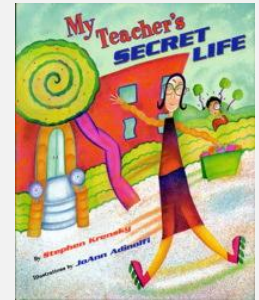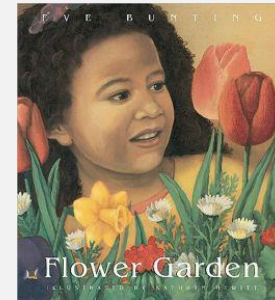| **Book Distribution**	**Family Engagement**	**Tutoring**	**In-home Parent Training**
Limited Outcomes	Robust Outcomes	Robust Outcomes	Robust Outcomes
Easy to scale	Easy to scale	Challenging to scale	Challenging to scale
$12-15 avg. annual per child	$35 avg. annual per child	$750-1,500 avg. annual per child	$3-4,000 annual per child

RAR's Book Collection

Philosophy:

'Books should be both windows into new worlds and mirrors through which children can see themselves.'

(Dr. Rudine Simms-Bishop)

Fast Facts:

- More than 2000 titles
- Special collections created to reflect community needs. (14 languages, Touch and Feel, Wordless Books, Special Needs, STEM, School Themed)
- Carefully vetted to insure high quality, diversity
- Organized developmentally (0-2, 3-4, Pre-K, and School-Age)
- Covering for durability (Kapco)—books and materials last 5-7 years

Implemented With Integrity Across the Nation in:

Community Agencies

Educational Settings

Public Libraries

Subsidized Housing Agencies

Home Visiting Programs

Teen Parent Programs

Migrant Programs

Afterschool Programs

**Employers
(as an employee benefit)**

Raising A Reader Balances Growth and Integrity

What does RAR National do?

First we share the program.

Then we listen.

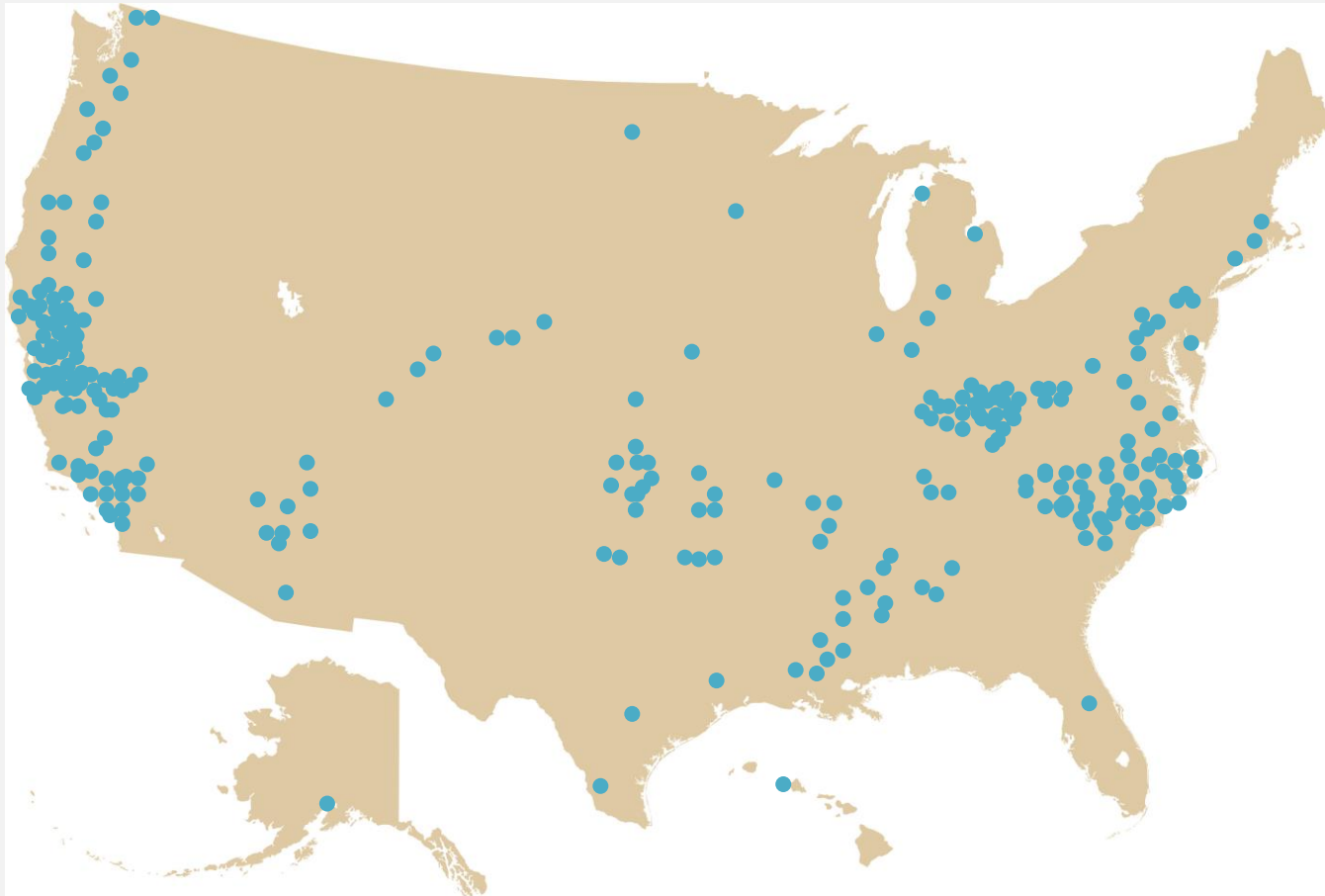Then we collaborate.

