

2013-2014 Affiliate Performance Report SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **50** Affiliate Performance Report submitted by Affiliate: **SC**

The typical reporting period is July 1, 2013 to June 30, 2014.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◇ Children Served: 2,452 ◇ Families Served: 2,093 ◇ Child Ethnicity: <table style="width: 100%; border: none;"> <tr> <td>Hispanic or Latino</td> <td style="text-align: right;">17.7%</td> </tr> <tr> <td>Non-Hispanic/Latino</td> <td style="text-align: right;">82.3%</td> </tr> </table> ◇ Child Race (Non-Hispanic/Latino): <table style="width: 100%; border: none;"> <tr> <td>American Indian/Alaskan Native</td> <td style="text-align: right;">0.2%</td> </tr> <tr> <td>Asian</td> <td style="text-align: right;">0.8%</td> </tr> <tr> <td>Black or African American</td> <td style="text-align: right;">69.8%</td> </tr> <tr> <td>Native Hawaiian/Other Pacific Islander</td> <td style="text-align: right;">0.7%</td> </tr> <tr> <td>White</td> <td style="text-align: right;">18.4%</td> </tr> <tr> <td>Multi-racial</td> <td style="text-align: right;">8.0%</td> </tr> <tr> <td>Other</td> <td style="text-align: right;">1.8%</td> </tr> <tr> <td>Unknown</td> <td style="text-align: right;">0.4%</td> </tr> </table> <p>(Based on children whose ethnicity and/or race was reported)</p> 	Hispanic or Latino	17.7%	Non-Hispanic/Latino	82.3%	American Indian/Alaskan Native	0.2%	Asian	0.8%	Black or African American	69.8%	Native Hawaiian/Other Pacific Islander	0.7%	White	18.4%	Multi-racial	8.0%	Other	1.8%	Unknown	0.4%	<ul style="list-style-type: none"> ◇ Selected high needs characteristics of the families served: <table style="width: 100%; border: none;"> <tr> <td>◆ Teen parents</td> <td style="text-align: right;">21%</td> </tr> <tr> <td>◆ Low educational attainment</td> <td style="text-align: right;">39%</td> </tr> <tr> <td>◆ Low income</td> <td style="text-align: right;">82%</td> </tr> <tr> <td>◆ Child with disabilities/chronic health condition</td> <td style="text-align: right;">9%</td> </tr> <tr> <td>◆ Recent immigrant family</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>◆ Very low birth weight baby</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>◆ Parent with mental illness</td> <td style="text-align: right;">8%</td> </tr> </table> ◆ Percentage of families who had: <table style="width: 100%; border: none;"> <tr> <td>ONE or fewer high needs characteristic:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>TWO or more high needs characteristics:</td> <td style="text-align: right;">81%</td> </tr> </table> ◇ Families who speak Spanish as their primary language: 332 ◇ Ages of children served: <table style="width: 100%; border: none;"> <tr> <td>Prenatal</td> <td style="text-align: right;">68</td> <td>children</td> <td style="text-align: right;">(3%)</td> </tr> <tr> <td>Birth up to age 3</td> <td style="text-align: right;">1,357</td> <td>children</td> <td style="text-align: right;">(58%)</td> </tr> <tr> <td>3 years to Kindergarten Entry</td> <td style="text-align: right;">932</td> <td>children</td> <td style="text-align: right;">(40%)</td> </tr> </table> 	◆ Teen parents	21%	◆ Low educational attainment	39%	◆ Low income	82%	◆ Child with disabilities/chronic health condition	9%	◆ Recent immigrant family	5%	◆ Very low birth weight baby	5%	◆ Parent with mental illness	8%	ONE or fewer high needs characteristic:	20%	TWO or more high needs characteristics:	81%	Prenatal	68	children	(3%)	Birth up to age 3	1,357	children	(58%)	3 years to Kindergarten Entry	932	children	(40%)
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PROGRAM SERVICES AND IMPACT

