Strategic Planning and Evaluation Committee Meeting

Monday, November 8, 2021, 1-2 PM via Zoom (link to join)

Meeting ID: 935 9639 8618

Passcode: 560018

AGENDA

- Early Childhood Advisory Council
    - Birth through Five Plan
        - Discussion of Key Measure of Success for Racial and Ethnic Disparities in Kindergarten Readiness Assessment Scores
            - Facilitated by Bill Potapchuk of Community Building Institute
            - Guests from First Steps, Department of Education, and Head Start
        - Discussion of Measuring Outcomes of Outreach/Community Engagement
    - Early Childhood Integrated Data System: Updates and Discussion
- South Carolina First Steps
    - Research Agenda: Updates and Discussion
    - Evaluation: Updates and Discussion
    - Data System: Updates and Discussion
    - Strategic Plan: Updates and Discussion
    - Capacity: Updates and Discussion

ATTACHMENT: Data from Kindergarten Readiness Assessment (Fall 2017 through Fall 2020)

2022 COMMITTEE MEETING DATES: To be announced

South Carolina Early Childhood Advisory Council

Data from Kindergarten Readiness Assessment

Fall 2017 through Fall 2020

All data from the Education Oversight Committee Annual Analysis of Kindergarten Readiness Assessment Results (reports here)

Table 1. Number of incoming kindergartners who took the KRA by race/ethnicity and by term and year of administration

	Fall 2020*	Fall 2019	Fall 2018	Fall 2017
All	47,699	55,964	54,904	54,927
white	23,330	20,855	27,582	27,253
Black	14,965	13,863	17,565	18,142
Latino	5,371	4,100	5,507	5,466

*Fall 2020 was a modified assessment due to the COVID-19 pandemic and should not be compared to previous years

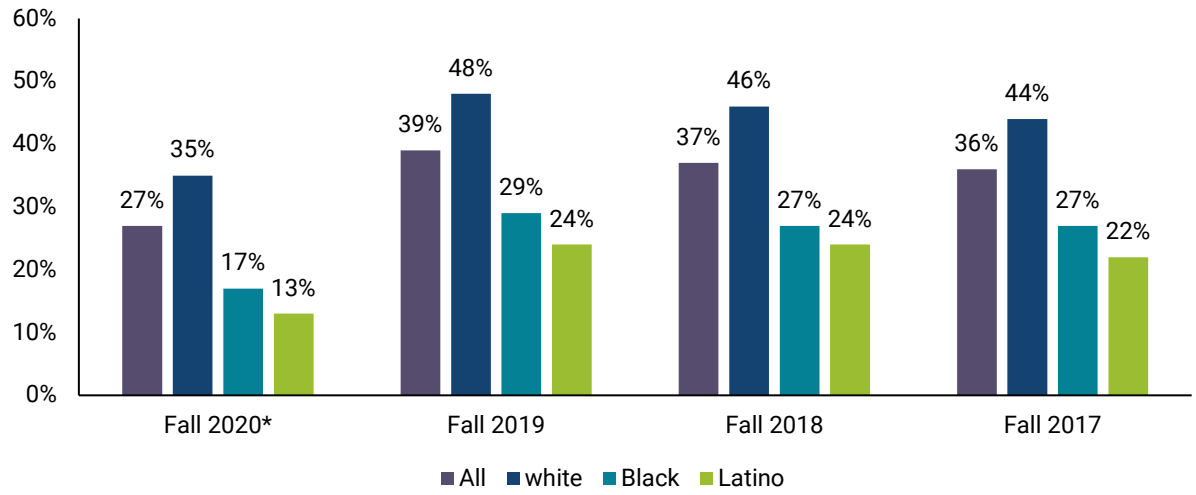

Figure 1. Percentage of incoming kindergartners scoring "demonstrating readiness" on the Kindergarten Readiness Assessment by race/ethnicity by term and year of administration; *Fall 2020 was a modified assessment due to the COVID-19 pandemic and should not be compared to previous years