What does success look like?

RAR extends and connects (***but does not replace***) local services.

Affiliates have the capacity to independently implement with fidelity.

RAR National provides ongoing program support.

Affiliates transition from private (grants) to public funding.

National Footprint

● indicates affiliate locations

RAR BY THE NUMBERS

Number of books in rotation
15,000,000

Total number of children served by RAR
1,500,000

Children served annually
130,000
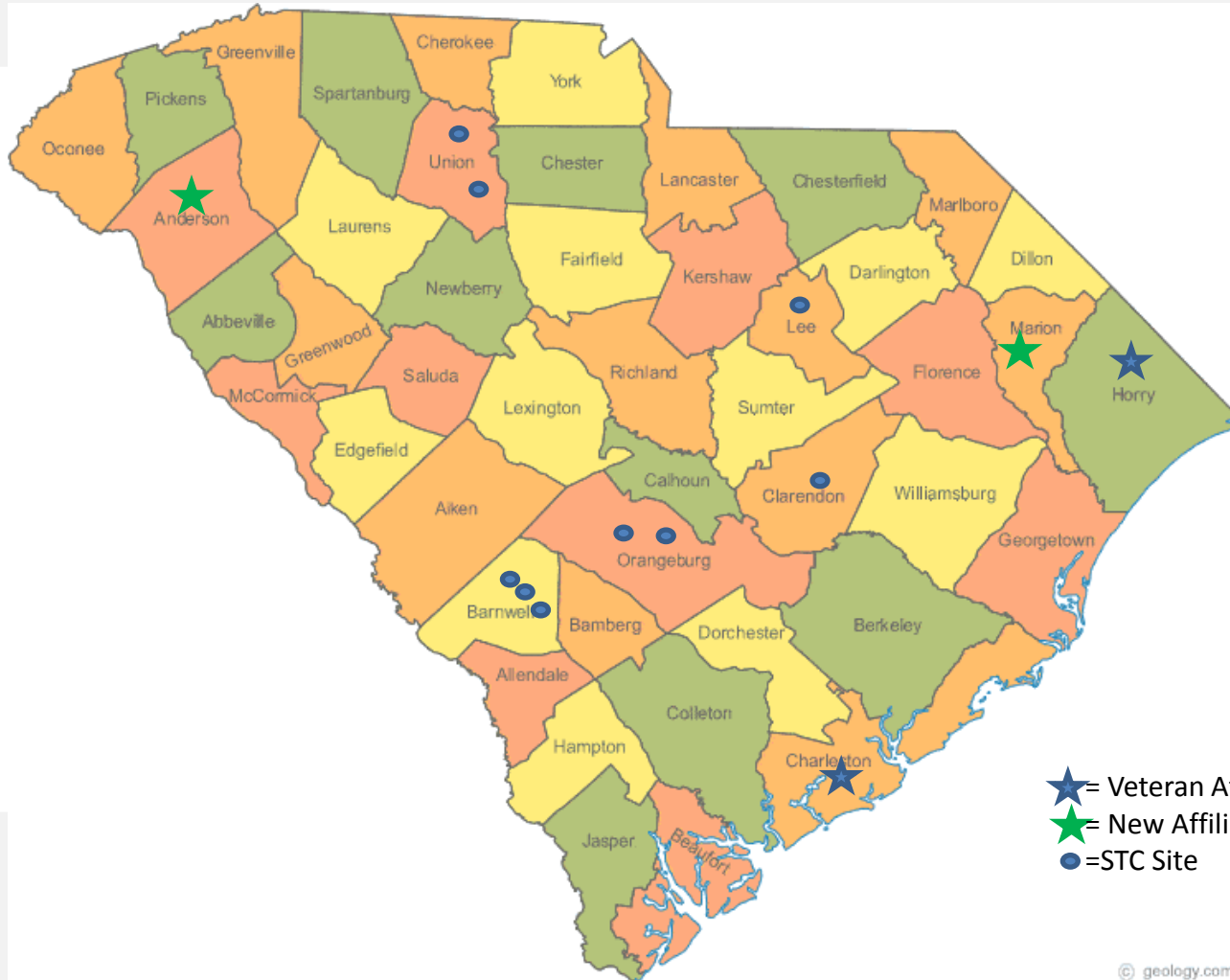
Implementing sites
2,700