<ul style="list-style-type: none"> ◇ Personal Visits: <table style="width: 100%; border: none;"> <tr> <td>Total number of completed personal visits:</td> <td style="text-align: right;">32,631</td> </tr> </table> ◇ Screening and Referrals: <ul style="list-style-type: none"> ◆ Children who received a complete screening: 2,050 84% ◆ Children referred for further assessment from complete or partial screening: 233 ◆ Children referred who received follow-up services: 145 Number of problems newly identified in the area of: <table style="width: 100%; border: none;"> <tr> <td>Development</td> <td style="text-align: right;">143</td> </tr> <tr> <td>Vision</td> <td style="text-align: right;">7</td> </tr> <tr> <td>Hearing</td> <td style="text-align: right;">39</td> </tr> <tr> <td>Physical health</td> <td style="text-align: right;">21</td> </tr> <tr> <td>Social-emotional/mental health</td> <td style="text-align: right;">40</td> </tr> </table> <p>(NOTE: duplicate counts)</p> ◇ Group Connections: <table style="width: 100%; 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border: none;"> <tr> <td>Full-time:</td> <td style="text-align: right;">87</td> </tr> <tr> <td>Part-time:</td> <td style="text-align: right;">30</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">117</td> </tr> </table> ◇ Education level of Parent Educators: <table style="width: 100%; border: none;"> <tr> <td>Masters or Beyond:</td> <td style="text-align: right;">19%</td> </tr> <tr> <td>Bachelors:</td> <td style="text-align: right;">46%</td> </tr> <tr> <td>Associates:</td> <td style="text-align: right;">24%</td> </tr> <tr> <td>High School/GED:</td> <td style="text-align: right;">9%</td> </tr> </table> ◇ 15% bilingual parent educators ◇ Type of Organization that Houses Affiliate: <table style="width: 100%; border: none;"> <tr> <td>Child Care Center</td> <td style="text-align: right;">4%</td> <td>Migrant Program</td> <td style="text-align: right;">0%</td> </tr> <tr> <td>Community Action Agency</td> <td style="text-align: right;">0%</td> <td>Private/Public Non-Profit</td> <td style="text-align: right;">24%</td> </tr> <tr> <td>Early Intervention/Part C</td> <td style="text-align: right;">0%</td> <td>School System</td> <td style="text-align: right;">74%</td> </tr> <tr> <td>Family Resource Center</td> <td style="text-align: right;">17%</td> <td>Social Service Agency</td> <td style="text-align: right;">2%</td> </tr> <tr> <td>Government Agency</td> <td style="text-align: right;">2%</td> <td>Tribal Government/BIE</td> <td style="text-align: right;">0%</td> </tr> <tr> <td>Health Department</td> <td style="text-align: right;">0%</td> <td>University Extension</td> <td style="text-align: right;">0%</td> </tr> <tr> <td>Hospital or Medical Facility</td> <td style="text-align: right;">2%</td> <td></td> <td></td> </tr> </table> <p>(NOTE: duplicate counts)</p> ◇ Primary (50% or more) Funding Source <table style="width: 100%; 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* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

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ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 50 Affiliate Performance Reports submitted by PAT Affiliate: SC

The typical reporting period is July 1, 2013 to June 30, 2014.

CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
Parent with disabilities	95	5%	◇ Family-centered Assessment		
Substance abuse	71	3%	◆ Total completed family-centered assessments		1,782
Court-appointed legal guardians and/or foster parents	63	3%	◆ Initial family-centered assessments (in 90 days enrollment)		787
Homeless/unstable housing	115	5%	◇ Goal-Setting		
Incarcerated parent	56	3%	◆ Families with at least 1 documented goal:		1,819
Death in the immediate family	29	1%			
Domestic violence	103	5%	◆ Families that met at least 1 goal:	1,448	80%
Child abuse/neglect	87	4%			
Military family	11	1%			

PERSONAL VISITS		COMMUNITIES SERVED	
◇ Personal Visits:		◇ Communities Served:	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	90%	◆ Rural (Population less than 2,500)	44%
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	96%	◆ Small Town (Population between 2,500 and 25,000)	68%
		◆ Suburban (Identifiable community part of an urban area)	16%
		◆ Urban (Densely settled containing at least 50,000)	14%
		◆ Major City (500,000 or more)	0%
		(NOTE: duplicate counts)	

WAITING LIST & ANNUAL ATTRITION RATE		AFFILIATION STATUS	
◆ Number of families waiting for services:	389	◇ Percent designed to implement the essential requirements/plan to remain an affiliate for 2014-2015:	90%
◆ Family attrition rate (includes families who moved out of the service area-- see Note 1):	19%		
◆ Family attrition rate (excludes families who moved out of the service area-- see Note 1):	15%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

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