**Community Needs and Resources Assessment Priorities  
2018-2020**

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| Partnership name: |  | |
| Completion date of most recent needs and resources assessment: |  | |
| Summarize below the needs identified during the partnership’s latest needs and resource assessment process, which **the partnership intends to address** in its Comprehensive Plan for 2018-2020: | | |
| Findings from Section 1: Increase Access to Early Childhood Programs and Resources. **Which of the 5 legislative goals of First Steps have the greatest need for services (service gaps)** in the communities served by the partnership? |  | |
| Findings from Section 2: Enhance Leadership Development and Capacity Building (will be addressed as part of the local partnership’s Performance Review process with SCFS) |  | |
| Findings from Section 3: Strengthen Interagency and Public-Private Collaboration |  | |
| What priority areas of the **Profile of the Ready Kindergartner** is your local partnership intending to impact, through partnership programs and services and/or through working as a community convener? You may refer to specific benchmarks by their abbreviations (2A, 3B, etc.) | | |
| 1. Ready Children   All local partnerships support multiple domains of school readiness. Indicate here if there are particular domains that the partnership focuses on.  (Starting in 2018, partnership plans will need to describe county level KRA results and how partnership activities are intended to impact KRA performance) | |  |
| 1. Ready Families/Caregivers | |  |
| 1. Ready Schools/Educators | |  |
| 1. Ready Communities | |  |