Affiliate agencies
240

Number of states
34

Independent evaluations
32

South Carolina Footprint

RAR BY THE NUMBERS

Number of books in rotation
3,000+

Total
Children served annually
775

Implementing sites
11

Affiliate agencies
4

Number of counties
9

★ = Veteran Affiliate
★ = New Affiliate
● =STC Site

How do we know RAR works?

3 levels of evaluation: **Internal: Pre/Post**
                                       External: Independent
                                       External: University-RCT

- Since 1999, 34 *Independent* Evaluations Demonstrate Statistically Significant Increases in:
  - Home literacy behaviors
  - Language and literacy skills

- Please visit this page [Raising A Reader Evaluations](#) for details

Raising A Reader First Steps Programming Options

RAR Core Component	Evidence-Based	Evidence-Informed
RAR Kick Off Orientation	✓	✓
Family Skill Building Workshops	Required 5-Part Workshop Series with Mandatory Parent-Child Component	Flexible Skill Building Workshop Options
Weekly Book Bag Rotation	✓	✓
Library Connection	✓	✓

How does RAR maintain strong programs over many years?

Raising A Reader:

- Partners with strong local agencies ("RAR Affiliates")

- Enhances but does not replace local programs

- Provides strong connections to other local agencies (e.g., libraries)

- Helps affiliates access private and public funding

We're here to help bring RAR to your community. Please let us know how.

Rebecca Armstrong

Assistant Vice President,
Program Quality and Advancement   rarmstrong@raisingareader.org

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Finance Update

➢ **Reminders:**

- **Document in-kind match (15% required)**
- **Expend Carry forward (fund 56) by June 30th**

➢ **FY 18 Partnership Planning Allocations approved by State Board March 17th**

- **Working group will be established to revisit allocation formula**

FY 18 Renewal Plan Template

The Challenge

- Pending reauthorization would increase local partnership accountability and reporting

- Need to develop a "Comprehensive Plan" template for local partnerships (1st due 10/1/17) that aligns with annual reporting requirements. Each partnership's plan must be posted on the SC First Steps web site.

- Pending policies for state-funded programs (EB/EI)

- Avoid (as much as possible) duplication of effort. In particular, components of partnership grant applications (aka "Renewal Plan") and the TBD Comprehensive Plan would have common elements, as well as with Priority Goals/Objectives

FY 18 Renewal Plan Template
The Solution: Divide the Renewal Plan into 2 parts.

Renewal Plan

(released 3/20/17)

1. Cover Page
2. Instructions
3. Strategy Summary for 2017-18 (one page)
4. Performance Summary for 2016-17:
   1. Priority Goals/Objectives
   2. Strategies
   3. Core Functions
   4. Governance
   5. Resource Development
5. New Strategies for 2017-18
6. Budget Spending Plan
7. Required Attachments

Due Date: May 5, 2017

Comprehensive Plan

(To be released April 2017 with ED input)

Will serve as the local partnership's **Comprehensive Plan** and include:

1. Strategic Goals for the partnership (Priority Goals and Objectives), including plans for developing new strategies and initiatives, collaborations, etc. based on the NR Assessment
2. For Each Strategy and Core Functions:
   1. Description
   2. Rationale (based on NR Assessment)
   3. Numbers Served and goals for increasing # served over 3-5 years
   4. Partnerships and collaborations

Due Date: TBD

Estimated shelf life: 3 years

Data System Update

- NEW: Transfer Cases function for ED (admin) logins

- NEW: Group Meeting Detail Report

- Coming soon: additions to CTK data entry:
  - Entry of "staff" (CTK home visitors and 5K teachers) and attendance at CTK 2017 training
  - Indicate CTK home visitor and 5K teacher, by child