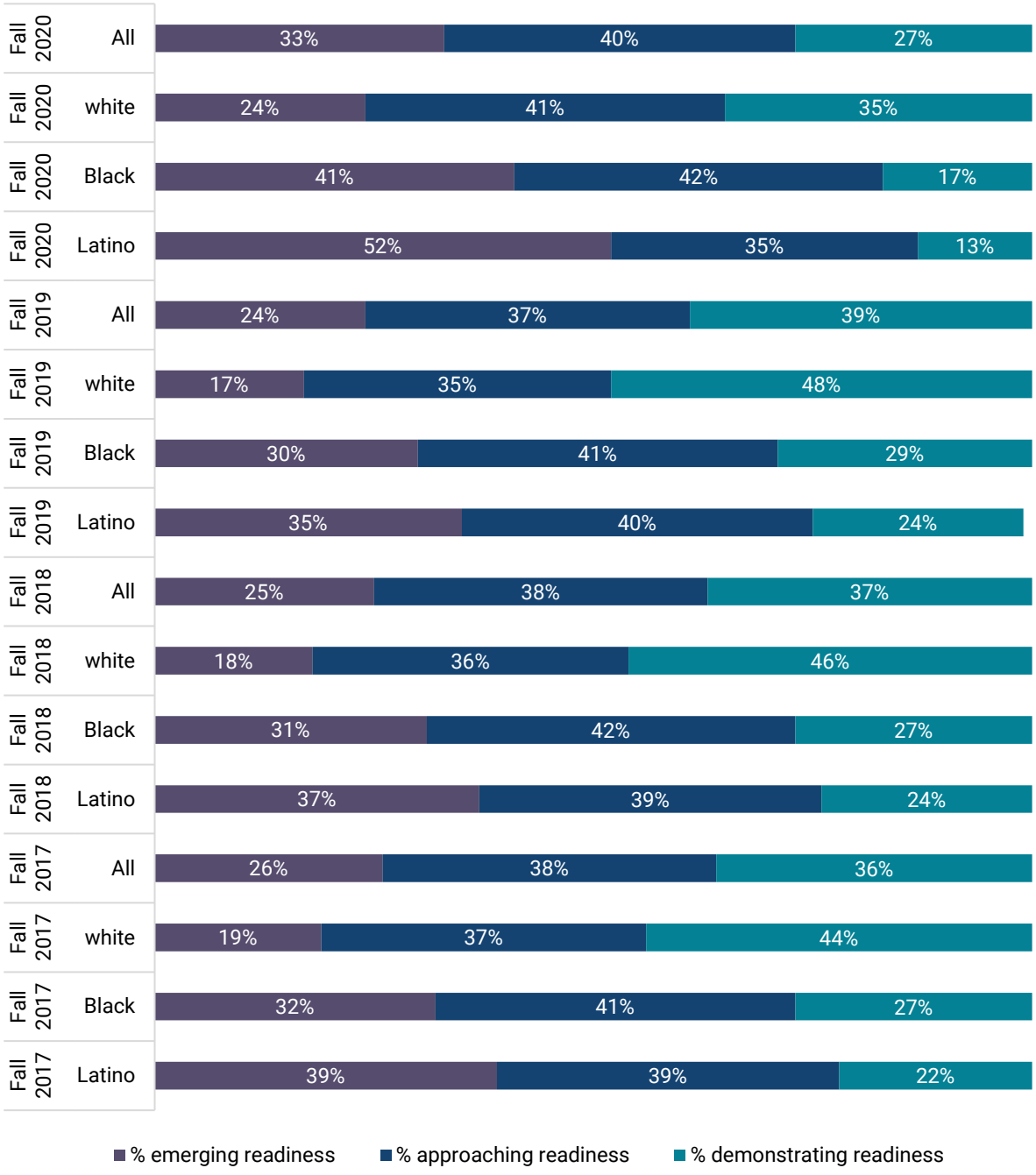

Figure 2. Percentage of incoming kindergartners scoring at each level of readiness (lowest = "emerging"; highest = "demonstrating") on the Kindergarten Readiness Assessment by race/ethnicity by term and year of administration; Fall 2020 was a modified assessment due to the COVID-19 pandemic and should not be compared to previous years