- New risk factors (effective July 1)

- Mid-year data checks by TAs

- Next data deadline: May 5 (data through April 30)

- Final data deadline for strategy approvals: June 1

Parents as Teachers

Update on Training for all SCFS Home Visitation Programs and PAT affiliates

- ASQ-3 and ASQ-SE 2 Training Scheduled for March 27th in Columbia at SCFS office. **Please register by March 24th.**

- ACIRI Training Scheduled for March 28th in Columbia at the SCFS office. **Deadline to register is March 24th.**

- PAT Foundational and Model Implementation Training –April 24-28 in Columbia, SC. **Registration deadline is April 7th**.

- PAT Foundational 2 Training– May 15-16 in Greenville, SC. Registration is open and on the Website.

Parents as Teachers

- Will be scheduling a PAT Teen Curriculum training in Sept. to be held in Beaufort. Date TBD—will send out once determined.

- LSP Training TBD (Likely April 7th) Will send out once final.

- Parenting Conference Planning starting—if you would like to be on our planning Team contact Mary Anne.

Quality and Data Update

- Quality Endorsement for Cohort 2 –Self study is due on April 3rd.

- Quality Endorsement selection for Cohort 3 begins this summer and will be completed with self study by April 1st 2018. 14 Affiliates were selected and 8-9 will be participating.

- Parenting Data review will be ongoing from April-May in order to ensure that all data is in the system for the Renewal Process.

4K Update

- 187 centers with 205 classrooms and 2234 enrolled students

- The 2017-2018 New Center Application is on our website. We appreciate any recommendations and guidance from our Executive Directors on possible 4K partners.

- All participating and renewed centers have received the 2017-2018 Student Application. Please refer any interested parents!

- March 17 was our last professional development day for this term. Our topic was "Kindergarten, Here I Come!". Teachers primed for using the K Readiness study in Creative Curriculum, reviewed reports to parents and prepared summer take home packets.

- Help us welcome two new Regional Coordinators to our 4K team:
  - Meada Fogle (mfogle@scfirststeps.org, 803-622-1291) will be serving Barnwell, Bamberg, Calhoun and parts of Aiken County.
  - Jeanne Voltz-Loomis (jvoltzloomis@scfirststeps.org, 803-622-5182) will be serving Georgetown, Williamsburg and parts of Horry County.

4K Territories:

Barbara Black- Chester, Kershaw, Lee, Richland, York

Sharon Bruton- Anderson, Cherokee, Oconee, Pickens, Spartanburg, Union

LaDrica Christian- Darlington, Dillon, Florence, Marlboro, Chesterfield

Deborah DePaoli- Lexington, Sumter

Kristine Jenkins- Florence, Horry, Marion

Cassandra Johnson - Laurens, Richland

Joy Mazur- Beaufort, Berkeley, Dorchester, Jasper, Orangeburg

Marley Via – Aiken, Edgefield, Greenwood, Lexington, Newberry, Saluda

Meada Fogle- Aiken, Barnwell, Bamberg, Calhoun, Hampton

Jeanne Voltz-Loomis- Georgetown, Horry, Williamsburg

Early Head Start-Child Care Partnership Grant Award

- **$16.2 million over 4 ½ years**

- **162 additional children**

- **11 counties (expands capacity within 9 of 12 Round 1 counties and adds two underserved - Fairfield and McCormick)**

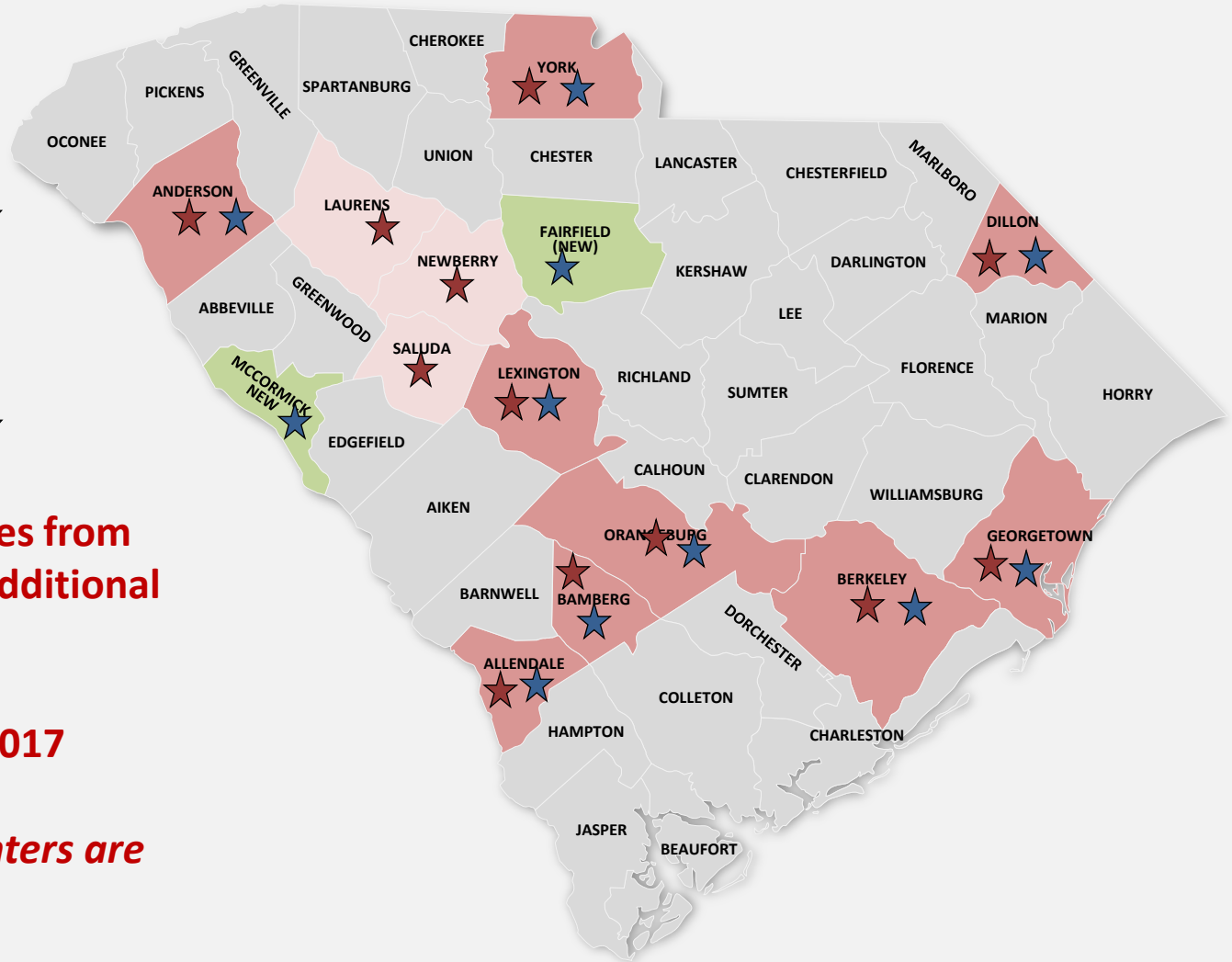**Total EHS-CCP Funding: $34.7 million, 14 counties, 416 slots**

SC First Steps to School Readiness Early Head Start - Child Care Partnerships (EHS-CCP)

EHS-CCP: Round 1: ★
254 slots
12 counties

EHS-CCP: Round 2: ★
162 additional slots
11 counties (9 counties from Round 1 and 2 new additional counties)

Beginning March 1, 2017

EHS-CCP Round 2 Centers are to be determined.

Countdown to Kindergarten

- Modifications are planned in teacher/home visitor training and parent and teacher surveys to move toward evidence-based status
  - No plans to change the curriculum
- Parent and teacher forms will be posted on our website soon

Countdown to Kindergarten Important Ordering Dates

- Numbers Served form is due to jkilburn@scfirststeps.org by March 31

- Kaplan toolkit order form is due to broberts@kaplanco.com by April 14 to get free shipping

  – Cost of toolkits will increase next year! Order extras this year if you can.

Countdown to Kindergarten Teacher/Home Visitor Training

- 5 sites throughout state for state training (Aiken, Anderson, Colleton, Lee, York)

- Each site will have its own live webinar with Nefretiti Poyner, Devereux Center for Resilient Children, in AM; CTK "The Basics" in the PM

- Continuing education credit for teachers and child care providers

- Dates, times, specific locations are forthcoming

- Lexington County will offer CTK home visitor training June 6th – contact Jim Riddle for details

ANNOUNCEMENTS

FY 17 Calendar of Events

April 4 – SC Read In, SC Statehouse Grounds, Columbia

April 17-22 – SC Head Start Association Meeting, North Charleston

April 24-28 – NAEYC Week of the Young Child

Key Partnership Dates

April 18- First Steps Leadership Webinar

May 5 – FY 18 Renewal Plan due

June 16 – State Board Meeting, Renewal Plan review and approval